



EARLY YEARS SUMMER TERM 2

AS CREATORS WE ARE.....

ART Natural Art Inspired by **Andy Goldsworthy** we will be introduced to the work of Andy Goldsworthy, to then be inspired to create our own piece in his style.

DESIGN & TECHNOLOGY - Make our own 'Under the Sea' seascape with moving parts to help aid our story telling.

MUSIC Carnival of the Animals- Listen to different animal noises and try to match noises to percussion instruments including tambourines, body, glockenspiels. Create own song based on 'Carnival of the Animals'.

PHYSICAL EDUCATION Use our throwing, jumping and running skills to participate in sports day and a Mini Olympics.

HOW YOU CAN HELP US.....

Ask your child about their day. Support them with their phonics homework and encourage them to be independent.

Activities for home will be issued every Friday.

IN PHONICS/READING...

Consolidate **said so have like some come were there little do one when out what** Teach **it's**
Teach CCVC & CCVCC CCCVC & CCCVCC
Polysyllabic words containing Phase 2 and 3
graphemes with adjacent consonants.
Consolidate Phase 3/4 Tricky Words as required

AS MATHEMATICIANS WE ARE....

We will look at sharing and grouping including sharing odd and even amounts.

Look at patterns, recreate buildings, use mapping to recreate stories and follow and give instructions.

AS WRITERS WE ARE....

We will continue to write for a variety of different purposes such as labels, letters, leaflets, posters and speech bubbles.

We will plan our own version of 'Commotion in the Ocean'. We will write their own version of 'Commotion in the Ocean'. Children will continue to write simple narratives.

AS INVESTIGATORS WE ARE.....

SCIENCE We will look at floating and sinking, and make predictions about floats and what sinks before testing out our predictions and discussing our findings.

AS ENQUIRERS WE ARE.....

GEOGRAPHY Place We will talk about their past and future holiday destinations, they will become familiar with a globe and maps and seeing where these destinations are in relation to St Annes. They will know what land and sea look like in relation to early map work and discuss how we might travel to these destinations including how we travel to school and further afield.

HISTORY Using 'Violet the Pilot' 'as a stimuli, we will be able to recognise three differences between an old plane and a Boeing 747 i.e.: "Planes were a lot slower in the olden days, Planes are a lot larger now, Planes can carry more passengers now".

RELIGIOUS EDUCATION - We will know that Jesus has 12 special friends called disciples. Talk about why friendship is important. Talk about their own experiences of friendship.

AS COMMUNICATORS WE ARE.....

COMPUTING We will be able to understand the meaning of directional arrows. Children will be able to follow a simple sequence of instructions when using the Beebots.

PSHE My Happy Mind Know about people in my community and know how to keep safe when playing (**POL-ED**).

AS YOUNG PEOPLE WE ARE...

Preparing for our transition to Year One and getting ready for new routines and learning.

THEME: Are we there yet? (Journeys & Destinations)

