



Kirkby C of E Primary School

Writing

Curriculum Intent, Implementation and Impact Statement

Intent

At Kirkby C of E Primary School, we are writers. We want our children to love writing, to feel proud of their work and to see themselves as authors, journalists, editors, poets, and scriptwriters of the future. We want them to leave us with no limits to their ambitions, embodying our school ethos of *"Building on a tradition of achievement and values in a caring environment"* and our shared belief that every child can excel.

We believe that strong English and writing skills are vital to preparing children for life in 21st Century Britain. A secure grasp of writing enables children to communicate effectively, express themselves creatively, and access all areas of the curriculum. Our writing curriculum is built on the National Curriculum 2014 objectives and is carefully sequenced so that knowledge and skills build progressively from EYFS to Year 6.

We want our children to:

- Show high levels of achievement and positive attitudes towards writing
- Be competent, confident and independent writers who write with purpose, stamina and pride
- Use and understand rich vocabulary and grammar to craft writing for a range of audiences and purposes
- Apply phonics and spelling knowledge accurately and confidently
- Transfer their writing skills across all curriculum areas
- Develop resilience, creativity and curiosity as writers, seeing mistakes as opportunities to learn
- Write with a clear sense of audience and purpose, making deliberate authorial choices

We want all our children to remember their writing lessons, to cherish these memories and embrace the writing opportunities presented to them, developing into enthusiastic, well-rounded and confident writers.

Implementation

To achieve our intent, we have designed a rich, coherent and progressive writing curriculum that builds pupils' knowledge, skills and confidence over time.

- We deliver writing through the Literacy Counts 'Ready, Steady, Write' scheme, which uses high-quality and diverse model texts to inspire children's writing and develop understanding of authorial style, vocabulary and grammar.
- Our approach follows an Immerse → Analyse → Plan → Write sequence, allowing children to build knowledge and practise skills before applying them independently.
- In EYFS and Year 1, children build their early writing skills through Read Write Inc phonics, developing their knowledge of sounds, blending and segmenting to write simple words and sentences.
- As pupils move through school, they write for a wide range of purposes and audiences, and teachers plan meaningful outcomes for each unit, so that children write with purpose.
- Writing lessons incorporate modelled, shared, guided and independent writing, alongside explicit grammar teaching, which is carefully mapped out across the school to ensure progression.
- The Curriculum Overview details the genres, audiences, purposes and high-quality texts taught in each year group.
- Children are taught to edit, improve and publish their writing, developing pride and stamina.
- Speaking and listening are embedded in all units, supporting vocabulary development and oracy skills.
- Handwriting is taught explicitly and consistently, supporting fluency, stamina and pride in presentation.
- Writing is celebrated through displays, sharing, publishing, performances and author/story teller visits, developing children's cultural capital and enjoyment.

Teachers use ongoing assessment and feedback to identify next steps and plan lessons that build on prior learning.

Impact

Our writing curriculum is ambitious, inclusive and designed to enable all children, including those from disadvantaged backgrounds and those with SEND, to achieve well.

The impact of our writing curriculum is seen in:

- Children who are confident, independent and motivated writers
- Progress and attainment in writing that meets or exceeds national expectations
- Children who can apply their writing skills and knowledge across all subjects

- Pupils who take pride in their writing, write with purpose, and value themselves as authors
- Children who are well-prepared for the next stage of their education and life beyond primary school

We measure the impact of our writing curriculum through:

- Regular independent writing assessment opportunities for a range of purposes and audiences
- Formative and summative assessment, which informs short-term planning and intervention
- Pupil voice interviews about writing and their learning
- Termly reporting of writing standards
- Internal and external moderation of writing to secure accurate teacher assessment
- End of Key Stage SATs outcomes

At Kirkby C of E Primary School, our vision is for every child to become a fluent, confident and enthusiastic writer who writes with creativity, purpose and pride.