



Maths

-Look at manipulating, composing and decomposing 2D shapes. We will explain shape arrangements, create 2D shape pictures and find 2D shapes within 3D shapes.

-Halving and doubling and put this into practice with our friends.

-Sharing (division) and when things are equal.

-Explore mapping and create our own maps from familiar places.



Understanding the World

-We will discuss where our vegetables come from and how they grow.

-We will freeze vegetables in ice and observe what happens. We will discuss how we can make the ice melt faster?

-We will make vegetable soup/mashed potato. We will look and describe a potato before boiling and notice the changes.

Expressive arts and designs

-We will Create superhero vegetables with pipe cleaners, googly eyes and small pieces of fabric.

- We will make own superhero mask/capes.

-We will make paint patterns using kitchen utensils.

-We will design and make evil pea traps.

-We will write on black paper with a pencil and use a torch to read...bat writing!

Topic

Our topic for this half term and text we will be focusing on is **Supertato**. We will be learning all about people who help us and healthy eating/living.

We will:

- Immerse ourselves into a range of stories and books.
- Discussions around the focus text e.g. Talk about situations in the setting where conflicts may arise- how can we solve these problems without arguing or fighting?
- Learning new vocabulary e.g. flannel, commit, crept, snuck up, yelled, summoned up, cornered, closed in, belonged, escapee.
- Predict what is going to happen in the story and describe events that happen in the text in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs.
- Listen to other stories similar to Supertato e.g. Even Superheroes have a Bad Day, Super Duck, The Gigantic Turnip.
- Learn about healthy eating – classifying vegetables, have discussions about where our vegetables come from/How do they grow?



PE

In PE this half-term, we are continuing with Athletics and we will be practising for our sports day. PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

Literacy

- We will form lower-case and some capital letters correctly.

-We will write short sentences with words with known sound-letter correspondences.

- We will re-read what we have written to check that it makes sense.

- We will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Phonics

We will continue re-capping phase 2 and 3, including the digraphs and tricky words. We will apply our phonics knowledge to be able to read longer words and compound words. We will look at words ending in suffixes: -ing, -ed, -er and -est.

Other Events

Term dates –**Monday 1st June – Friday 17th July.**

Sports week – **Monday 6th July – Friday 10th July.**

EYFS sports day – **Thursday 9th July.**