



Hetton Lyons Primary School Curriculum Summary



Science Plants <ul style="list-style-type: none">I know how plants grow.I know what a plant needs to grow well.To recognise which plants will grow at this time of yearTo begin to plant and look after seasonal plants, including fruits and vegetables. Animals including Humans <ul style="list-style-type: none">Notice that animals, including humans, have offspring which grow into adultsFind out about and describe the basic needs of animals, including humans, for survival (water, food and air)Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Year 2 Summer Term 2022	Geography Seaside – what are the human and physical features of the seaside. <ul style="list-style-type: none">Pupils should develop knowledge about the world, the United Kingdom and their locality.Use simple fieldwork and observational skills to study the key human and physical features of its (school grounds) surrounding environment History How has the seaside changed over time? Pupils should know what a timeline is and its purpose. They should be able to use the vocabulary to show that something is in the past. Talk about past and present events in their own lives and family members. Pupils should be able to sequence in which some events have taken place in their own day to day experiences and personal histories.
	English Reading To be able to read with increasing accuracy and fluency. To ask and answer questions about the text. To be able to apply phonic knowledge to decode words. To infer meaning and make predictions. Writing Narrative Plan and tell a 4-part story based on own experience with a focus on expanded noun phrases to provide detail and specification. Write a narrative recount in role. Non-Chronological Report To write to inform using correct topic words. To organise writing using appropriate subheadings.	
	Maths. <ul style="list-style-type: none">To be able to count in 2s, 3s, 5s and 10s.To know the 2,3,5 and 10 times table.To know number bonds to 100.Recognise and make equal groupsReading time using o'clock, half past, quarter past, quarter to and within 5-minute intervals2D and 3D shape and their properties.Lines of symmetry in 2D shapesUsing scales to measure mass in grams and kilograms, compare and order the mass.Using scales to measure length in millimetres and centimetres compare and order the length.	Music – Sing Up <ul style="list-style-type: none">To sing in a key.Clap to a beatMake your own rhythmic beats and patterns.



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PSHE The children will learn about the Queen's Jubilee, how to stay safe in the sun, stereotypes and being yourself. They will also look at how they can support our planet during World Earth Day. We will begin to understand the importance of human rights and how they impact on our lives daily.	Art/DT. Arts Award <ul style="list-style-type: none">Seaham Sculpture trailDesigning and making 3D sculptures Paul Klee <ul style="list-style-type: none">Making and exploring tints and tones of colour.	PE This term we will focus on the fundamental movement skills of: <ul style="list-style-type: none">Co-ordinationStatic Balance – Floor WorkAgility - ball chasing including action and response
RE Who is Muslim and how do they live? Recognise the Shahadah and that it is very important to Muslims. Reflect on what lessons there might be from how Muslims live.	Computing Presenting ideas Children can use a variety of software to manipulate and present digital content and information. Children can collect, organise and present data and information in digital content. Spreadsheets Children will begin to present information in a systematic way.	