



Hetton Lyons Primary School Curriculum Summary



| Science Plants <ul style="list-style-type: none">I know how plants grow.I know what a plant needs to grow well.To recognise which plants will grow at this time of yearTo begin to plant and look after seasonal plants, including fruits and vegetables. Animals including Humans <ul style="list-style-type: none">Notice that animals, including humans, have offspring which grow into adultsFind out about and describe the basic needs of animals, including humans, for survival (water, food and air)Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene | Year 2 Summer Term 2023 | History/Geography |
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| | English Reading To be able to read with increasing accuracy and fluency. To ask and answer questions about the text. To be able to apply phonic knowledge to decode words. To infer meaning and make predictions. Writing Narrative Plan and tell a story based on own experience with a focus on expanded noun phrases to provide detail and specification. Write a narrative recount in role. Non-Chronological Report To write to inform using correct topic words. To organise writing using appropriate subheadings. Recount Use their thoughts and feelings to write a recount of their own experiences Use knowledge of a historical event to create an imaginative recount | <ul style="list-style-type: none">To know facts about events beyond living memory.To know why these events are significant nationally and locally.To compare changes in present day life which have happened because of a significant historical event. (Great Fire of London)To find out about a significant person in History.To develop knowledge about the world, the United Kingdom and the local area.To name and locate the oceans and continents of the world.Identify human and physical features. |
| | Maths. <ul style="list-style-type: none">To be able to count in 2s, 3s, 5s and 10s.To know the 2,3,5 and 10 times table.To know number bonds to 100.Reading time using o'clock, half past, quarter past, quarter to and within 5-minute intervalsUsing scales to measure mass in grams and kilograms, compare and order the mass.Using scales to measure length in millimetres and centimetres compare and order the length.Calculate unit and non unit fractionsRecognise $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ $\frac{3}{4}$ | Music <ul style="list-style-type: none">OcarinaReading simple musical patternsPlaying a simple tune. |



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| <p>PSHE The children will learn about the King's Coronation.</p> <p>The children will discuss their feelings, stereotypes, behaviours and safety in the sun and around water in the build up to the warmer months.</p> | <p>Art/DT. Arts Award</p> <ul style="list-style-type: none">• Seaham Sculpture trail• Designing and making 3D sculptures <p>Paul Klee</p> <ul style="list-style-type: none">• Making and exploring tints and tones of colour. | <p>PE This term we will focus on the fundamental movement skills of:</p> <ul style="list-style-type: none">• Co-ordination• Static Balance – Floor Work• Agility - ball chasing including action and response |
| <p>RE Who is Muslim and how do they live? Recognise the Shahadah and that it is very important to Muslims. Reflect on what lessons there might be from how Muslims live.</p> | <p>Computing Presenting ideas Children can use a variety of software to manipulate and present digital content and information. Children can collect, organise and present data and information in digital content. Spreadsheets Children will begin to present information in a systematic way.</p> | |