

ISSUE

01

MONTH: OCTOBER
YEAR: 2026

YOUR

NEW

MONTHLY

NEWS BULLETIN

Mayfield Times

www.mayfield12.lancsngfl.ac.uk


Forthcoming October Dates

FRIDAY 9th OCTOBER: ROLL OF HONOURMONDAY 12th OCTOBER: PARENTS EVENINGTHURSDAY 15th OCTOBER: INDIVIDUAL PHOTOGRAPHSTHURSDAY 22nd OCTOBER: CLUBS END FOR HOLIDAYSFRIDAY 23rd OCTOBER: SCHOOL CLOSURES AT 3.15 FOR HALF-TERM HOLIDAYS

Further Ahead

MONDAY 2nd NOVEMBER: SCHOOL OPENS FOR AUTUMN TERM 2TUESDAY 3rd NOVEMBER: CLUBS BEGINMONDAY 9th NOVEMBER: UV DISCOFRIDAY 20th NOVEMBER: CHILDREN IN NEED NON-UNIFORM DAYCHRISTMAS PARTY DAYS
EYFS/Y1/Y2: TUES 15th DEC.
Y3/Y4: MON 14th DECEMBER
Y5/Y6: FRI 11th DECEMBERCHRISTMAS SHOWS
EYFS: MON 14th DEC @ 2.15
Y1/Y2: THU 10th DEC @ 9.30 & 2.30PANTOMIME VISITS
EYFS/Y1/Y2: FRI 11th DECEMBER
Y3/Y4/Y5/Y6: TUES 15th DEC.THURSDAY 10th DECEMBER: CLUBS END FOR HOLIDAYSMONDAY 14th DECEMBER: CHRISTMAS DINNERWEDNESDAY 16th DECEMBER: SCHOOL CLOSURES @ 1.00 FOR CHRISTMAS HOLIDAYS – CHRISTMAS JUMPER DAY

THE GENESIS PROJECT

This Issue

Headline Success *

Renovation Updates *

Curriculum Innovations *

Mayfield Together *

Football History Makers *

Welcome to our new style news bulletin.

After reviewing our communication platforms in the summer, we have decided to adopt a revised approach for 2026/2027. Less and less people are reading a traditional weekly news so we have decided to adopt a new two-fold format. Our existing short, sharp news messages via our closed facebook page will continue alongside this new, more extensive (but less frequent) *Mayfield Times* monthly look at school life.

People's busy lives mean there is less time to sit down and absorb lots of news, so the facebook page keeps headlines on the go, whilst this monthly review gives a more comprehensive look at Mayfield life but less frequently in the hope that people can then find time to read this more extensive look without it being out of date before they have had chance to absorb it. People can then choose their information source. Short messages and reminders closer to events on facebook or a sit down and read monthly review for those that enjoy the wider look at the month gone and the month ahead. Remember our website remains a constant place for contemporary material and dates on everything Mayfield.

Leadership Updates

As we shared in September, the various senior school leaders are settling into their enhanced roles for the year ahead. Most significantly Mrs Miller operationally leading school on a day-to-day basis. I know she is enjoying the role and being that first point of contact in terms of the daily experience.

This development has enabled me to focus more upon the development of curriculum, classroom initiatives and leadership development which are each at the core of creating a long lasting, sustainable school that can build further upon the tremendous successes of the past seven years. Quite a bit of my work is currently in the background as we establish new learning spaces, plan for trials in new subject teaching approaches and work with the middle leaders to enhance their impact further across the school community. It is an exciting time as the best parts of any school story are developing new learning opportunities, seeing them come to life and growing new leaders across school.

You can read more about the learning spaces later in this issue of *Mayfield Times*.

Did You Know

Since our current leadership team came together in September 2019, every end of KS2 outcome has met or exceeded all national comparisons for all primary schools across the country.

This is down to the superb progress children make from their starting point on entry which is exceptionally high and soars beyond all national comparisons.

The achievements of the government focus 'disadvantaged groups' are outstanding once again and outstrip all measures every year.

Did You Know

We have established a clear approach to the Year 6 SAT test climate. We do not 'hot house' for tests, we do not cram extra revision classes into the timetable or feed a constant diet of revision materials.

We look at key messages that underpin the children's knowledge, practice key skills and retain a climate of them feeling as good as possible and continuing to enjoy everything we would normally deliver. It definitely seems to be a winning blend for our children.

Not so much 'less is more' but more a case of 'how we feel is often the best preparation'.



2026 YEAR 6 OUTCOMES

'Another year of outstanding progress and attainment. We are so proud of our children and staff.'

'I firmly believe it is our approach to learning that allows the children to produce their best. This is the real story behind end of Year 6 outcomes.'

We don't enjoy SATs and we don't believe they add value to our learner's experience. We have always held that position. However, we have to do them. So our attitude has always been 'well let's do them by ensuring our children feel ok to undertake them' that will naturally allow them to show their best.

It is a fine balance in school, when you have to ask children and staff to do something that we really don't believe is adding value for our learners: SATs fall into that category. But what we can say is that our style and philosophy really produce the goods.

Growing The Snowball

This is a philosophy that we adopt from day one at Mayfield. Children's starting points really matter and we gradually over seven years aim to grow their learning and development snowball until they can demonstrate that story in the summer of their Year 6. This is never about progress being an overnight phenomenon, it is about building slowly with firm foundations and then applying it.

END OF KEY STAGE TWO ACADEMIC PERFORMANCE 2026	MAYFIELD 2026	LATEST KNOWN NATIONAL (At Point of Publication)
Pupils Working at Expected Standard (and Beyond) in READING .	88%	75%
Pupils Working at Expected Standard (and Beyond) in WRITING .	81%	73%
Pupils Working at Expected Standard (and Beyond) in MATHEMATICS .	86%	75%
Pupils Working at Expected Standard (and Beyond) in READING, WRITING & MATHEMATICS COMBINED .	79%	63%
Pupils Working at Expected Standard (and Beyond) in grammar, punctuation and spelling.	86%	74%
Pupils achieving a higher standard in READING .	52%	31%
Pupils achieving a higher standard in WRITING .	24%	13%
Pupils achieving a higher standard in MATHEMATICS .	43%	27%
Pupils achieving a higher standard in READING, WRITING & MATHEMATICS COMBINED .	19%	9%
Pupils achieving a higher standard in grammar, punctuation and spelling.	52%	30%
Average pupil scaled score in READING .	108	106
Average pupil scaled score in MATHEMATICS .	108	105
Average pupils scaled score in grammar, punctuation and spelling.	108	105
Better than expected progress in READING . (Per pupil at this stage.)	+25	
Better than expected progress in WRITING . (Per pupil at this stage.)	+24	
Better than expected progress in MATHEMATICS . (Per pupil at this stage.)	+25	
Disadvantaged pupils achieving expected standard in READING .	84%	63%
Disadvantaged pupils achieving expected standard in WRITING .	74%	60%
Disadvantaged pupils achieving expected standard in MATHEMATICS .	84%	62%
Disadvantaged pupils achieving expected standard in grammar, punctuation and spelling.	79%	
Disadvantaged pupils achieving expected standard in READING, WRITING & MATHEMATICS COMBINED .	74%	49%
Disadvantaged pupils achieving a higher standard in READING .	47%	
Disadvantaged pupils achieving a higher standard in WRITING .	11%	
Disadvantaged pupils achieving a higher standard in MATHEMATICS .	37%	
Disadvantaged pupils achieving a higher standard in grammar, punctuation and spelling.	37%	
Disadvantaged pupils achieving a higher standard in READING, WRITING & MATHEMATICS COMBINED .	11%	4%



A Further Development in Provision

During the summer break we embarked on an ambitious refurbishment and redevelopment plan which includes the renovation of all toilet spaces within school. As this work largely needs to be done during holiday times, it will be spread out and completed gradually but phase one is almost there. By the end of the work, we will have upgraded toilet areas reduced in number but enhanced in quality and management across school. Within this we have been able to begin the development of new learning spaces for our older children.

As a school built for over 400 children but operating permanently at around 250, we determined the renovation of two toilet blocks into learning areas would not only meet our need for more personalised learning spaces but would also still ensure we have more than enough toilet capacity.

We have been ringfencing funds for the last year to be able to complete phase one of the work and we are now reaching the point where we can open the new spaces to the children. Our focus age groups for this work are our older Year 5&6 children at this first stage.

We have become known for our personalised approach to learning and building a school that fits our children with a learner's eye. The two new spaces contain indoors and outdoors learning and the ability to double all previous capacity whilst introducing a totally new learning opportunity. We are excited to begin our work together in October ready for the year ahead.

Again, Mayfield is staying ahead in our approach to learning in creating a school fit for learner need through innovation, use of space and curriculum enhancement.

NURTURE Boot Room

The Boot Room (shown opposite) has existed for some time in a small but tailor made area of school. This limited space and capacity has long required a bigger working area with more potential for wider curriculum usage. We now have this and groups can soon enjoy exploring their history and geography skills in a sporting environment fit for the learning challenges they receive and all mixed with our usual bit of fun and unique style.

NURTURE The Genesis Project

We identified science and design alongside aspects of mathematics and English as a desirable offer for key groups in our Upper Key Stage 2. The Genesis Project is the outcome to this. Blending together a brand new indoors/outdoors bespoke learning space, learners will be faced with a range of challenges linked to some of their favourite themes and interests.

This exciting development also comes with some leadership challenges for the chosen group.

Did You Know

The Genesis Project is based upon the idea of creation. Not in a religious sense but in the way that the groups of learners will approach their work. Effectively building from an initial idea and using their skills to make their aspiration a reality.

Work will begin shortly and will also involve the group taking on a brand new lunchtime zone.





Mayfield Together

Establish to raise fund to develop whole school projects through simple, community events where everyone can play their role and come together.

COME AND JOIN THE WORKING GROUP. ALL WELCOME.
CONTACT SCHOOL RECEPTION/OFFICE TO EXPRESS INTEREST.

MONDAY 9TH NOVEMBER
sees our latest event take place: **The UV Disco.**

See the flyer opposite for details. A separate flyer will be sent out in the coming days as well.

Information on how to book, prices and all arrangements are on the flyer.

More events are planned for 2026/2027 with this being just the start of a calendar of fun, affordable and accesible ways to share time and raise funds for our school.

In years gone by, MAYFIELD TOGETHER have raised funds for the development of four lunchtime play zones, the new RACE ACROSS THE WORLD LIBRARY and our ABC THEATRE.



UV Disco

Monday 9th November

At School

EARLY YEARS/YEAR 1/YEAR 2 DISCO: 3.15 - 4.15

(Children attending will stay in school and go to directly to the disco. They can bring their disco clothes to school that day and will have time to get changed during the afternoon.)

YEAR 3/YEAR 4/YEAR 5/YEAR 6 DISCO: 4.30 - 5.30

(Children attending will go home as usual at 3.15 and return for 4.30 in their disco clothes - enter through the playground gates. Those attending After School's Cool will go there and be brought down to the disco at the start time. They will also have chance to get changed but will need to bring disco clothes to school that day.)

TICKET SALES: Tickets on sale in the playground at 8.45am and from 3.00pm on Friday 6th November. In the playground at 8.45am on Monday 9th November. Children can also bring money to class on Monday 9th November. Once paid we will add the children's names to the booking register.

PRICE: £2.50 (Includes entrance, crisps, juice and an optional UV item.) UV temporary tattoos are available - we require permission to apply these from families when booking.

Children may bring extra money for the TUCK SHOP open at the event.

THIS EVENT IS CASH PAYMENT ONLY. THIS IS A FUND RAISING EVENT AND ADVANCE PAYMENT IS REQUIRED TO ATTEND THE DISCO.

Children will need collection at the end of their disco at 4.15 and 5.30 from the school playground.

**UV ITEMS/CLOTHING ARE ENCOURAGED.
THIS IS A NON-UNIFORM DISCO PARTY STYLE EVENT.**

Mayfield Together

Needs You

**Come and join our
fund raising work.**

All welcome.



**Contact the school office
to express interest and
we will get back to you.**

Curriculum Innovations

This school year we are focusing upon developments in SCIENCE, COMPUTING and MATHEMATICS.

Each year we look at specific subject areas to trial new ideas and methods. These usually centre around the way we deliver learning or the content we teach.



The STEM Agency Arrives

After a series of trial projects in Year 6 during Spring and Summer 2026, we are now taking the STEM Agency into Year 5 and Year 4 during 2026/2027. This is a new way to inspire science thinking, by bringing purposeful drama and a fun context to our studies but always having core science knowledge and investigative skills at its heart.

Last year we introduced the shabby detective Columbo to the children as the mastermind behind solving a whole range of science based crimes. As the children unpick the evidence from the crime scene, they reveal for themselves the work of significant scientists of the past and key knowledge that falls out from the case.



During each case, the children have to undertake challenges in the form of tests and investigations to piece together the meaning of everything they see.

We are trying to deliver science in a purposeful way. Explaining in the process why science is important today and that this subject area can be fun, exciting and something that they want to pursue further.

THE STEM AGENCY

Making Mayfield History



Football Mini League

Our unique football mini league system has been long established and acts as a weekly semi-competitive platform for the footballers. It also forms the basis for selection for our representative school teams when the opportunity arises.

We now have training running through each year group from Year 1 onwards and have, of course, launched our LIONESSES in Summer 2026.

Stay tuned for further event news during this school year.

On Tuesday 6th October, our Mayfield Lionesses will make history as the first all girl team to represent the school. We have long had strong representation in mini leagues and school level from our girls but after realising our ambition to create the Lionesses in Summer 2026 we are delighted they will now be playing competitively at our own St Patricks Road Stadium against other school teams.

Coached by Miss Woodruff and Mrs Smith, the squad have been building over the past four months and 10 of them have been selected to take part in the three team event on our home ground this week. They are each excited to be making history in our special stadium surroundings. St Thomas and Our Lady school's will be our guests as we make a piece of Mayfield history together.

Success For Year 5&6

Last week saw the first football tournament of the season take place for the Year 5&6 squad. It was a victorious event at Heyhouses School with two superb performances in both the games and a 100% win record. Our guys won the first game v Heyhouses 2-0 (Alex and Josh scoring) and the second games v Lytham CofE 1-0 (Tommy-Lee scoring the winner).

