

Maths

Number - Decimals and Percentages

I can complete decimal sequences.
I can multiply and divide decimals by 10, 100 and 1,000.

Geometry - Properties of Shape

I can identify angles.
I can compare and order angles.
I can measure angles in degrees (using a protractor).
I can calculate angles on a straight line and around a point.

Geometry - Position and Direction

I can identify triangles and quadrilaterals.
I can calculate lengths and angles in shapes.
I can identify regular and irregular polygons.
I can describe position, reflection and translation (with coordinates).
I can identify lines of symmetry and complete a symmetric figure.

Measurement - Converting Units

I can convert between units of measure.
I can convert between units of time.
I know about metric and imperial units of measure.

Measurement - Volume

I can estimate and compare volume and capacity.

History – Ancient Greece

I know when and where the Greeks lived, and what the land was like.
I can place the chronology of key events of the Greek civilisation within the history of Britain.
I know what democracy is and that it began in Ancient Greece.
Visit to Hancock Museum.

English - Reading

I can draw inferences from reading and explain thinking, returning to the text to support opinions.
I can use skimming and scanning to identify language and grammar features the writer has used to create specific affects and discuss the impact on the reader/
I can identify distinctive language, structural and presentational features and demonstrate understanding of how they help the reader draw meaning from the text.
I can deduce characters' feelings, thoughts and motives for actions.

Writing

Myths and Legends

I can plan and write a story with a clear narrative voice.
I can use dialogue to build character and move the action forward.
Me the Queen and Christopher Linked to Queen's Jubilee. I can compare two opposing arguments, "It is easy being the Queen of England".

The Highwayman - I can plan and write a non-linear story with flashbacks and parallel narrators.

Explanation Text-Linked to Science Materials

I can plan, compose, edit and refine an explanation text; focussing on clarity, conciseness and impersonal style.
I can plan, compose, edit and refine a balanced discussion; presenting two sides of an argument.

R.E

I know how Christians Live and can answer the question 'What would Jesus do?'.
I know what matters most to humanists and Christians.

Science – Changing Materials

I know how a material's property suits its role.
I know what a solution is.
I can separate mixtures.
I can explore reversible and irreversible changes to a property.

French – Weather

I can ask and answer questions about the weather, the seasons and the months.

P.E – Cricket and Tennis

I can use running, jumping, throwing and catching in isolation and in combination.
I can play competitive games.

Computing – Game Maker

I know how to make a text-based adventure game.
I know how to organise code into functions.
I know how to create a simulation in which devices can be controlled.

Art and D.T

I know how to recreate a painting by selecting appropriate tools and techniques.

PSHE

I can understand the changes that happen to my body
Fridays ARE: I know how as a country we contribute to others.
I can budget for an event.
I can keep safe around others
I understand stereotyping.
I know what individual liberty is and why it is important in the UK?
I know why sunscreen is important.

Hetton Lyons Primary School

Y5 Overview - Summer 2023

