



Mayfield Primary School

7A. Online Safety

Date: September 2025

Next Review: Autumn 2026

START WITH WHY

Our Vision. Our intention. Always start with why!

Valuing

Every Achievement

Social - Academic - Moral - Personal

We know that intention can be easy words that look and sound effective. Our true intention is one that is enabled and implemented by the actions we take to show that we mean what we say. Mayfield is committed to building a school that is viewed from the children's eyes. We ask ourselves: How will they approach this? What do they already know? What skills will they bring? Which groups require input? How do we need to teach this? What will engage them? How long do they need? What do they need us to teach them now?

So....

we know our children must be the busiest people in any room. Children must have 'active purpose' and we must erase 'learned helplessness'. Our children's starting points are a vital consideration. We must keep teaching groups as small and precise as possible. Their independence and resilience is imperative. Their strong attendance and punctuality is paramount. We want **everyone** to embrace mistakes and never be afraid to learn from them. We will draft, repeat, refine and polish to achieve lasting progress. Learning is not a rapid, one stop shop. We will talk, listen, perform and present to foster confidence. We must rapidly build vocabulary. Marking **must** have a clear purpose, a response and be as 'live' as possible. We are constantly developing a curriculum that meets our children's needs and it must utilise and embrace our unique location. Classroom layout and design is essential. A unique environment must be generated. We must provide a flexible and responsive timetable and lesson structure. Our teachers must adopt and explore many teaching styles. Social times are a chance for new ideas and to be viewed as a new opportunity and we must be insistent and consistent to foster positive behaviours. We are not afraid to change. We will dare to do and learn. We will challenge established thinking.

We will use common sense. We accept the fallibility of being human. We are not perfect.

We are proud to accept and respect everyone.

Enabling

Every Achievement

Genuine. Honest. Passionate. Take our hand. Change the landscape.

*** Mayfield Primary School is committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents/carers and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities. We recognise that it is unlawful to take into account anyone's gender, marital status, colour, race, nationality, ethnicity or national origin, disability, religious beliefs, age or sexual orientation. **

Introduction

Key people / dates

Designated Safeguarding Lead (DSL) team	Jo Miller (Lead) Lisa Carlton (Deputy DSL) Rachel Hinchliffe (Deputy DSL SEND)
Online-safety lead (if different)	As above
Link governor for safeguarding (includes online safety)	Mark Burge
PSHE/RSHE/RSE lead	Jo Miller
Network manager / other technical support	Michael Blake Centra Systems
Date this policy was reviewed and by whom	Sept 25 Governors
Date of next review and by whom	Sept 27 Governors

Context

Pupils at Mayfield Primary School have access to a range of online materials that enrich and extend teaching and learning opportunities. The benefits to teaching and learning are many and varied. Pupils will be given clear objectives for technology use and will access material under guidance from their class teacher. Teachers will supervise pupils and closely monitor activity to ensure that users only access material appropriate to their learning.

Mayfield pupils are taught to use technology safely and respectfully, keeping personal information private. Pupils are taught to identify where to go for help and support, and when they have concerns about content or contact on the internet or other online technologies.

Aims

Our school aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate applying legislation and guidance

This policy is based on the Department for Education's statutory safeguarding guidance, Keeping Children Safe in Education, and its advice for schools on preventing and tackling bullying; and searching, screening and confiscation. It also refers to the Department's guidance on protecting children from radicalisation. It reflects existing legislation,

including but not limited to the Education Act 1996 (as amended), the Education and Inspections Act 2006 and the Equality Act 2010. The policy also takes into account the National Curriculum computing programmes of study.

Roles and Responsibilities

The Deputy Headteacher of Mayfield Primary School (DSL) is responsible for:

- Filtering and monitoring systems, which are updated on a regular basis and keep pupils safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material
- Ensuring that the school's IT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly
- reviewing the effectiveness of our provision
- overseeing filtering reports
- Ensuring that any incidents of online bullying, whilst on school grounds, are dealt with appropriately in line with the school behaviour/child on child abuse policy

The Headteacher is responsible for making sure that all staff:

- understand their role
- are appropriately trained
- follow policies, processes and procedures
- act on reports and concerns

The Headteacher works closely with governors, a team of designated safeguarding leads (DSL/Deputy DSL) and IT support services in all aspects of filtering and monitoring.

At Mayfield, we recognise that day-to-day management of filtering and monitoring systems requires the specialist knowledge of both safeguarding and IT staff to be effective. The Deputy Headteacher (LDSL) and Deputy DSL's therefore works closely together with our IT support provider to meet the needs of our setting.

The Deputy Headteacher works closely within a Safeguarding Team at Mayfield (DSL and Deputy DSLs) to lead responsibility for online safety, which includes overseeing and acting on:

- filtering and monitoring reports
- safeguarding concerns
- checks to filtering and monitoring systems

The Deputy Headteacher will undertake a weekly check on our filtering provision as part of our filtering and monitoring review process. Checks are undertaken from both a safeguarding and IT perspective. The checks should include a range of:

- school owned devices and services, including those used off site
- geographical areas across the site
- user groups, for example, teachers, pupils and guests

The Deputy Headteacher will ensure that:

- all staff know how to report and record concerns
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- filtering and monitoring systems work on new devices and services before releasing

them to staff and pupils

- blocklists are reviewed and they can be modified in line with changes to safeguarding risks

The Deputy Headteacher will use Net Sweeper filtering tool weekly to check that our filtering system is blocking access to:

- illegal child sexual abuse material
- unlawful terrorist content
- adult content

The Deputy Headteacher will review filtering and monitoring reports weekly and address any safeguarding concerns or inappropriate online behaviour in line with our Child Protection and Safeguarding Policy and Child on Child Abuse and Behaviour Policy.

The IT Support provider should have technical responsibility for:

- maintaining filtering and monitoring systems
- setting up filtering and monitoring reports
- completing actions following concerns or checks to systems

The IT support provider should work with the Headteacher and SLT to:

- procure systems
- identify risk
- carry out reviews
- carry out checks

In order to understand and evaluate the changing needs and potential risks of our school, we will review our filtering and monitoring provision annually.

The Governing Body of Mayfield Primary School

Our Governing body has overall strategic responsibility for ensuring that filtering and monitoring provision is reviewed annually.

The review should be conducted by the Headteacher, members of the Safeguarding Team (DSL/Deputy DSLs), the IT support provider and the responsible governor. The results of the online safety review will be recorded for reference and made available to those entitled to inspect that information.

The governor who is responsible for Safeguarding is Mark Burge

Annual Review of Filtering and Monitoring

A review of filtering and monitoring will be carried out to identify our current provision, any gaps, and the specific needs of our pupils and staff.

The objective of the review is to identify:

- the risk profile of our pupils, including their age range, pupils with special educational needs and disability (SEND), pupils with English as an additional language (EAL)
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- what your filtering system currently blocks or allows and why
- any outside safeguarding influences, such as county lines
- any relevant safeguarding reports
- the digital resilience of our pupils
- teaching requirements, for example, our Relationships/PSHE curriculum
- the specific use of your chosen technologies
- what related safeguarding or technology policies we have in place
- what checks are currently taking place and how resulting actions are handled

To make our filtering and monitoring provision effective, our review will then inform:
related safeguarding or technology policies and procedures

- roles and responsibilities
- training of staff
- curriculum and learning opportunities
- procurement decisions
- how often and what is checked
- monitoring strategies

The review will be done as a minimum annually, or when:

- a safeguarding risk is identified
- there is a change in working practice
- new technology is introduced

All staff, including contractors and agency staff, and volunteers are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the school's IT systems and the internet and ensuring that pupils follow the school's terms on acceptable use
- Working with the Deputy Headteacher/Deputy DSL to ensure that any online safety incidents are logged and dealt with appropriately in line with this policy.
- Ensuring that any incidents of online-bullying are dealt with appropriately in line with the school behaviour child on child abuse policy.

Parents are requested to:

- Notify a member of staff or the headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet

Parents can seek further guidance on keeping children safe online from the following organisations and websites:

UK Safer Internet Centre: <https://www.saferinternet.org.uk/advicecentre/parents-andcarers/what-are-issues>

Hot topics,

Childnet International: <http://www.childnet.com/parents-and-carers/hot-topics>

Parent factsheet, Childnet International: <http://www.childnet.com/ufiles/parents-factsheet09-17.pdf>

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy and expected to read and follow it. They will be expected to agree to the terms on acceptable use.

Educating pupils about online safety

Our children are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. We want to equip our pupils with the knowledge needed to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world.

At Mayfield, our Online Safety education complements existing subjects including PSHE, Computing and Relationship Education. We also deliver lessons using My Happy Mind and Pol-Ed, that focus on delivering online scenarios to support our pupils' understanding of online safety.

This work is part of the statutory relationships and health education. This includes being taught:

- what positive, healthy and respectful online relationships look like
- the effects of their online actions on others
- how to recognise and display respectful behaviour online

Throughout these subjects, we will address online safety and appropriate behaviour in an age appropriate way that is relevant to our pupils' lives.

This work complements the computing curriculum, with progression in content to reflect the different and escalating risks that pupils face. This includes:

- how to use technology safely, responsibly, respectfully and securely
- where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

We also seek opportunities in other curriculum subjects which include content relevant to teaching pupils how to use the internet safely. For example, PSHE explores:

- freedom of speech;
- the role and responsibility of the media in informing and shaping public opinion;
- the concept of democracy, freedom, rights, and responsibilities.

At Mayfield, we believe that it is important to focus on the underpinning knowledge and behaviours that can help pupils to navigate the online world safely and confidently regardless of the device, platform or app.

Teaching across the Curriculum will provide pupils with opportunities to learn:

- How to evaluate what they see online
 - How to recognise techniques used for persuasion
 - Online behaviour
 - How to identify online risks
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- How and when to seek support
 - Teaching about harms and risks
 - How to navigate the internet and manage information
 - Age restrictions
 - How content can be used and shared
 - Disinformation, misinformation, misinformation and hoaxes
 - Fake websites and scam emails
 - Fraud (online)
 - Password safety
 - Personal data
 - Persuasive design
 - Privacy settings
 - Abuse (online)
 - Fake profiles
 - Unsafe communication

Vulnerable pupils

At Mayfield, we recognise that any pupil can be vulnerable online, and their vulnerability can fluctuate depending on their age, developmental stage and personal circumstance.

However, there are some pupils, who may be more susceptible to online harm or have less support from family or friends in staying safe online. At Mayfield, we tailor our support and teaching to make sure these pupils receive the information and support they need to stay safe.

Safeguarding

As with any safeguarding lessons or activities, teachers carefully consider the topic covered and the potential that a child (or more than one child) in the class may be suffering from online abuse or harm in this way.

We work hard at Mayfield to create a safe environment in which pupils feel comfortable saying what they feel. We prepare for children to make disclosures following a lesson or activity and ensure that all children at Mayfield have an identified trusted adult to talk to.

Whole school approach

At Mayfield, we recognise the importance of a whole school approach to teaching pupils online safety and our teaching therefore goes beyond lessons and permeates all aspects of school life, including:

- Our culture, ethos and environment
 - Partnerships with families and the community
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Educating parents about online safety

We believe in working closely with our parents to support pupils in developing safe practice when using online technology and therefore provide regular updates through our newsletters, assemblies and school web pages and social media sites.

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the deputy headteacher and/or the DSL. Concerns or queries about this policy can be raised with any member of staff or the headteacher.

Online-bullying

Definition: Online-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power (see also the school behaviour policy).

Preventing and addressing online-bullying

All incidents of online-bullying will be managed in line with our Behaviour, and Child on Child abuse policy. To help prevent online-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss online-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Class teachers will discuss online-bullying with their class (age appropriate) and the issue will be addressed in assemblies.

All staff, governors and volunteers (where appropriate) receive training on online-bullying, its impact and ways to support pupils, as part of safeguarding. The school also sends information/leaflets on online-bullying to parents so that they are aware of the signs, how to report it and how they can support children who may be affected. In relation to a specific incident of online-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained. The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

Examining electronic devices

Pupils at Mayfield Primary School are not permitted to bring mobile phones or other devices into school unless there are exceptional circumstances. In these circumstances, mobile phones are stored securely

in the school office or class teachers drawer. School staff have the specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on pupils' electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.

When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm
- Disrupt teaching
- Break any of the school rules

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the senior leadership team to decide whether they should:

- Delete that material
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- Retain it as evidence (of a criminal offence or a breach of school discipline)
 - Report it to the police

Any inappropriate content, material or image will not be shared or shown to another member of staff, but reported to the DSL verbally and next steps agreed. Any searching of pupils will be carried out in line with the DfE's latest guidance on screening, searching and confiscation. Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

Acceptable use of the internet in school

All pupils, parents, staff, volunteers and governors are expected to abide by an agreement regarding the acceptable use of the school's ICT systems and the internet. Visitors will be expected to read and agree to the school's terms on acceptable use if relevant. Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role. We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above.

Staff using work devices outside school

Staff members using a work device outside school must not install any unauthorised software on the device and must not use the device in any way which would violate the school's terms of acceptable use. Staff must ensure that their work device is secure and password-protected, and that they do not share their password with others. They must take all reasonable steps to ensure the security of their work device when using it outside school. Staff must use Office 365 to save work that may contain any pupil data. If staff have any concerns over the security of their device, they must seek advice from the Deputy Headteacher.

How the school will respond to issues of misuse

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in the behaviour policy. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate. Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident. The school will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including online-bullying and the risks of online radicalisation. All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings). The DSL will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually. Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training. Volunteers will receive appropriate training and updates, if applicable. More information about safeguarding training is set out in our child protection and safeguarding policy.

Monitoring and Filtering

Mayfield Primary School uses Netsweeper by LCC Schools Broadband to filter inappropriate content from users in school. We also monitor online activity of staff, children and visitors to Mayfield Primary. Any concerns that arise are reported immediately to our Designated Safeguarding Leader. A report is also generated on a weekly basis and reviewed by the Deputy Headteacher. Action is taken immediately to address any concerns that arise (in line with our Behaviour, Anti-Bullying, Equalities, Safeguarding or PREVENT policies and procedures). This information is then shared on a termly basis with the Safeguarding

Any action that arises from this is reported to the Governing Body. This policy will be reviewed by the Governing Board. At every review, the policy will be shared with the full Governing Board.

Links with other policies

This online safety policy is linked to our:

- Child protection and safeguarding policy
 - Behaviour policy
 - Staff disciplinary procedures
 - Data protection policy
 - Complaints procedure
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