

Kirkby C of E Primary School

Building on a tradition of achievement and values in a caring environment



Music

Planning Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception	‘Me’ Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught A Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	‘ My Stories’ Learn to sing nursery rhymes and action songs: I’m A Little Teapot The Grand Old Duke Of York Ring O’ Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Everyone Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes	My world Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big bear funk Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1 Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place Summer 2	Reflect, Rewind and Replay. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused on revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music
Year 1	Unit: Hey You! Style: Old-School Hip Hop	Unit: Rhythm In The Way We Walk and Banana Rap	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round And Round	Unit: Your Imagination	Unit: Reflect, Rewind and Replay

	Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.	Style: Reggae, Hip Hop Topic and cross-curricular links: Action songs that link to the foundations of music	Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.	Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.	Style: Pop	Style: Western Classical Music and your choice from Year 1 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 2	Unit: Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.	Unit: I Wanna Play In A Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.	Unit: Zootime Style: Reggae Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.	Unit: Friendship Song	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 3	Unit: Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul Topic and cross-curricular links: Historical context of musical styles.	unit: Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles Topic and cross-curricular links: Introduction to the language of music, theory and composition.	Unit: Three Little Birds Style: Reggae Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles	Unit: The Dragon Song Style: A little bit funky and music from around the world. Topic and cross-curricular links: Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.	Unit: Bringing Us Together Style: Disco Topic and cross-curricular links: Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 4	Unit: Mamma Mia	Unit: Glockenspiel Stage 2	Unit: Stop!	Unit: Lean On Me	Unit: Blackbird	Unit: Reflect, Rewind and Replay

	Style: ABBA Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.	Style: Learning basic instrumental skills by playing tunes in varying styles Topic and cross-curricular links: Introduction to the language of music, theory and composition.	Style: Grime, Classical, Bhangra, Tango, Latin Fusion Topic and cross-curricular links: Composition, Bullying.	Style: Gospel Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.	Style: The Beatles Topic and cross-curricular links: Civil rights. The development of Pop music.	Style: Western Classical Music and your choice from Year 4 Topic and cross curricular links: Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 5	Unit: Livin' On A Prayer Style: Rock Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance.	Unit: Classroom Jazz 1 Style: Jazz Topic and cross-curricular links: History of music - Jazz in its historical context.	Unit: Make You Feel My Love Style: Pop Ballads Topic and cross-curricular links: Historical context for ballads.	Unit: Fresh Prince Of Bel-Air Style: Hip Hop Topic and cross-curricular links: Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.	Unit: Dancing In The Street Style: Motown Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights.	Unit: Reflect, Rewind and Replay Style: Western Classical music and your choice from Year 5 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.

Year 6	Unit: Happy	Unit: Classroom Jazz 2	Unit: Benjamin Britten - A New Year Carol	Unit: You've Got A Friend	Unit: Music and Me	Unit: Reflect, Rewind and Replay
	Style: Pop/Motown Topic and cross-curricular links: What makes us happy? Video/project with musical examples.	Style: Jazz, Latin, Blues Topic and cross-curricular links: History of music - Jazz in its historical context.	Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.	Style: The Music of Carole King Topic and cross-curricular links: Her importance as a female composer in the world of popular music.	Topic and cross-curricular links: Women in the music industry, identity, being your true self. Creating your own music, your own compositions.	Style: Western Classical Music and your choice from Year 6 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.