



## Hetton Lyons Primary School Curriculum Summary



<b>Science</b>  <b><u>Uses of Everyday Materials</u></b> <ul style="list-style-type: none"><li>Identify and compare everyday materials and their uses.</li><li>Explore how materials are similar and how some can change.</li><li>Explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li><li>Select and use equipment correctly to carry out investigations.</li><li>Follow instructions carefully.</li></ul> <b><u>Plants</u></b> <ul style="list-style-type: none"><li>I know how plants grow.</li><li>I know what a plant needs to grow well.</li><li>To recognise which plants will grow at this time of year</li><li>To begin to plant and look after seasonal plants, including fruits and vegetables.</li></ul> <b><u>Living Things &amp; Their Habitat</u></b> <ul style="list-style-type: none"><li>Explore and compare the differences between things that are living, dead, and things that have never been alive</li><li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li></ul>	<b>Year 2 Autumn Term 2022</b>		<b><u>History/Geography</u></b> <ul style="list-style-type: none"><li>To know facts about events beyond living memory.</li><li>To know why these events are significant nationally and locally.</li><li>To compare changes in present day life which have happened because of a significant historical event. (Grace Darling and George Elmy)</li><li>To find out about a significant person in History(Grace Darling).</li><li>To develop knowledge about the world, the United Kingdom and the local area.</li><li>To name and locate the oceans and continents of the world.</li><li>Identify human and physical features.</li></ul>
	<b><u>English</u></b> <ul style="list-style-type: none"><li>To read with accuracy and fluency.</li><li>To apply phonic knowledge to read new words.</li><li>To ask and answer questions about the text.</li><li>To infer meaning and make predictions</li><li>To use capital letters, finger spaces and full stops correctly (From Y1)</li><li>To describe a setting and the main characters of a story.</li><li>To be able to retell a story in sequence using basic punctuation accurately. Plausibly spell words using phonic and spelling knowledge to date.</li><li>To write a non-chronological report.</li><li>To write a recount from personal experience.</li></ul>	<b><u>Maths</u></b> <ul style="list-style-type: none"><li>Count forwards and backwards to 100</li><li>Read and write numbers to 100 in numerals and words</li><li>Compare and order objects and numbers.</li><li>To be able to count in 2s, 3s, 5s and 10s.</li><li>To know fact families addition and subtraction bonds to 20 and check the calculations.</li><li>To add two 2 Digit numbers crossing the tens boundary.</li><li>To name 2D and 3D shapes and describe their properties.</li><li>To sort and compare shapes according to their properties</li><li>Identify the lines of symmetry in a shape</li></ul>	<b><u>Music</u></b> <ul style="list-style-type: none"><li>To sing in a key.</li><li>Clap to a beat</li><li>Make your own rhythmic beats and patterns.</li><li>To recognise the music genres rock and rap.</li><li>To know and perform a song off by heart.</li><li>Know that songs have a musical style and can tell a story.</li></ul>



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<b>PSHE</b> The children will learn about personal hygiene, family traditions, the environment, aspirations and relationships, as well as looking at national calendar events and how they are celebrated (Harvest and Remembrance).	<b>Art/DT.</b> <ul style="list-style-type: none"><li>• Study of a famous artist.</li><li>• Seaham sculpture trail</li><li>• Create a piece of 3D art.</li><li>• Use the appropriate media to sketch.</li><li>• Use the running stitch to create a piece of art using sewing skills.</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• To work as a team</li><li>• To follow instructions and know the importance of rules.</li><li>• To improve agility, coordination and balance.</li><li>• To work on footwork patterns such as hopping, galloping, side-step and skipping</li><li>• To improve jumping and landing.</li><li>• To build stamina and agility.</li></ul>
<b>RE</b> Who is a Muslim and how do they live? Why does Christmas matter to Christians?	<b>Computing</b> <u>Online Safety</u> – to recognise how to use a computer safely. To know how to use the internet safely <u>Effective Searching</u> – To know the effective use of the internet	