Writing Long Term Curriculum Plan 2026-2027

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	Enjoy Drawing Freely Make Marks on Their Picture to Stand for Their Name	Add Marks to Their Drawings and Gives Meaning- 'This Is Mummy'	Give Meaning to The Marks They Make- Writing Some Letters from Their Name	Write Some or All of Their Name	Write Some or All of Their Name	Use Some Print and Letter Knowledge in Their Early Writing
Reception	Begin 'Drawing Club' twice each week linked to the key text (opportunity for emergent writing). This continues throughout the year and into Year 1. Teach each letter's formation within phonics lesson but practise this handwriting daily in a separate lesson (1:1) Name writing individually – practising 3 times each week.	Drawing Club CVC writing for those children in Phonics group C Continue practising letter formation daily – practising within letter families. i.e., round letters, down letters in small groups Daily name writing for those still requiring this	Drawing Club CVC writing for most children – progressing to short dictated captions Daily letter formation practise as a whole class – additional intervention for children requiring further support	Drawing Club Writing short dictated captions linked to key texts Daily number formation practise as a whole class – additional intervention for children requiring further support	Drawing Club Writing short dictated sentences linked to key texts. Daily writing of capital letters.	Drawing Club Writing short dictated sentences linked to key texts. Daily writing of upper- and lower-case letters.
Year 1	The Giant Jam Sandwich Write a sentence with finger spaces The Scarecrows Wedding Write a sentence using capital letter Winnie The Witch Use a full stop correctly in sentences. Room On the Broom Use 'and' to join 2 words together when sequencing sentences.	Anna Hibiscus' Song Use a capital letter for personal pronoun I in a sentence. Cops And Robbers Add -est to describe a character. Burglar Bill Sequence sentences to retell a story	I'm In Charge Use an exclamation mark at the end of a sentence Slow Samson Use a question mark at the end of a sentence Handa's Hen Add -ed to retell a story in the past tense.	Tiddler Write a sequence of sentences using capital letters for days of the week. Owl Babies Write a series of sentences describing how owls move, using suffix -ed. Sonya's Chickens Write a series of sentences to describe how to care for chickens, using the suffix -ing.	The Squirrels Who Squabbled Create a short narrative, in sequence, using the conjunction 'and'. Frockodile Write a series of sentences to describe what the crocodile is wearing, using plurals -s, -es. Aliens Love Underpants Write sentences that describe underpants using the suffix -er.	Billy Monster's Daymare Use question marks and exclamation marks in a conversation between two characters. A Little Bit Brave Write a letter, using the prefix -un, to describe how a character feels. Zog Write a series of sentences to form a short narrative in sequence.
Year 2	Jim and the Beanstalk Sequel	Wolves Non-chronological Leaflet	The Bear Under the Stairs Non-Chronological Report	The Bear and The Piano Narrative (Own Version)	The Owl and The Pussycat Rhyming Poem	Tadpole's Promise Narrative (Own Version) Narrative/Extended Explanation	The Dragon Machine Fantasy Narrative	Toys in Space Information Booklet	The Journey Home Persuasive Letter	Dear Earth Informative Leaflet	Rosie Revere Engineer Explanation Text	A Walk in London A 'Walk In' Guidebook
Year 3	Leon and the Place Between The Day I Fell into a Fairy-tale	The First Drawing Narrative (Own Version)	The BFG Fantasy Narrative (Own Version)	The Tear Thief Newspaper Article	The Pied Piper of Hamelin (Michael Morpurgo) Myth/Legend (Own Version)	Sparky Unusual Friendship Narrative (Own Version)	Jim the Cautionary Tale Narrative Poem	Black Dog Suspense Narrative (Own Version)	Mysteries and Harris Burdick Extended Fantasy Narrative	Flotsam Sequel (Mystery Narrative)	The Day I Swapped My Dad for A Goldfish Narrative (Own Version)	How to Live Forever Prequel
Year 4	Tar Beach Playscript	Farther Sequel Story	Until I Met Dudley Explanation Text	The Mermaid of Zennor Narrative (Own Version)	Winter's Child Sequel with a Different Season	Cinnamon Fable (Own Version)	Shackleton's Journey Diary	Jabberwocky Nonsense Poem	The Lion and The Unicorn Historical Narrative (Own Version)	Weslandia Non-Chronological Report	The Lion, The Witch and The Wardrobe Narrative (Own Version)	Odds and Frost Giant Narrative
Year 5	Robot Girl Science-Fiction Narrative	The Tempest Play Script	The Lost Thing Narrative (Own Version)	Fire Bird Fairy-Tale Narrative	Percy Jackson Narrative (Own Version)	Children of the Benin Kingdom Non-chronological report	The Lost Happy Endings Prequel	The Sleeper and the Spindle Fairy-Tale Reworking	Anne Frank Newspaper Article	The Island Narrative Sequel	High Rise Mystery Extended Narrative	The Man who Walked between the Towers Biography
Year 6	Egyptian Music and Theatre Trip Setting Description Instructions Diary	Skellig Character description Letter	The Promise A Sequel Narrative	The Last Bear Newspaper Article	Stonewall Visitor's Guide	Suffragette Persuasive Campaign	The Three Little Pigs Project Discussion	Paradise Sands Narrative Prequel	Grimm Tales for Old and Young Traditional Tale (Own Version)	Rain Player Analytical Essay	The Unforgotten Coat Narrative (Own Version)	Night Mail (Poetry) Poem with Similar Structure