

## Summer Term

### Maths

#### Fractions

Children build on their understanding of numerators and denominators to unitise fractions and add them together.

#### Money

Children consolidate their knowledge of notes and coins from previous years. They use £ and p notation and read monetary values.

#### Time

This small step introduces children to Roman numerals and the Roman number system. They focus only on Roman numerals for numbers 1 to 12, using the context of a clock face.

#### Shape

Children are introduced to the concept of angles for the first time. They will learn how to recognise angles as describing the size of a turn and understand greater angles as having made a greater turn.

#### Statistics

Children learn to read and interpret information presented in pictograms, building on their learning from Year 2.

### The Wider Curriculum

#### Geography – Are all Settlements the Same?

Children will describe different types of settlements including identifying physical and human features in their local area. They will consider why human and physical features are in particular locations and compare how land use in the local area has changed over time. Children will identify land use in New Delhi and compare use in two different locations.

#### History – What was Important to Ancient Egyptians?

Children will develop questioning skills using sources about ancient civilisations. They will explain the significance of the River Nile and evaluate the importance of ancient Egyptian hieroglyphics. Throughout the project children will use a range of sources to explore the importance of gods and goddesses and investigate beliefs about afterlife. Evaluating continuity and change will enable pupils to identify what happened to the pharaohs when they died.

### Science

#### Plants A

Children explore the different parts of a plant and identify their functions.

#### Forces

Children will be introduced to forces for the first time they will define forces simply as a push or a pull.

#### Magnets

This is the first time children will explore magnets and non-contact force. They will begin to understand that magnets create a force when around other magnets or magnetic materials

#### Plants B

Children will revisit their plant growth experiment. They will investigate whether the number of seeds in one plant pot affects the growth of plants – making simple observations

### Writing

#### Fiction

Journey by Aaron Becker

#### Persuasion - Leaflet

Zeraffa Giraffa by Diane Hoffmeyer

#### Reading

Usborne Illustrated Atlas of Britain and Ireland

Struan Reid, Up (film clip, Disney)

Egyptian Cinderella by Shirley Climo

Wonderful Things by The Literacy Company

#### Other Events

21.05.2026 – Best of British School Meal

22.05.2026 – Colour Run

02.06.2026 – Class Photos

17.06.2026 – Football Fever School Meal

19.06.2026 – Father's Day Pop-up Shop

06.07.2026-10.07.2026 – Sports Week

10.07.2026 – Sports Day (10:00am)

16.07.2026 – Hatchfest

17.07.2026 – End of Year Activities

**P.E – Wednesday**

### PE

In PE this term, pupils will be taking part in cricket and athletic sessions as well as sports week towards the end of the term.