

Kirkby C of E Primary School



Reading

Progression Map

EYFS (Reception)

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Recognise and say Set 1-2 sounds (RWI) - Blend CVC words - Read simple decodable books matched to phonics level
Fluency	- Read simple sentences with growing confidence - Begin to track text left to right - Retell familiar stories
Comprehension	- Respond to 'what' and 'who' questions - Join in with repeated phrases
Vocabulary	- Use vocabulary from stories in everyday speech - Begin to understand new words from context
Reading for Pleasure	- Enjoy storytime and talk about favourite books - Choose books independently and show interest

Year 1

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Apply phonic knowledge to decode unknown words (RWI) - Read Set 1-3 sounds confidently - Read common exception words (CEWs)
Fluency	- Begin to read aloud with some intonation - Re-read books to build confidence and fluency
Comprehension	- Answer literal questions about texts - Sequence simple events in stories - Begin to predict what might happen next
Vocabulary	- Discuss new vocabulary encountered in texts - Begin to use vocabulary in speech and writing
Reading for Pleasure	- Participate in group reading and book talk - Talk about favourite authors or characters

Year 2

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Secure knowledge of all 40+ phonemes - Automatically read most high frequency and common exception words
Fluency	- Read aloud books matched to phonics level with increasing fluency - Begin to use punctuation to support expression
Comprehension	- Make simple inferences from the text and pictures - Retrieve information accurately - Begin to summarise parts of a story
Vocabulary	- Begin to use context clues to explain word meaning - Use growing vocabulary in discussion and writing
Reading for Pleasure	- Choose books for enjoyment - Talk about preferences with peers and adults

Year 3

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Read most words fluently without overt sounding out - Begin to decode unfamiliar words using morphology
Fluency	- Read aloud with appropriate pace, volume, and intonation - Make predictions and justify with evidence
Comprehension	- Identify main ideas in paragraphs - Ask and answer inferential questions
Vocabulary	- Use a dictionary to check meaning - Begin to explore figurative language
Reading for Pleasure	- Recommend books to peers - Discuss how texts make them feel or what they learn from them

Year 4

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Read a wide range of texts fluently - Tackle challenging vocabulary with strategies (e.g. root words)
Fluency	- Read with clear expression and character voices where appropriate - Distinguish between fact and opinion
Comprehension	- Make comparisons within and between texts - Identify themes and conventions
Vocabulary	- Discuss author word choices and their effect - Use new vocabulary across the curriculum

<u>Strand</u>	<u>Key Objectives</u>
Reading for Pleasure	- Develop personal reading tastes - Express views about themes, authors and characters confidently

Year 5

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Confidently read and decode unfamiliar and multi-syllabic words - Navigate texts with complex layouts or structures
Fluency	- Read aloud with expression, accuracy and meaning in longer texts - Make detailed inferences and support with evidence
Comprehension	- Compare character viewpoints - Summarise key points from a variety of texts
Vocabulary	- Analyse how language contributes to meaning and tone - Use a range of strategies to work out unfamiliar words
Reading for Pleasure	- Independently choose challenging texts - Read across a range of genres and authors

Year 6

<u>Strand</u>	<u>Key Objectives</u>
Word Reading	- Read with fluency and automaticity across a wide range of genres - Understand nuanced vocabulary and figurative language
Fluency	- Use punctuation for dramatic effect when reading aloud - Prepare and perform reading with confidence
Comprehension	- Evaluate author intent and impact on the reader - Compare texts from different cultures or periods - Analyse language, structure and themes in depth
Vocabulary	- Explore etymology and morphology - Use sophisticated vocabulary independently in writing and discussion
Reading for Pleasure	- Reflect on how reading influences their thinking and values - Recommend texts based on themes or style

Notes:

- SEND pupils follow this progression at a pace suited to their needs, with bespoke scaffolds and interventions in place.
- Assessment checkpoints (phonics assessments, PM Benchmarking, comprehension tasks) are used to ensure appropriate challenge and support.

- Texts used across the school reflect diverse authors, cultures, and values that support children's SMSC development and the school's Christian ethos.