



Topic Map: EYFS - Nursery

Term: Autumn 1



World Celebrations & Awareness Days

- International Literacy Day
- Harvest Festival
- Black History Month (October)
- National Poetry Day
- World Animal Day
- World Food Day

Personal, Social and Emotional

- Developing a sense of belonging.
- Separating confidently from parents/carers.
- Building relationships with familiar adults.
- Beginning to form friendships.
- Identifying and expressing feelings.
- Beginning to recognise that other people have feelings too.
- Developing independence.
- Understanding simple boundaries and expectations.
- Learning to share, take turns and cooperate.

PSHE

Jigsaw-style focus: Being Me in My World

I am special

Children explore:

- Who am I?
- What do I like?
- What am I good at?
- What makes me special?
- What makes my friends special?

Relationships

- Being kind.
- Sharing.
- Taking turns.
- Listening.
- Helping.
- Saying sorry.
- Asking for help.

R.E

- God loves and cares for people.

Music

- Name songs.
- Singing games.
- Body percussion.
- Exploring instruments.
- Loud/quiet.
- Fast/slow.
- High/low.
- Make a "Marvellous Me" class song.

Communication and Language

- Listening to and following simple instructions.
- Learning and using new vocabulary.
- Talking about themselves and their experiences.
- Developing confidence in speaking within a group.
- Beginning to listen to others and take turns in conversations.
- Developing attention and concentration.
- Enjoying songs, rhymes, stories and repeated refrains.

WOW Experiences

- 'Stay and play' with parents
- Tour of school
- Harvest festival

Class Book

- You Choose

Other Texts

- Owl Babies
- Pumpkin Soup
- Aaarrrghhh Spider
- Funnybones

Literacy

- Developing a love of books.
- Handling books carefully.
- Understanding that print carries meaning.
- Recognising own name.
- Recognising familiar logos/signs.
- Developing phonological awareness through rhyme, rhythm and sound.
- Making marks for different purposes.
- Giving meaning to marks.

Mathematics

- Counting objects in meaningful contexts.
- Recognising small quantities.
- Comparing quantities.
- Exploring size and measure.
- Sorting objects by colour, shape or size.
- Exploring patterns.
- Developing spatial awareness.
- Recognising familiar shapes.

Physical Development

- Developing gross motor control.
- Developing balance and coordination.
- Strengthening fine motor muscles.
- Developing pencil/mark-making control.
- Increasing independence with personal care.
- Learning about healthy choices.

Understanding the World

- Talking about family and relationships.
- Exploring similarities and differences.
- Learning about homes and communities.
- Noticing changes in themselves.
- Exploring senses.
- Developing awareness of the wider world.
- Exploring cultures, traditions and celebrations.
- Observing seasonal changes.

Expressive Arts and Design

- Self-portraits.
- Mirror painting.
- Painting family members.
- Hand and footprint art.
- Face collages.
- Loose-parts portraits.
- Skin-tone colour mixing.
- Hair-texture artwork.
- Autumn leaf printing.