## **Mayfield Primary School**

Our Core Texts:

INFORMATION POSTER









# Come to school every day and on time



### **HOW YOU CAN HELP US.....**

Ask your child about their day. Support them with their phonics homework and encourage them to be independent.

Activities for home will be issued every Friday.

#### IN PHONICS/READING...

Children will read the following graphemes by saying the phonemes for them: r h b f ff l ll ss

Children will read the following tricky words: no go into

Children will begin to read CVC words containing known GPC's

## AS MATHEMATICIANS WE ARE....

Looking at Circles and Triangles and Position

Looking at Numerals 1,2,3,4,5

Looking at Shapes with 4 Sides

#### **AS WRITERS WE ARE....**

Children will begin to write their full name.

Children will begin to write initial sounds in words.

Children will be able to write simple CVC words including those that rhyme

Children can sequence stories and make story maps

Children will understand what a list is

Children will continue to write their personal code in Drawing Club.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE** Light and Dark - We will look at light sources and understand that the sun is light source but the moon isn't.

Looking at Winter and what can we see? What changes are happening?

### AS ENQUIRERS WE ARE.....

**GEOGRAPHY** Where I live and how it differs to other places, including how others celebrate and where in the world these are.

A closer look at the season of Winter and its changes.

HISTORY Celebrations and how they have changed over time including family traditions. **Remembrance** and why it is important in this country.

**RELIGIOUS EDUCATION** Looking at the meaning of **Christmas** for Christians.

Looking at **Diwali** and its significance to the Hindu Community

#### AS COMMUNICATORS WE ARE.....

**COMPUTING** Let's look at devices, what they are used for and label their parts

PSHE My Happy Mind All about my emotions, feelings and celebrating my character strengths and know what rules, respect and responsibility are and consequences (Pol-Ed)

#### AS YOUNG PEOPLE WE ARE...

Learning to be independent, have belief in our own abilities and having can do attitude.

## **EARLY YEARS AUTUMN TERM 2**

#### AS CREATORS WE ARE.....

ART We will be using the examples by Matisse and Kandinsky to recreate pictures. We will use shapes such as circles, squares and triangles in 2D form to create an abstract picture—they will then use painting techniques to recrate their pictures using different media. We will also be sculpting Diva Lamps using clay as our media.

**DESIGN & TECHNOLOGY** We will be making Christmas wreaths using a range of techniques to fasten and assemble

**MUSIC** We will be learning the nursery rhymes, Pat a Cake, Twinkle Twinkle Little Star and When Santa got Stuck up the Chimney, plus the work of the Beatles and Christmas themed songs.

PHYSICAL EDUCATION Developing our fine and gross motor skills engaging in movement and dance to music. We will continue to refine our fine motor skills through cutting and using different apparatus and media including scissors and writing tools.

