ISSUE
02
MONTH:NOVEMBER
YEAR: 2026

YOUR
NEW
MONTHLY
NEWS BULLETIN

Mayfield Times

www.mayfield12.lancsngfl.ac.uk



This Issue

Playground Upgrades *
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Forthcoming November Dates

MONDAY 9th NOVEMBER:
UV DISCO

FRIDAY 13th NOVEMBER: (NOT 20TH AS ADVERTISED)
CHILDREN IN NEED
NON-UNIFORM DAY

Further Ahead

CHRISTMAS PARTY DAYS
EYFS/Y1/Y2: TUES 15th DEC.
Y3/Y4: MON 14th DECEMBER
Y5/Y6: FRI 11th DECEMBER

CHRISTMAS SHOWS
EYFS: MON 14th DEC @ 2.15
Y1/Y2: THU 10th DEC @ 9.30 & 2.30

PANTOMIME VISITS
EYFS/Y1/Y2: FRI 11th DECEMBER
Y3/Y4/Y5/Y6: TUES 15th DEC.

THURSDAY 10th DECEMBER:
CLUBS END FOR HOLIDAYS

MONDAY 14th DECEMBER:
CHRISTMAS DINNER

WEDNESDAY 16th DECEMBER:
SCHOOL CLOSES @ 1.00 FOR CHRISTMAS HOLIDAYS – CHRISTMAS JUMPER DAY

TUESDAY 5TH JANUARY: SCHOOL OPENS FOR SPRING TERM

WEEK BEGINNING 5TH JANUARY:
NEW CLUBS SIGN-UP LIST

FROM TUESDAY 12TH JANUARY:
CLUBS BEGIN AS ADVERTISED

TUESDAY 19TH JANUARY: CLASS PHOTOGRAPHS

FRIDAY 22ND JANUARY: ROLL OF HONOUR

THURSDAY 11TH FEBRUARY:
CLUBS END

FRIDAY 12TH FEBRUARY: SCHOOL CLOSES @ 3.15 FOR HALF-TERM HOLIDAYS

Welcome to our new style news bulletin.

In this second edition of *Mayfield Times* we will share what we have been doing in the last few weeks and look ahead to the month of November and the lead up to the Christmas period.

Autumn Term is always one where it is about heads down and working hard implementing the new plans that we have prepared in the months previous. We have welcomed new colleagues in Miss Draper, Mr Stocks and Miss Woodruff to school and all have settled well into their roles. We have welcome a new school adviser from Lancashire Authority who externally monitors our progress and supports our work. (All schools in the country must have an external accountability system, most schools in Lancashire use the model from LCC like we do.) School governors have undertaken their first Standards Challenge Visit of the year, focusing upon the latest developments in Year 5 & 6 during their study, which was presented by Mr Taylor – the Phase Leaders for these year groups. Work has finished on our new nurture project rooms (the expanded Boot Room & The Genesis Project). We have welcomed several new children to school meaning our projected numbers are up on initial expectations and we have completed further work on our main entrance access.



On a personal level, Mrs Miller has settled into her role leading the operational running of school and this has really allowed me to drill down into the new nurture provision and the science curriculum developments that I have been leading upon in recent times.

All aspects are now fully up and running with the children, whilst at the same time school continues to run really well with Mrs Miller leading this and her team of supporting leaders across school ensuring expectations are maintained and remain high.

Our Inclusion Team continue to be extremely busy supporting a whole range of families and children and associated external professionals. This area of school life continues to grow and grow as demand and need reaches an all time high in all areas of the education sector.

Did You Know

Since we came together 8 years ago our attendance has been consistently strong with figures above national comparisons year on year.

Did You Know

The government has really tightened and focused its watch on all schools regarding attendance during recent years. They have attempted to make school leaders more accountable than ever for attendance figures. This has led to school's being required to become more robust and pro-active in terms of dealing with poor attendance and persistent absence.

Did You Know: We have a school goal of 96%+ attendance as a minimum for all children.

Did You Know: Any attendance below 90% is deemed 'persistent absence' and formally requires action to be taken to rapidly improve this.



ATTENDANCE NEWS

'Attendance remains good but it can be hard work convincing some families that coming to school is important.'

'Our team work hard with families to improve attendance where needed, but their remains a small number of ambivalent and chronically poor attitudes to attendance.'

Take a look at our latest figures below. Lots to celebrate but the same recurring issues are constantly there for the same families. Poor attendance definitely leads to poorer achievement and naturally will mean a more challenging future when the children reach high school and enter the work place. I am certain none of us want that.

Below are the figures to Friday 6th November 2026 for this current academic year.

EARLY YEARS: 98.1% Brilliant! Way above target.

1RS: 97.3% Superb!

2NM: 97.5% Fabulous!

3ND: 96.7% Very Good!

4HD: 97.2% Superb!

5AC: 96.6% Very Good!

6JG: 95.8% Just below our target.

6NT: 93.1% Well below target.

Our whole school attendance figure for 26/27 is 96.6%.

National figure for 26/27 in primary schools is 95.7%.

We focus heavily upon attendance below 96% and our less than 90% group. Be aware that for children with low attendance in Year 6 – this will lead to them being unable to undertake their leadership work. 'You can't lead if you aren't here.' This is a phrase we use with this year group with particular reference to being in the workplace when they are older.



Adding To Our Lunchtime Offer

We have been watching our children's interest and routines at lunchtime during our daily time outside together and the most obvious things we are really missing are a dedicated performance area and a proper construction zone. Many of our younger children have requested this and would like space to do this, so we are in the process of building an outdoor *Mayfield Little Theatre* and a dedicated *Lego Land* zone. These are currently being constructed on the grass area outside Year 1.

As shown on our cover page, the new theatre will allow for small audiences to watch the children perform their dances and plays that they love to create at social times within a really impressive stage set. We are hoping that this will be fully complete ready for use by late November.

The Lego Land is a request from some of our younger boys to have a space for them to design, create and play with the figures, buildings and vehicles they create from their imagination.

We didn't want the children to have their games affected by others running through their areas so the identification of a dedicated set of zones allows for this.

We are creating two further game zones in this area of school and making a pathway entrance for our Year 1 children with their own roped fence, roundabout and lighting.

We think this will take our innovative lunchtime offer up a further level and the children will more of what they enjoy.

Did You Know

Since we introduced the concept of lunchtime play zones seven years ago, we have seen a hugely significant drop in the number of children having fall-outs or disagreements during this time and have seen injuries sustained in the playground reduce greatly. All helped by busy children, moving safely around their playground and staying engaged during this key time of day.

We have generated over 30 lunchtime play zones since their introduction in 2020/2021. Many of which remain today in different formats.

We have also introduced new Mario Kart & F1 race tracks games to our Wizard of Oz Garden in the last few weeks (run by members of our student leadership).

A brand new Genesis Project Garden has opened this week for the Y6 STEM Students to come together in a working lunch style.

The popular 'Shoot Out' zone is due to return in a new dedicated space by Christmas.

STOP PRESS
Born To Run

Mrs Czarnecka has set up a running club at lunchtimes. On specific days, the children can join her as they use the track around the field to complete their own personal challenges. Children can join if they wish and set their own personal goal for distance.

DID YOU KNOW
Star Safe

Miss Lloyd identifies the most Star Safe class for a weekly playground award during lunchtimes. Studying how thoughtfully the children play together and how they consider safety, she builds a profile of each class leding to the announcement of a winner in Friday's celebration assembly.

DID YOU KNOW
Young Leaders

Our student leadership team look after aspects of our lunchtime provision. Running play zones in the Wizard of Oz Garden, supporting play in Early Years and referring sport in their roles as Captains and Vice-Captains. They are a vital part of our lunchtime offer.

Mobile Phones

We are a mobile phone free school. No mobile phones are permitted on the premesis at any time. This also includes out of school hours activities. Permission will be given at special times by the SLT to photograph your own child as productions or award ceremonies for example



Top Tips for Parents



Click Images for Full Details & More Info

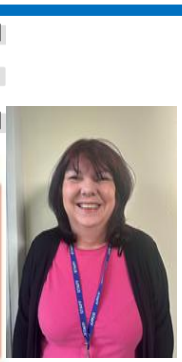


Safeguarding News

What is Safeguarding?

Our school follows the statutory guidance ***Keeping Children Safe in Education (KCSiE) 2026.*** Everyone who works with children has a responsibility to safeguard and promote their welfare. We are committed to creating a culture where children feel safe, are listened to, and where concerns are acted upon promptly. Safeguarding includes protecting children from abuse, neglect, exploitation, online harm, domestic abuse, child-onchild abuse, and all forms of harm. We work closely with families and partner agencies to ensure children receive the right help at the right time









SAFEGUARDING TEAM

Mrs Miller leads the **Safeguarding Team** here at Mayfield. It is her job, to ensure that the welfare of **ALL** our pupils is the best that we can provide. She works alongside the Police, Children's Social Care and other agencies.

Lisa Carlton is the Deputy DSL and Family Learning Mentor. Lisa is there a point of contact for all of our families and leads on the Early Help Assessments for families. She works closely with CFWB – Children and Family Wellbeing and Children's Social Care.

Mrs Hinchliffe oversees the SEND Safeguarding aspect of the Safeguarding Team and is the Lead Teacher for Children Looked After (LAC). She works closely with the LEA SEND Team, Children's Social Care and Virtual School.



Operation Encompass

Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces. Operation Encompass is the reporting to schools, prior to the start ofthe next school day, when a child or young person has experienced domestic abuse. As a school we have ensured that a member of our staff (Mrs Miller) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care. The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

What We See

Children arrive in school with excellent touch screen skills and can navigate apps effectively, however we see core gaps in word processing, mouse control, creating files and saving files – if you like the more traditional work-based uses for ICT. Our current review is trying to take account of these gaps.

Computing Developments

Mrs Czarnecka is currently in the middle of a review of our Computing content. Our curriculum has worked effectively since its last review however we feel that the content is packed and we could streamline this with the intention of embedding the key knowledge and skills rather than moving on quite as quickly.



We are aiming to teach the subject in smaller groups, providing a more intensive and practical support climate for the subject, alongside the purchase of a specific number of new devices which do everything we have planned for. One of the biggest challenges for all primary schools in Computing is having the hardware that can do what we require consistently and effectively so we have thought hard about how to overcome this barrier and make the subject into a smoother and simpler teaching and learning model.

Whilst we have been doing this, we have also purchased a second 3-D printer, which has had a highly positive impact upon our work both in Computing but also in Design & Technology.

Netball Record Breakers



Mrs Ingham (Netball Coach)

Our unique football mini league system has been long established and acts as a weekly semi-competitive platform for the footballers. It also forms the basis for selection for our representative school teams when the opportunity arises.

Since we last updated everyone, our Netball squad have completed their first fixture of the year. This was the first competitive game against another school for some time and we all approached the game with belief but natural uncertainty. However the girls swiftly below away any questions about whether they were ready for the challenge with a record breaking 32-0 away victory at Heyhouses.

Coached by Mrs Ingham, the team were dominant throughout and, in truth, could have added even more to the outstanding score. This gives a wonderful basis to build from as we now aim for the next level up in the school competition system in 2027. It would be unfair to single out any one individual from a dominant display, so we will congratulate every one of the nine squad members and Mrs Ingham for their truly record breaking achievement.

It was not just the victory but the pace and fluidity shown in their performance. Wow! What a display from start to finish.

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The sport continues in the week's ahead with our Year 5&6 mini league competition continuing most Thursdays to Christmas in our St Patrick's Road Stadium.