



## Come to school every day and on time.



### EARLY YEARS SUMMER TERM 1

#### AS CREATORS WE ARE.....

**ART** We will look at the art by **Salvador Dali** in relation to animals. We will use digital devices to create our own animal art. We will be able to transfer our digital art and use these to paint and draw our own pictures. We will use our paintbrushes and other media effectively when painting and drawing.

**DESIGN & TECHNOLOGY** Making 3D sculptures of animals using clay. Using inspiration from our art work and other sculptors. Making Sandwiches for our 'Family Garden Party'

**MUSIC** We will learn 'Summer' themed songs to be performed in front of an audience at our Garden Party. We will learn the song Here comes the Sun, and will put actions to songs and use percussion instruments.

**PHYSICAL EDUCATION** We will experiment with different ways of moving – use jungle animal stimuli to practise and create movements which relate to different jungle animals.

#### HOW YOU CAN HELP US.....

Ask your child about their day. Support them with their phonics homework and encourage them to be independent.

Activities for home will be issued every Friday.

#### IN PHONICS/READING...

Children will recap the previously taught graphemes by saying the phonemes for them and learn **ur ow oi ear** (Including pseudo words) **air ure er** (Including pseudo words)

Phase 4 CVCC & CCV

come do (Phase 4) so were (Phase 4) some there (Phase 4) out little what (Phase 4) Consolidate said so have like (Phase 4)

Consolidate Phase 3/4 Tricky Words as required

#### AS MATHEMATICIANS WE ARE....

Looking at shapes and recreating patterns, rearranging shapes, and finding 2D shapes within 3D shapes.

#### AS WRITERS WE ARE....

Children will continue to write sentences using simple conjunction 'and' and orally retell sentences using 'or / but'

Children will continue to use capital letters, finger spaces and full stops when writing independently.

Children will continue to write for a variety of different purposes such as labels, letters, leaflets, posters and speech bubbles.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE** Life Cycles: looking at the life cycles of butterflies and chicks. Knowing how these develop from an egg and how to look after things in the environment.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY** Place - **A visit to the Farm** We will learn about different farm animals (cows, pigs, chickens, sheep) and their needs. Life Cycles: Observe chicks, lambs, or calves and talk about how animals grow. (Science) Food Origins: Discover where milk, eggs, and vegetables come from.

**HISTORY** **David Attenborough** We will be able to talk about David Attenborough, who he is and why he is famous. Children will link his work to their own work and talk about animals and nature and talk positively about our planet and how we can look after our planet positively.

**RELIGIOUS EDUCATION** Festivals We will learning g that celebrating different festivals and occasions is important to different people.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING** We will create animal pictures using 2simple app to draw. We will be able to find the correct app and navigate through the programme to create an animal picture in the style of Salvador Dali

**PSHE** **My Happy Mind** Setting Goals and knowing what personal goals are. Understanding 'My Body' .

#### AS YOUNG PEOPLE WE ARE...

Learning to be in control of our learning, making the right choices and knowing how bad choices can have consequences.

## THEME: Critters, Capers & Natures Neighbours (A closer look at nature and animals.)

