

SEND Review



Headlines



MAYFIELD PRIMARY SCHOOL ISSUE 17 FRIDAY 30TH JANUARY 2026

This week is our SEND review and response edition, offering a summary and feedback around our recent stakeholder review of provision at Mayfield. Many thanks to everyone who contributed.

SEND REVIEW

As you are likely aware, I have led SEND provision at Mayfield for many years and periodically we review our work through inviting and collating views in order to determine what we do well and what we could do next to make things better. I have written some thoughts below and on the next two attached pages you will find a headline summary of the findings and responses.

Special educational needs and disabilities is always a busy and demanding aspect of school life, and never more so than in the current climate. At Mayfield our commitment remains the same: to do our very best for every pupil and we are very proud of our offer to families. I am fortunate that school leaders and governors have allowed me to be innovative in shaping our provision to meet the needs of pupils and adapt it as new requirements emerge and needs change and develop. One size fits all is never going to be the way we work at Mayfield and teachers make numerous adaptations to work to enable children to succeed.

This year we have embarked on a sensory curriculum journey for some of our youngest children, which is enabling them to show progress in very small steps. We have now taken the same approach for other pupils whose learning journey is less straightforward and this looks very positive.

Our school continues to work closely with a range of external agencies - including health service, speech and language therapy, and other more specialist teams and I am proud of the reputation our inclusion work has with these colleagues.

I genuinely appreciate the time taken by our parents of children with special educational needs and disabilities. They have shared their views and this always forms an important basis for myself and the team in school to determine what we need to do next. What we always like to do is summarise the key messages but also take the chance to contact individual families as required to discuss some next steps and thoughts. We will be doing this in the coming days after the release of this review. Take a look at the summary on the pages to come.

Many thanks

Mrs Hinchliffe

(SENDCo & Inclusion Lead)

**STOP PRESS!! PLEASE CHECK YOUR EMAILS,
WE HAVE SENT OUT LINKS FROM
TEMPEST PHOTOGRAPHY ABOUT THE
CLASS PHOTOGRAPHS AND HOW TO ORDER.**



Half-Term Diary

Tue 13th Jan: Clubs Begin For Spring Term
Wed 21st Jan: Class Photographs
Fri 23rd Jan: Reading Gang Day
Fri 6th Feb: Roll of Honour at 9.10am
Mon 9th Feb: Parents Evening

Fri 13th Feb: School Closes at 3.15 for Half-Term Holidays
Mon 23rd Feb: SCHOOL CLOSED - INSET DAY
Tue 24th Feb: School Opens for Spring Term 2
Thu 5th Mar: WORLD BOOK DAY
Fri 6th Mar: 'Reading Gang in Storyland'
Thu 26th Mar: Clubs End for Spring Term
Fri 27th March: School Closes at 1.00pm for Easter

Don't Miss A Minute Attendance: Year



1	EYFS	95.9%
2	1AR	96.8%
3	2NM	95.9%
4	3ND	96.8%
5	4HW	96.2%
6	5AC	94.2%
7	5PB	92.2%
8	6JG	96.1%
9	6NT	92.3%

Weekly Winner

6JG

Target

SCHOOL	96%
NAT. YEAR	94.8%
NAT. WEEK	95.4%

Here On Time

96%

