



Topic Map: Key Stage 1

Term: Summer 1



Computing- Coding

- To understand that computer programs work by following instructions called code.
- To use object and action code blocks to make a computer program.
- To understand what an event is in coding.
- To understand the purpose of an output and to be able to 'read' code to find out what it does.
- To change aspects of the design view.
- To plan and make a computer program.

Music

'Friendship Song'

Pop

Listen and appraise

Musical activities

Perform and share

History

Kings and Queens-compare different periods

Role of the monarch

Significant monarchs

Family trees

A medieval banquet

Comparing Elizabeth I and Queen Victoria

R.E.

What happened at Ascension and Pentecost

Retell stories of Jesus Ascension and the Events of Pentecost

Talk about ideas of heaven

Connect the gifts of the spirit with school's Christian values

Describe the symbols of the Holy Spirit

Design Technology

Structure

Plant pots

Purpose of a product

PE

Dance

Repeat and link actions, dynamics, pathways, perform and speed.

Athletics

Develop sprinting, jumping further, jumping higher, throwing for distance and throwing for accuracy,

Class Novel/Book

The King Who Banned the Dark



PSHE – Relationships

Families

Keeping safe

Friends and conflict

Secrets

Trust and appreciation

Celebrating my special relationships

Spanish

Animals

English

Literacy Counts

Persuasive letter

Formation of nouns using suffixes -ness -er

Formation of adjectives using suffixes – less -ful

Use of suffix -ly to turn adjectives into adverbs

Expanded noun phrases for description and specification

Subordination (when, if, that, because)

Learn how to use co-ordination (or, and, but, so)

Grammatical patterns indicating function of questions and statements

Correct choice and consistent use of past and present tense throughout writing

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Apostrophes to mark where letters are missing in spelling

Commas to separate items in a list

Read Write Inc Phonics/Ready Steady Read Together

Handwriting

Mathematics

Y1

Multiplication and division

Count in 2s 5s 10s

Recognise equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups

Grouping/sharing

Mass and volume

Measure and compare mass and volume.

Y2

Fractions

Equal and unequal parts

Recognise and find half

Recognise and find quarter

Find a third

Find the whole

Time

O'clock and half past

Quarter past and quarter to

Tell time to the hour

Tell time to 5 minutes

Minutes in an hour

Science

Plants

Exploring plants

Plant parts

Planting from seeds

Bulbs and seeds

What plants need to grow