

Come to school every day and on time.



## EARLY YEARS SPRING TERM 1

### AS CREATORS WE ARE.....

**ART Exploring colour mixing and texture** We will experiment with painting techniques (e.g., using rollers, sponges, and different brushes) and learn to layer colours to create vibrant effects, mimicking **Eric Carle's** style. **Collage techniques:** Creating collages using painted tissue paper (or similar materials) allowing us to express their creativity, develop spatial reasoning, and understand how different shapes and colours can be combined.

**DESIGN & TECHNOLOGY Bird Feeders** We will use a range of techniques to make a range of different bird feeders to place outside in the forest school area.

**MUSIC** We will be learning songs by the Beatles and singing these as a group.

**PHYSICAL EDUCATION** Coordination, Movement, Balance, Jumping, Rolling, putting these together in a sequence. Children will practise and develop their finger and eye co-ordination (and fine motor) skills by investigating how easy or difficult it is to thread and pick up different materials (pasta, peas, split peas, beads, cereals etc)

### HOW YOU CAN HELP US.....

Ask your child about their day. Support them with their phonics and other consolidation work at home and encourage them to be independent.  
*Activities for home will be issued every Friday.*

### IN PHONICS/READING...

Children will read the following graphemes by saying the phonemes for them: **j v w x qu ch sh th ng ai ee**

Children will read the following tricky words: **he she be we was my you they her all**

Children will begin to read CVC words containing known GPCs.

### AS MATHEMATICIANS WE ARE....

Looking at Numerals 0-5 including 1 more 1 less

Looking at Mass & Capacity

Looking at Numerals 6,7,and 8

### AS WRITERS WE ARE....

We will innovate the story of Handa's Surprise using a story line. Children will write simple captions alongside their story.

We will begin to use capital letters, finger spaces and full stops in independent writing.

We will know that a label is writing that is attached or pointing to something to identify or describe it. Children will write their own simple labels.

### AS INVESTIGATORS WE ARE.....

**SCIENCE Waterproof Materials** - We will investigate and learn about waterproof materials. Children will conduct a test in groups and observe what happens when they pour water through various samples before reporting back to the class what they discovered

### AS ENQUIRERS WE ARE.....

**GEOGRAPHY** Hot and cold countries, Children will look at the differences between hot countries, such as Africa, and cold countries such as the Arctic and Antarctic. Children will know the 4 seasons, talk in detail about the changes throughout winter. Know the names of different animals that live in cold/hot countries.

**HISTORY People Cultures and Communities** Children will look at the roles of different people in our community and link to what these roles were like in the past, present and what they might want to be in the future.

**RELIGIOUS EDUCATION** We will know that: Christians worship in a church. Muslims worship in a mosque. Hindus worship in a temple/Mandir. People consider places to be special for different reasons. Some people of faith take off their shoes before entering a place of worship.

### AS COMMUNICATORS WE ARE.....

**COMPUTING** We will use a digital device to recreate pictures. We will use age-appropriate software e.g. 2simple, purple mash.

**PSHE - APPRECIATE** We will learn how to be grateful for other people. We will learn how being grateful makes you feel. We will learn how to be grateful for activities and times we feel happy about and how to be grateful for ourselves.

### AS YOUNG PEOPLE WE ARE...

Learning to be MCs - Mayfield Citizens - showing the characteristics we need to be good citizens both inside and outside of school.

**THEME: Hot & Cold** (A closer look at contrasting continents.)

