



Spring 1: Naughty Bus/London



Maths

- Odd and even numbers
- Doubling numbers to 8
- Subitising and counting reliably up to 8
- One more and one less within ten
- Composition of 6, 7, 8
- Mass and Capacity



Understanding the World

- I can show what I know about festivals and celebrations within my own culture through words or actions.
- I can show that I observe the world around me closely and am able to identify similarities and differences and change in environments beyond my own.

Expressive arts and designs

- I can select and use simple tools and techniques competently and appropriately to shape, assemble and join materials.
- I can work with others to develop a group narrative within imaginative play, taking on board the ideas of others.

Topic

Our focus text for this half term is 'Naughty Bus' and we will be finding out lots of information about London.



We will:

- Read the story 'Naughty Bus' and sequence events from the story.
- Discussions around the focus text: why the bus is naughty and the importance of apologising / forgiveness after an apology.
- Bus role play with chairs set out, tickets, payment.
- Show and Tell- has anyone been to London (or anywhere else) before? Does anyone use a bus locally?
- Draw the route the bus takes on a map with a pencil.
- Singing different songs: The wheels on the bus/London Bridge is falling down.
- Driving vehicles through paint and on to paper.
- Use junk modelling to make London buses
- Create huge maps of the route the bus could take and annotate/label.
- Look at non-fiction books about London and discuss the different London landmarks.
- Comparing London to our local area.
- Writing phrases and sentences about London landmarks.
- Explore a range of books in our book talk sessions including: How the crayons saved the rainbow, The Highway Rat.

PE

In PE this half-term, we focusing on developing our skills in Basketball. PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

Literacy

- We will continue use some clearly identifiable letters to represent sounds in sequence in my writing including identifying and representing initial sounds.
- We will articulate what we intend to write and differentiate between the 'words' that we have written when reading back.

Phonics

- We will be able to identify phase 2 graphemes. We will be able to identify phase 3 digraphs and trigraphs.
- We will learn to blend and segment in order to spell VC and CVC words.

Other Events

EYFS Disco – Thursday 12th February

February Half Term – Monday 16^h February – Friday 20th February