



Hetton Lyons Primary School Curriculum Summary



Science	Year 2 Spring Term 2022		Geography
	English Reading To be able to read with increasing accuracy and fluency. To ask and answer questions about the text. To be able to apply phonic knowledge to decode words. To infer meaning and make predictions. Writing Narrative Plan and tell a 3-part story based on own experience with a focus on expanded noun phrases to provide detail and specification. Write a narrative recount in role. Instructions Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands.	Music I want to sing in a band <ul style="list-style-type: none">To sing in a key.Clap to a beatMake your own rhythmic beats and patterns.To recognise the music genres rock.To know and perform a song off by heart. I Wanna Play in a Band by Joanna MangonaKnow that songs have a musical style and can tell a story.	
Living Things & Their Habitat <ul style="list-style-type: none">Explore and compare the differences between things that are living, dead, and things that have never been aliveIdentify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each otherIdentify and name a variety of plants and animals in their habitats, including microhabitatsDescribe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Plants <ul style="list-style-type: none">I know how plants grow.I know what a plant needs to grow well.To recognise which plants will grow at this time of yearTo begin to plant and look after seasonal plants, including fruits and vegetables.	Maths. <ul style="list-style-type: none">To be able to count in 2s, 3s, 5s and 10s.To know the 2,3,5 and 10 times table.To know number bonds to 100.Recognise and make equal groupsAdd equal groups and write a multiplication sentence using the symbol xUse arrays to represent multiplication sentences.Recognise division as sharing and groupingRecognise odd and even numbers	<ul style="list-style-type: none">Pupils should develop knowledge about the world, the United Kingdom and their locality.They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.Use simple fieldwork and observational skills to study the key human and physical features of its (school grounds) surrounding environment	



Hetton Lyons Primary School Curriculum Summary



<p>PSHE The children will learn about the Prime Minister and what he does. They will discuss safety in public places and how to keep themselves safe. Learn about a balanced diet. Finally, they will be learning how to make new friends and develop strategies for when they feel sad.</p>	<p>Art/DT. African art</p> <ul style="list-style-type: none">• John Ndambo pastels• Experiment using different lines shades and patterns• Observational drawings• Colour mixing secondary colours <p>Healthy food (cookery) Juice, peel, thread, spread, shape, mix, grate, measure and cut</p>	<p>PE This term we will focus on the fundamental movement skills of:</p> <ul style="list-style-type: none">• Static Balance – Small Base Coordination• Floor Movement Patterns• Static Balance - Leg Standing• Our Learning cogs focus will be the cognitive and creative cogs. The stories we will use are Thembi Walks the Tightrope and Tilly the Trains Big Day.
<p>RE Why does Easter matter to Christians? (Salvation) Who is Muslim and how do they live? Recognise the Shahadah and that it is very important to Muslims. Reflect on what lessons there might be from how Muslims live.</p>	<p>Computing Presenting ideas Children examine a traditional tale presented as a mind map, as a quiz, as an eBook and as a fact file. Children will know that digital content can be represented in many forms. Children can use a variety of software to manipulate and present digital content and information. Children can collect, organise and present data and information in digital content.</p>	