



Autumn 2: Aaaaarghhhhh spider and celebrations



Maths

- Subitise within 5
- Matching numerals with quantities within 5
- Ordering numbers within 5
- 1 more/1 less within 5
- Representing numbers within 5
- Composition of numbers within 5
- 2D shapes



Understanding the World

- I can show what I know about festivals and celebrations within my own culture through words or actions.
- I can show that I observe the world around me closely and am able to identify similarities and differences and change in environments beyond my own.

Expressive arts and designs

- I can select and use simple tools and techniques competently and appropriately to shape, assemble and join materials.
- I can work with others to develop a group narrative within imaginative play, taking on board the ideas of others.
- I can sing a range of simple songs.
- I can recreate and make up new characters and stories.

Topic

Our topic for this half term and the start of the next half term is Aaaaarghhhhh spider and celebrations.

We will:

- Retell the story 'Aaarrgghh Spider!' using talk for writing – creating a story map and retelling the story using actions and words.
- Learn about a range of festivals through retelling different celebrations, trying food, recounting our own special events and discussing the significance of the festivals to different communities.
- Make rangoli patterns.
- Create firework pictures and poems.
- Talk about bonfire night celebrations and how to keep safe.
- Write letters to Santa.
- Explore a range of books in our book talk sessions including: Rainbow fish, What a waste, The lion inside and Ghanian Goldilocks.



PE

In PE this half-term, we are continuing with multi-skills and ball skills. We will be travelling forward, backwards and sideways in curved and straight paths while contrasting speeds. PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

Literacy

- We will use some clearly identifiable letters to represent sounds in sequence in my writing including identifying and representing initial sounds.
- We will articulate what we intend to write and differentiate between the 'words' that we have written when reading back

Phonics

- We will be able to identify 10 or more phase 2 graphemes.
- We will learn to orally blend and segment VC and CVC words.
- We will learn to blend and segment in order to spell VC and CVC words.

Other Events

- Christmas fayre - **Thursday 4th December**.
- Reception Nativity – **Tuesday 9th December (pm)** and **Friday 12th December (am)**.
- Reception Christmas party – **Wednesday 17th December**.