

# WALES PRIMARY

FRIDAY 30th  
January 2026



## CONTACT DETAILS:

Tel 01909 770236

Email

[school@walesprimary.co.uk](mailto:school@walesprimary.co.uk)

[www.walesprimary.co.uk](http://www.walesprimary.co.uk)

## THANK YOU!

Last week we raised £417

This week (not including the dance-a-  
thon) £148

With thanks to everyone who took part in  
the non-uniform day and today's fantastic  
Dance-a-thon.

We also need to thank children running  
their own fundraising events out of  
school—you are doing an amazing job!



Attendance award

Congratulations to...

19th to 23rd January — Y3 97.4%

26th to 30th January — Y3 98.5%

## DATES FOR THE DIARY

### FEBRUARY

**Wednesday 4th 5pm**

Y1 and Y2 parents meeting re Phonic Screen Test

Y6 Parents meeting - supporting your child with KS2 SATs

**W/C 9th Children's Mental Health Week**

**Wednesday 11th 5pm**

Y4 parents meeting re Multiplication Tables check

**Monday 16th to Friday 20th Half Term break**

**Monday 23rd INSET DAY**



## ATTENDANCE MATTERS

Please be reminded that the school gates close at 8:50am. We have had an increasing number of children arriving after this time.

10 minutes late per day equates to missing nearly an hour of learning per week.

Our gates open at 8:30am and classrooms open at 8:40am.

*“The school is our children; our children make the school”*



[www.rspb.org.uk/  
whats-happening/  
big-garden-  
birdwatch](http://www.rspb.org.uk/whats-happening/big-garden-birdwatch)

Foundation Stage 2 Great Garden Birdwatch.

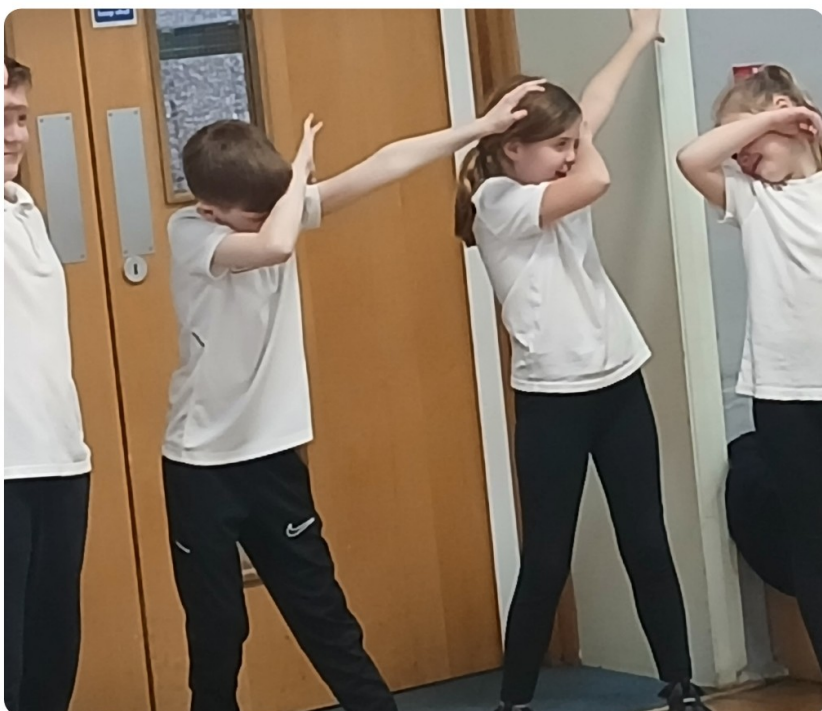
Children made binoculars to spot the birds living in our school grounds.





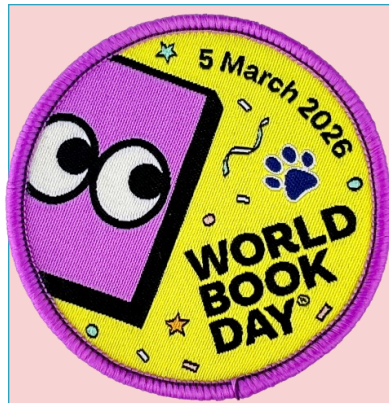
# STREET DANCE

Year 4 have been really enjoying their street dance lessons in PE. We have seen some great dance moves and fantastic teamwork!



All children require a water bottle at school especially on their PE days. This must be filled with water only. We have had an increasing amount of juice and when spilled, leaves a sticky mess in the classroom. Water bottles can be refilled at school and children are encouraged to refill at home each morning. Thank you for your support.





Look out for  
your child's  
Book Token in  
their school bag  
in the next few  
weeks.

## Year 2 burning glory

The children designed their own homes, constructed them using a range of materials and then re-enacted the fire that spread on Pudding Lane, London. The children watched eagerly to see how the fire would spread.







@ WALES HIGH SCHOOL PE DEPT

# CLUB

## FEBRUARY HALF TERM

1 DAY £20  
BOTH £35

**BOOK NOW**

Monday 16th  
Tuesday 17th  
**10-3PM**  
EARLY DROP OFF 8.45  
(£5 EXTRA)

BAKING  
CRAFTS  
GAMES

Call or Text-07794991614

### POLITE REMINDERS

- ♦ For **emergency and urgent messages**, plus notification of medical appointments please contact the school office:

**Tel:** 01909 770236      **email:** school@walesprimary.co.uk

- ♦ To contact your child's teacher regarding their learning and/or behaviour please use their email address. This can be found on your child's class web page:  
[www.walesprimary.co.uk](http://www.walesprimary.co.uk)
- ♦ Ensure your child(ren) have a **water** bottle everyday.
- ♦ Ensure your child's uniform is **name labelled**, including their coats.
- ♦ Children bring their **reading book and diary** to school every-day.
- ♦ Any **lost property** will be stored in the entrance to the school hall. It can be collected at the end of the school day with a parent/carer.
- ♦ **P.E kits** are to be worn on the day of your child's P.E lesson. No football kits or gymnastics outfits are allowed.
- ♦ Break time snacks must be **fruit or vegetables only**.
- ♦ If your child is entering school by themselves please be aware that the school **gates are locked until 8:30am**.



# OUT OF THIS WORLD!

Year Five have been investigating different theories about the solar system. We explored a range of celestial bodies, comparing their composition and size.

Using clay—alongside our skills in rounding and multiplying fractions—we created scaled models of each planet. We then arranged these in a heliocentric layout, applying our understanding of their distances from the Sun. Our learning journey now continues as we move on to explore the phases of the Moon.

