



Pinehurst Primary School

EYFS Curriculum Newsletter Autumn 1 2023

The information on this sheet will give you a brief overview of some of the activities we will be doing this term across the curriculum.
Please feel free to contact your child's class teacher if you have any questions or can offer any help.

Communication and Language

Learn songs and Nursery Rhymes
Circle time to talk about self and interests.
Learning new vocabulary featured in our weekly text/book.
Learning new vocabulary related to topics and interests.
Communicating when playing, learning to interact with new children and adults.



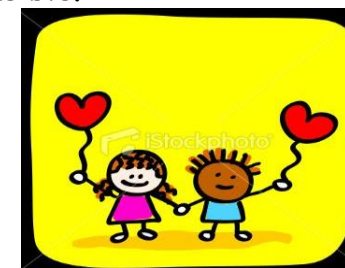
Physical Development

Developing gross motor (big movements) and fine motor (small movements) control
Develop correct pencil grip.
Learning to write names.
Traveling/ negotiating space, moving safely in different ways when playing.
In P.E sessions we will focus on movement, agility, coordination, throwing, catching, jumping and kicking.
Learning to be independent with belongings, clothing, toileting and food.



Personal Social and Emotional Development

Focus on settling the children back into school for Nursery returners and welcoming in new children after the break from Nursery settings.
In our Circle time we will be thinking about:-
How it feels to belong and that we are different and similar; recognising and managing feelings; working with others to make school a good place, understanding why it's good to be kind and use gentle hands, understanding children's rights; learning to be responsible.



Literacy - Reading and Writing

We will be talking about how books work and learning vocabulary about them.
Stories linked to themes and interests.
Learning phonemes (sounds) and letters.

Making marks (early writing) and giving them meaning.

Begin to make phonic attempts at writing identifying initial sounds.
Name writing.



Maths

Matching isolated objects that belong to the same set

Match objects that are the same colour
Grouping objects into different sets

Ordering to a variety of attributes (e.g. pattern, colour, size, function, coin type)

Explore the difference between 'identical' and 'similar' objects

Subitizing sets of 1, 2 and 3 things.
Learn the days of the Week



Understanding the World

Learning about themselves and their families,

Talking about past experiences, special times or events for family and friends.

What makes me unique?

Similarities and differences.

Family customs and routines.

Cultural differences and similarities.

Autumn and the harvest

Seasonal differences and similarities.

Using the smart board.

Developing awareness of different technology in the home and school.



Expressive Arts and Design

Build a repertoire of songs linked to Charanga music scheme.

Colour mixing with a range of paints/Autumnal colours

Self portraits

Pictures of family and home

Observational drawings of Autumnal vegetables

Have Role and small world.

Exploring colours to represent seasonal objects/harvest vegetables and self-portraits.

Learn rhymes:-Oats and Beans and

Barley, Peter,

Peter Pumpkin Keeper

Finding a steady beat

Using a range of percussion instruments

Our Topics this Half Term

Starting School

Being me

Harvest and Autumn

Halloween

Black History Month

Additional Information

We will be introducing the children to lots of fantastic books here are some of them:-

It's Okay to be Different, The Great Big Book of Families, Starting School, Funny Bones, Pumpkin Soup, Delicious, The Little Red Hen
The Enormous Turnip/ The Gigantic Turnip.

