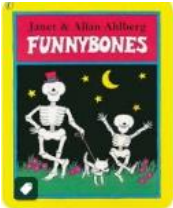
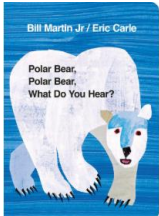
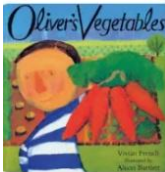
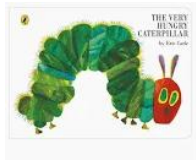
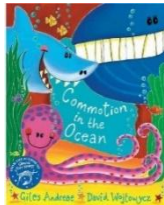
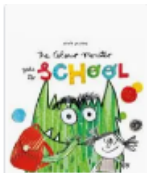
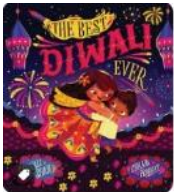
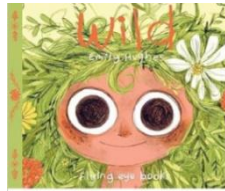
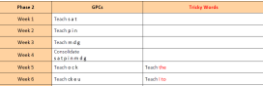
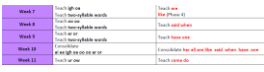
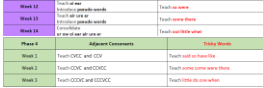
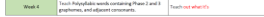


MAYFIELD PRIMARY SCHOOL EYFS LONG TERM OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	WHAT MAKES ME SPECIAL? (ME AND MY FAMILY)	GLITTER & SPARKLES (CELEBRATIONS)	HOT AND COLD (CONTRASTING CONTINENTS)	PLANT THE SEED (GROWING AND PLANTING)	CRITTERS, CAPERS & NATURES NEIGHBOURS (LIFE CYCLES AND NATURE)	ARE WE THERE YET? (JOURNIES AND DESTINATIONS)
ENGLISH CORE TEXTS Literacy/ Communication and Language/Physical Development	My Family and Other Families 	Funny Bones 	Polar Bear Polar Bear 	Oliver's Vegetables 	Hungry Caterpillar 	Commotion in the Ocean 
	Colour Monster Starts School 	The Best Diwali Ever 	Blue Penguin 	Errol's Garden 	Bog Baby 	Astro Girl 
	Ruby's Worry 	The Nativity 	Handa's Surprise 	Jack and Beanstalk 	Wild 	Violet the Pilot 

SUGGESTED STYLES OF WRITING Literacy/ Communication and Language/Physical Development	Writing Names	Story Map Lists	Captions Story Sequence Labels	Instructions Labels Speech Bubbles	Story Maps Story Non Fiction Facts	Post Card Story Fact File
READ ALOUD TEXTS Literacy/ Communication and Language/Physical Development	Peepo Starting School Dear Daddy Hello Friend Stanley Stick Wilfred Gorden McDonald Partridge 3 Little Pigs I am too absolutely small for school! Owl Babies	Luara's Star Snow Bear Warren and the Snowy Day Alien's love Panta Clause Pick a Pine Tree Room on a Broom Meg and Mog	Lost and Found Mr Wolfe's Pancakes Little Cloud The Gruffalo's Child Where the Wild Things Are Be Brave Little Penguin Rumble in the Jungle	Jasper's Beanstalk Zog Oliver's Milkshake The Tiny Seed	The Ugly Five What the Ladybird Heard The Bad-Tempered Ladybird Monkey Puzzle Giraffes can't Dance Dear Zoo	We're going on a Bear Hunt The Pirate Cruncher Gingerbread Man Whatever Next Goldilocks and Three Bears Naughty Bus Billy's Bucket
TEXTS FOR WIDER SUBJECTS Literacy/ Communication and Language/Physical Development	My Great Grandpa (History) Memory Bottles (History) My Senses (Science) Houses and Homes (History) (Geography) Seasons Autumn(Science)	Chinese Dragon and other Festivals (RE) Seasons/Winter (Science) Light and Dark (Science)	Chinese Dragon and other Festivals (RE) Materials (Science) Around the World Stories for Kids (Geography) My First Atlas (Geography)	Anna Hibiscus (Science) Oliver's Fruit Salad (DT) How to Grow a Dinosaur (PE) Plants (Science) Seasons/Spring (Science)	David Attenborough (Science) The Tiger that came to Tea (DT) Tadpole to Frog (Science) Egg to Chicken (Science) Seasons/Summer (Science)	Usain Bolt (PE) Mae Jamison (History)

PHONICS Literacy/ Communication and Language/Physical Development						 and Consolidation Work
MATHEMATICS	Match Sort Compare Measures and Patterns Number 1,2,3	Circles and Triangles Numbers 1,2,3,4,5 Shapes with 4 sides	Numbers 1,2,3,4,5 Mass and Capacity Numbers 6,7,8	Length Height Time Numbers 9,10 Exploring 3-D shapes	Numbers to 20 and beyond Addition/Subtraction Manipulating Shapes	Sharing and Grouping Patterns Prepositions and Instructions Making Connections and Deepening Understanding
UNDERSTANDING THE WORLD (UW)						
SCIENCE Understanding the World	My Body Simple body parts Healthy eating Our senses Seasons- Autumn	Light and Dark Seasons- Winter Water freezing Temperature change Exploring light and dark (linked to night and day)	Materials Simple properties Waterproof materials Explore in nature Forces Looking at forces in our play, understand magnetism	Plants Name common plants Plant seeds and observe changes that occur Show care for living things Seasons- Spring	Animals Life cycles and changes observe changes in caterpillars' Chicks and other animals Healthy Eating Healthy Foods Healthy Lifestyles Link between planting and food growing Seasons- Summer	Materials Look at various items and describe properties of items that float and sink
GEOGRAPHY Understanding the World	Understanding the World School environment Where they live Journey to school Autumn walk- seasonal changes	People, Culture and Communities Names of different countries where celebrations take place Discuss and compare different environments	The Natural World Hot and cold countries Winter walk- seasonal changes Difference between Autumn and Winter Explore outdoors	The Natural World Spring- seasonal changes Weather Changes in the environment and reasons for changes	Understanding the World Visit to a farm Features of a farm Observe animals and plants in the environment around them	Understanding the World Local walk around area Walk to park Simple maps based on journeys. Summer walk- seasonal changes

HISTORY Understanding the World	Past and Present My Family My Home Look at comparisons of what it is like now as to what it was like when our grandparents were younger	People Cultures and Communities My experiences of celebrations in my home and community Understand people celebrate in different ways Show awareness about Remembrance Day and how and why we celebrate it.	Past and Present I remember when... (what we did in Autumn term) Link to seasonal changes Link roles in our community and in books to what we might want to be when we get older	Past and Present A closer look at animals and species and their habitats over time (possible link to dinosaurs)	Past and Present Compare characters and people from stories and books (old and new)	Past and Present A comparison of air travel and how it has changed over time.
RELIGIOUS EDUCATION Understanding the World	EYFS 2 Harvest Why do people of faith say thank you to God at Harvest time?	EYFS 4 Christmas How do Christians celebrate Jesus' birthday? Why do Hindus light candles at Diwali?	EYFS 9 Special Places What makes a place Holy?	EYFS 3 Special People Why do Christians believe Jesus is special?	EYFS 11 Special Times How do you celebrate special times?	EYFS 8 Friendship What makes a good friend?
EXPRESSIVE ARTS AND DESIGN (EAD)						
ART & DESIGN Expressive Arts and Design	Patterns in Art Artist: Alma Thomas  Drawing Self Portraits and Family Members 	Shapes in Art Artist: Kandinsky and Matisse  	Hot and Cold Colours Artist: Eric Carle  	Art Inspired by Nature Artist: Helen Wells  Using Fruit/Vegetables for Printing 	Art Inspired by Animals Artist: Salvador Dali  Sculpture of Animals Clay work inspired by Beth Cavener/Julie Wilson	Art inspired by Beaches/Nature Artist: Andy Goldsworthy 

DESIGN & TECHNOLOGY Expressive Arts and Design	Creating with Materials Within continuous provision children will have the opportunity to fold, bend, scrunch, rip, cut, curl, and combine different materials to create hair for a picture of themselves or their family and friends. Children will use new techniques to make a representation of house in both 2D, and 3D form. Use materials to represent story maps, characters and story settings.	Creating with Materials Within continuous provision children will design and make different products linked to celebrations eg. Christmas card, calendar, wrapping paper etc. Children will use clay to recreate Diva Lamps (Linked to Art and Sculpture) Use materials to represent story maps, characters and story settings. Children will make a Christmas Wreath using natural materials				
	Creating with Materials Children will design and create a bird feeder using lard and other materials. Use materials to represent story maps, characters and story settings.	Creating with Materials Children to use materials to represent the story Jack and the Beanstalk. Children will use their knowledge of fruit to make a healthy fruit kebab/salad. Children will create maps, characters and story settings	Creating with Materials Children will make a range of foods and biscuits for a parent’s garden party. Use materials to represent story maps, characters and story settings.	Creating with Materials Children will use different techniques to make an under the water scene linked to the theme under the sea and ‘Commotion in the Ocean’ book. Use materials to represent story maps, characters and story settings		
MUSIC Expressive Arts and Design	Nursery Rhymes and Christmas Songs Singing		Pop and Calypso Songs Listening and Appraising Experimenting with percussion to perform		.Carnival of the Animals Early Composing	
	OTHER AREAS					
COMPUTING	Children have opportunities to use ICT in class during lessons and through continuous provision.					
	Look at range of different toys, grouping these due to different criteria buttons/switches/ colour/noises etc...	Beware of different devices and label and know their use	Use programmes to recreate stories and characters.	Use iPads to take photos of plants and flowers, use these in our artwork	Use paint programme on purple mash to paint pictures of animals/prints	Use control and moveable devices to make objects move/follow instructions/journeys

PHYSICAL EDUCATION Physical Development	Games Agility, coordination, kicking, catching, controlling	Dance Coordination and Balance	Gymnastics Coordination, movement, balance, jumping, rolling	Dance Coordination and Balance (Dinosaurs)	Gymnastics Coordination, movement, balance, jumping, rolling	Games (Olympics) Running, jumping, throwing, agility, coordination, balance
PSHE Personal Social and Emotional Development	MEET YOUR BRAIN Our happy healthy brains PLACES My Emotions	CELEBRATE We are Wonderful and Special	APPRECIATE Being Thankful and Gratitude	RELATE Friendship and Listening	ENGAGE Setting Goals MY BODY Safe and Healthy	RELATIONSHIPS Caring and Respectful Relationships MY HAPPY WORLD People in our Community Who Help Us
MAYFIELD CITIZENSHIP VALUES Personal Social and Emotional Development	Respect- We value respect by showing good behaviour and polite manners Responsibility- We value our responsibility within our community	Kindness- We value kindness as it helps to build friendships Diversity- We value diversity by respecting everyone's differences	Loyalty- We value loyalty because it means we can trust and depend on each other Teamwork- We value team work as together we learn	Honesty- We value honesty by always telling the truth and taking responsibility for our actions Forgiveness- We value forgiveness as it shows strength of character	Effort- We value effort as it shows our determination to succeed Determination- We value determination so we can tackle difficulties in school and in life	Courage- We value courage as taking risks helps us to become confident people
ENHANCEMENT SUGGESTIONS (Cultural Capital)	Autumn Walk Local Area	Church Visit Christmas Tree Festival Pantomime	Artist Tina Lane	Spring Walk Local Area	Wild Boar Park/Farm Visit Parents Garden Party	Ashton Park Visit Summer Walk/Beach
CELEBRATIONS	Harvest Festival	Halloween Bonfire Night Remembrance Day Diwali Advent Christmas	Chinese New Year Pancake Day Valentine's Day	St Patrick's Day Mother's Day Easter Eid	Father's Day	