

Topic Map: Reception Let's Celebrate

Term: Autumn 2

Theme – Let's Celebrate

- Bonfire Night (05.11)
- Birthdays
- Christmas
- Diwali (08.11)
- Remembrance Day (11.11)
- Advent (01.12)
- Hanukkah (04.12)
- EYFS Nativity 10 am and
- 2 pm (15.12)

Music - My Stories

- Nativity
- Explore high and low pitch; begin to invent a simple one-note pattern
- Sing, play and perform familiar songs using actions and simple instruments
- Listen to and perform celebration music, exploring rhythm, dynamics and movement
- Music from different celebrations; create simple sound patterns

PSHE - Celebrating Differences

- Know we are all different but the same in some ways
- Talk about why home is special
- Explain how to be a kind friend
- Know which words to use to stand up for myself when someone says or does something unkind
- Recognise similarities and differences; develop friendship, kindness, respect and a positive sense of self

Understanding the world

- Celebrations around the world: Diwali, Hanukkah, Christmas and other traditions
- Compare celebrations and traditions; notice similarities and differences between communities
- Explore light and dark, shadows and simple materials
- Use books, photographs and digital technology to find out more
- Talk about family traditions, clothing, foods and celebrations



Class Book

Star in the Jar

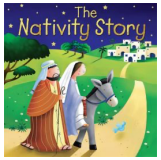
Other Texts

Happy Birthday Maisie

Binny's Diwali

Nativity and Christmas Story's

Lets Celebrate Special Days Around the world



Expressive Arts and Design

- Create celebration decorations using collage, printing, colour mixing and repeated patterns
- Listen to, move to, sing and play music from different celebrations
- Develop role-play areas linked to celebrations and family traditions
- Retell familiar stories through small-world play
- Create for a purpose and explain choices regarding colour, materials and techniques

Communication and Language

- Explore story characters
- Ask and answer 'why' questions
- Describe key events and experiences
- Develop vocabulary through stories, rhymes and celebration experiences
- Listen to stories, join in with repeated refrains and talk about familiar books
- Use conversation to explain ideas, respond to others and share experiences

R.E. & WOW Experiences

- Wow Church – 4th November
- Trip to Croxteth Park
- Explore celebrations, beliefs and traditions
- Nativity story and Christmas
- Diwali and Hanukkah
- Bonfire Night and Remembrance Day
- Stay and Play (19.11) and Parents' Evening (25.11)
- Use stories, artefacts, photographs, music and first-hand experiences to talk about traditions and why they matter





English / Literacy

Core text: Star in the Jar, **Other Texts** Happy Birthday Maisie, Binny's Diwali, Nativity and Christmas Story's, Lets Celebrate Special Days Around the World

- Narrative focus: repeated-refrain stories; information texts and celebration-related writing.
- Enjoy and discuss stories; explore story characters and repeated refrains.
- Sequence and retell familiar events using story language and new vocabulary.
- Use story maps and oral rehearsal before writing; say a sentence aloud before writing.
- Write cards, invitations and lists for celebrations; write captions, messages and simple sentences for real purposes.
- Apply taught phonics to spell words; begin to reread own writing and check meaning.
- Daily Read Write Inc phonics and matched decodable reading continue alongside Literacy Counts. Practise taught grapheme–phoneme correspondences, blending for reading and segmenting for spelling.
- EYFS focus: comprehension, word reading, phonological awareness, vocabulary and purposeful early writing.

Mathematics

Topics

Circles and Triangles
Shapes with 4 Sides
Numbers 1, 2, 3, 4, 5

- Secure numbers 1–5 through subitising, numeral–quantity links and composition.
- Explore pattern, measure and 2D shape through practical experiences.
- Talk about and explore circles, triangles and shapes with four sides using mathematical language.
- EYFS focus: deepen number sense, subitising, counting, composition, shape, measure and mathematical talk.

Physical Development

Fundamentals -Unit 2

Running, jumping, hopping, balancing, travelling in different ways Running, jumping, hopping, balancing, travelling in different ways

Gross Motor Skills

- Develop running, jumping, hopping and balancing.
- Run with increasing control and change speed.
- Jump and land safely.
- Explore hopping on one foot.
- Move around obstacles with increasing control.
- Combine movements and stop safely.

Fine Motor

- Develop pencil and crayon control.
- Practise lines, circles, patterns and shapes.
- Develop scissor skills, cutting along lines and simple curves.
- Use tweezers, tongs, pegs and construction materials with increasing control.
- Develop threading and manipulation skills.
- Begin to form recognisable letters, particularly those in their name.
- Develop independence with fastenings.