

Spring Term

Maths

Multiplication and Division

In this small step, children further develop their understanding of multiples of 10 by looking at greater multiples. Children reinforce their earlier work on place value and use a range of representations, such as ten frames and place value charts. They recognise that multiples of 10 end in a zero and use this fact to solve basic multiplication and division problems beyond the 10 times-table.

Length and Perimeter

Children will combine both units of measurement, such as 1 m and 20 cm, for example by measuring the lengths of desks or the heights of children in the class.

Fractions

Children begin this block by exploring the denominators of unit fractions. Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into. This step explores unit fractions only, with the focus being on the denominator. Non-unit fractions are covered later in the block.

Mass and Capacity

In this block, children continue to explore mass in kilograms and grams before moving on to capacity.

The Wider Curriculum

Geography – Why do people live near volcanoes?

Children will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

History - Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?

Children will develop their understanding of prehistory. They will place AD and BC on a timeline and begin to identify conclusions and possibilities based on archaeological evidence. Children will explore Mesolithic, Neolithic and Palaeolithic periods and explain which time period they would prefer to live in.

Science

Rocks

Children begin identifying, grouping and classifying enquiry to group rocks based on their simple properties.

Fossils

Children build on previous knowledge to explore fossils. A fossil is described as the remains or trace of a living thing that lived a long time ago. Additionally, children begin a research enquiry to explore how fossils are formed

Soils

Children explore different types of soil and what they are made up of.

Light

This is the first time children will learn about sources of light. They will explore the difference between natural and artificial sources of light.

PE

In PE this term, we will be taking part in gymnastics. Children will focus on building strength, flexibility, balance, and coordination while learning basic gymnastics skills and developing confidence and discipline.

Writing

Historical Narrative

Stone Age Boy by Satoshi Kitamura

Information - Leaflet

Big Blue Whale by Nicola Davies

Reading

The Iron Man by Ted Hughes

This Morning I Met a Whale by Michael Morpurgo

Why would anyone hurt a whale?

Other Events

11.02.2026 – Valentines Disco

02.03.2026 – Parents Evening

05.03.2026 – Parents Evening

13.03.2026 – Mother's Day Pop-up Shop

17.03.2026 – The Wizard of Oz (pm)

18.03.2026 – The Wizard of Oz (am)

23.03.2026 – School Trip

Koalas P.E – Wednesday and Thursday

Spellings: There will be no formal spelling tests. Spellings will be assessed through writing pieces.