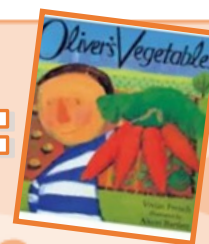


Come to school every day and on time.



EARLY YEARS SPRING TERM 2

AS CREATORS WE ARE.....

ART Children will look at the art by **Helen Wells** in relation to flowers and plants. They will use digital devices to take photos of flowers for inspiration to create their own art using fruit and vegetables and recreating observational drawings.

DESIGN & TECHNOLOGY Fruit Kebabs We will use a range of techniques to cut chop and make our own healthy fruit kebabs. Children will explore techniques for chopping peeling and slicing fruit to make fruit kebabs and fruit salads. They will draw on their past experiences to be able to hold one handed tools effectively and steadily to manipulate fruit safely and to its desired effect.

MUSIC Calypso We will listen to 'Tropical Bird Trinidad Steel Band'. Talk about Trinidad and how the song originates from here. Learn the songs **Plant a Tiny Seed, Daddy's in the Garden, Spring Chicken**

PHYSICAL EDUCATION Dance and Movement We will be recreating movements and dance in the style of dinosaurs as our stimulus.

HOW YOU CAN HELP US.....

Ask your child about their day. Support them with their phonics and other consolidation work at home and encourage them to be independent.
Activities for home will be issued every Friday.

IN PHONICS/READING...

Children will read the following graphemes by saying the phonemes for them: **ai ee igh oa with two-syllable words oo/oo with two-syllable words ar or with two-syllable words**
Children will read the following tricky words: **are like said when have one**
Children will begin to read simple sentences

AS MATHEMATICIANS WE ARE....

Looking at Length Height and Time
Looking at Numerals 9 and 10
Looking at 3D shapes

AS WRITERS WE ARE....

We will continue to write simple sentences using capital letters, finger spaces and full stops when writing independently.
We will learn to write simple 3 step instructions.
We will be able to write down observations that they have made.
We will use adjectives to describe a character.
We will continue to write for a variety of different purposes such as labels, fact sheets and speech bubbles.

AS INVESTIGATORS WE ARE.....

SCIENCE Plant Life Cycles - We will be able to discuss the physical changes we see as we grow our own beanstalks/cress/sunflowers as well as the planting that takes place in the sensory nature garden. We will sequence these in order and keep a log of the changes as they happen.

AS ENQUIRERS WE ARE.....

HISTORY Dinosaurs We will be able to name some simple dinosaurs and know what they ate, Carnivores, like Tyrannosaurus Rex, primarily ate meat, while herbivores, such as Stegosaurus, consumed plants. Omnivores, like Oviraptor, ate both meat and plants

RELIGIOUS EDUCATION We will know that: Jesus was special and performed miracles. People choose to do a variety of jobs that particularly show Christian values in action e.g. health care workers, emergency service workers, parents etc.... There are special/important/holy people /leaders/teachers in all world faiths. The Vicar/Priest is the leader of the local church. The Imam is the leader of the local mosque. The Easter story.

AS COMMUNICATORS WE ARE.....

COMPUTING Early Media: We will interact with age-appropriate computer software on different devices, such as a computer, tablet or interactive whiteboard. We will create using pictures or video, such as using a camera or device to take a video/photo or a touchscreen device to draw a picture.

PSHE - APPRECIATE We will learn how to be a good friend. is so important. We will learn why getting along with others. We will learn why listening is so important. We will learn what 'Active Listening' is. We will learn about our emotions and how it feels when we are not getting along with others

AS YOUNG PEOPLE WE ARE...

Learning to be MCs - Mayfield Citizens - showing the characteristics we need to be good citizen's both inside and outside of school.

THEME: Plant The Seed (A closer look at growing and planting.)

