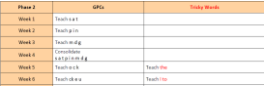


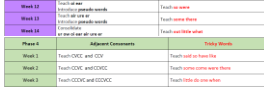
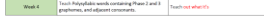












# MAYFIELD PRIMARY SCHOOL EYFS LONG TERM OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	WHAT MAKES ME SPECIAL? (ME AND MY FAMILY)	GLITTER & SPARKLES (CELEBRATIONS)	HOT AND COLD (CONTRASTING CONTINENTS)	PLANT THE SEED (GROWING AND PLANTING)	CRITTERS, CAPERS & NATURES NEIGHBOURS (LIFE CYCLES AND NATURE)	ARE WE THERE YET? (JOURNIES AND DESTINATIONS)
<b>ENGLISH</b>  <b>CORE TEXTS</b>  Literacy/ Communication and Language/Physical Development	My Family and Other Families 	Funny Bones 	Polar Bear Polar Bear 	Oliver's Vegetables 	Hungry Caterpillar 	Commotion in the Ocean 
	Colour Monster Starts School 	The Best Diwali Ever 	Blue Penguin 	Errol's Garden 	Bog Baby 	Astro Girl 
	Ruby's Worry 	The Nativity 	Handa's Surprise 	Jack and Beanstalk 	Wild 	Violet the Pilot 

<b>SUGGESTED STYLES OF WRITING</b> Literacy/ Communication and Language/Physical Development	Writing Names	Story Map  Lists	Captions  Story Sequence Labels	Instructions  Labels  Speech Bubbles	Story Maps  Story  Non Fiction Facts	Post Card  Story  Fact File
<b>READ ALOUD TEXTS</b>  Literacy/ Communication and Language/Physical Development	Peepo  Starting School  Dear Daddy  Hello Friend  Stanley Stick  Wilfred Gorden McDonald Partridge  3 Little Pigs  I am too absolutely small for school!  Owl Babies	Luara's Star  Snow Bear  Warren and the Snowy Day  Alien's love Panta Clause  Pick a Pine Tree  Room on a Broom  Meg and Mog	Lost and Found  Mr Wolfe's Pancakes  Little Cloud  The Gruffalo's Child  Where the Wild Things Are  Be Brave Little Penguin  Rumble in the Jungle	Jasper's Beanstalk  Zog  Oliver's Milkshake  The Tiny Seed	The Ugly Five  What the Ladybird Heard  The Bad-Tempered Ladybird  Monkey Puzzle  Giraffes can't Dance  Dear Zoo	We're going on a Bear Hunt  The Pirate Cruncher  Gingerbread Man  Whatever Next  Goldilocks and Three Bears  Naughty Bus  Billy's Bucket
<b>TEXTS FOR WIDER SUBJECTS</b>  Literacy/ Communication and Language/Physical Development	My Great Grandpa (History) Memory Bottles (History)  My Senses (Science)  Houses and Homes (History) (Geography)  Seasons Autumn(Science)	Chinese Dragon and other Festivals (RE)  Seasons/Winter (Science)  Light and Dark (Science)	Chinese Dragon and other Festivals (RE)  Materials (Science)  Around the World Stories for Kids (Geography)  My First Atlas (Geography)	Anna Hibiscus (Science)  Oliver's Fruit Salad (DT)  How to Grow a Dinosaur (PE)  Plants (Science)  Seasons/Spring (Science)	David Attenborough (Science)  The Tiger that came to Tea (DT)  Tadpole to Frog (Science)  Egg to Chicken (Science)  Seasons/Summer (Science)	Usain Bolt (PE)  Mae Jamison (History)

<b>PHONICS</b>  <b>Literacy/ Communication and Language/Physical Development</b>						 <b>and Consolidation Work</b>
<b>MATHEMATICS</b>	Match Sort Compare Measures and Patterns Number 1,2,3	Circles and Triangles Numbers 1,2,3,4,5 Shapes with 4 sides	Numbers 1,2,3,4,5 Mass and Capacity Numbers 6,7,8	Length Height Time Numbers 9,10 Exploring 3-D shapes	Numbers to 20 and beyond Addition/Subtraction Manipulating Shapes	Sharing and Grouping Patterns Prepositions and Instructions Making Connections and Deepening Understanding
<b>UNDERSTANDING THE WORLD (UW)</b>						
<b>SCIENCE</b>  <b>Understanding the World</b>	<b>My Body</b> Simple body parts Healthy eating Our senses Seasons- Autumn	<b>Light and Dark</b> Seasons- Winter Water freezing Temperature change Exploring light and dark (linked to night and day)	<b>Materials</b> Simple properties Waterproof materials Explore in nature  <b>Forces</b> Looking at forces in our play, understand magnetism	<b>Plants</b> Name common plants Plant seeds and observe changes that occur Show care for living things Seasons- Spring	<b>Animals</b> Life cycles and changes observe changes in caterpillars' Chicks and other animals  <b>Healthy Eating</b> Healthy Foods Healthy Lifestyles Link between planting and food growing Seasons- Summer	<b>Materials</b> Look at various items and describe properties of items that float and sink
<b>GEOGRAPHY</b>  <b>Understanding the World</b>	<b>Understanding the World</b> School environment Where they live Journey to school Autumn walk- seasonal changes	<b>People, Culture and Communities</b> Names of different countries where celebrations take place Discuss and compare different environments	<b>The Natural World</b> Hot and cold countries Winter walk- seasonal changes Difference between Autumn and Winter Explore outdoors	<b>The Natural World</b> Spring- seasonal changes Weather Changes in the environment and reasons for changes	<b>Understanding the World</b> Visit to a farm Features of a farm Observe animals and plants in the environment around them	<b>Understanding the World</b> Local walk around area Walk to park Simple maps based on journeys. Summer walk- seasonal changes

<b>HISTORY</b>  <b>Understanding the World</b>	<b>Past and Present</b> My Family My Home Look at comparisons of what it is like now as to what it was like when our grandparents were younger	<b>People Cultures and Communities</b> My experiences of celebrations in my home and community  Understand people celebrate in different ways Show awareness about <b>Remembrance Day</b> and how and why we celebrate it.	<b>Past and Present</b> I remember when... (what we did in Autumn term) Link to seasonal changes  Link roles in our community and in books to what we might want to be when we get older	<b>Past and Present</b> A closer look at animals and species and their habitats over time (possible link to dinosaurs)	<b>Past and Present</b> Compare characters and people from stories and books (old and new)	<b>Past and Present</b> A comparison of air travel and how it has changed over time.
<b>RELIGIOUS EDUCATION</b>  <b>Understanding the World</b>	<b>EYFS 2 Harvest</b> Why do people of faith say thank you to God at Harvest time?	<b>EYFS 4 Christmas</b> How do Christians celebrate Jesus' birthday?  Why do Hindus light candles at Diwali?	<b>EYFS 9 Special Places</b> What makes a place Holy?	<b>EYFS 3 Special People</b> Why do Christians believe Jesus is special?	<b>EYFS 11 Special Times</b> How do you celebrate special times?	<b>EYFS 8 Friendship</b> What makes a good friend?
<b>EXPRESSIVE ARTS AND DESIGN (EAD)</b>						
<b>ART &amp; DESIGN</b>  <b>Expressive Arts and Design</b>	<b>Patterns in Art</b> Artist: Alma Thomas   Drawing Self Portraits and Family Members  	<b>Shapes in Art</b> Artist: Kandinsky and Matisse   	<b>Hot and Cold Colours</b> Artist: Eric Carle   	<b>Art Inspired by Nature</b> Artist: Helen Wells    <b>Using Fruit/Vegetables for Printing</b>  	<b>Art Inspired by Animals</b> Artist: Salvador Dali    <b>Sculpture of Animals</b> Clay work inspired by Beth Cavener/Julie Wilson	<b>Art inspired by Beaches/Nature</b> Artist: Andy Goldsworthy  

DESIGN & TECHNOLOGY  Expressive Arts and Design	<b>Creating with Materials</b> Within continuous provision children will have the opportunity to fold, bend, scrunch, rip, cut, curl, and combine different materials to create hair for a picture of themselves or their family and friends. <b>Children will use new techniques to make a representation of house in both 2D, and 3D form.</b> Use materials to represent story maps, characters and story settings.	<b>Creating with Materials</b> Within continuous provision children will design and make different products linked to celebrations eg. Christmas card, calendar, wrapping paper etc. <b>Children will use clay to recreate Diva Lamps</b> (Linked to Art and Sculpture) Use materials to represent story maps, characters and story settings.  Children will make a <b>Christmas Wreath</b> using natural materials				
	<b>Creating with Materials</b> Children will design and create a bird feeder using lard and other materials. Use materials to represent story maps, characters and story settings.	<b>Creating with Materials</b> Children to use materials to represent the story Jack and the Beanstalk. <b>Children will use their knowledge of fruit to make a healthy fruit kebab/salad.</b> Children will create maps, characters and story settings	<b>Creating with Materials</b> Children will make a range of foods and biscuits for a parent’s garden party. Use materials to represent story maps, characters and story settings.	<b>Creating with Materials</b> Children will use different techniques to make an under the water scene linked to the theme under the sea and <b>‘Commotion in the Ocean’</b> book. Use materials to represent story maps, characters and story settings		
MUSIC  Expressive Arts and Design	Nursery Rhymes and Christmas Songs  <b>Singing</b>		Pop and Calypso Songs  <b>Listening and Appraising</b>  <b>Experimenting with percussion to perform</b>		.Carnival of the Animals  <b>Early Composing</b>	
OTHER AREAS						
COMPUTING	Children have opportunities to use ICT in class during lessons and through continuous provision.					
	Look at range of different toys, grouping these due to different criteria buttons/switches/ colour/noises etc...	Beware of different devices and label and know their use	Use programmes to recreate stories and characters.	Use iPads to take photos of plants and flowers, use these in our artwork	Use paint programme on purple mash to paint pictures of animals/prints	Use control and moveable devices to make objects move/follow instructions/journeys



<b>PHYSICAL EDUCATION</b>  Physical Development	<b>Games</b> Agility, coordination, kicking, catching, controlling	<b>Dance</b> Coordination and Balance	<b>Gymnastics</b> Coordination, movement, balance, jumping, rolling	<b>Dance</b> Coordination and Balance (Dinosaurs)	<b>Gymnastics</b> Coordination, movement, balance, jumping, rolling	<b>Games</b> (Olympics) Running, jumping, throwing, agility, coordination, balance
<b>PSHE</b>  Personal Social and Emotional Development	<b>MEET YOUR BRAIN</b> Our happy healthy brains  <b>PLACES</b> My Emotions	<b>CELEBRATE</b> We are Wonderful and Special	<b>APPRECIATE</b> Being Thankful and Gratitude	<b>RELATE</b> Friendship and Listening	<b>ENGAGE</b> Setting Goals  <b>MY BODY</b> Safe and Healthy	<b>RELATIONSHIPS</b> Caring and Respectful Relationships <b>MY HAPPY WORLD</b> People in our Community Who Help Us
<b>MAYFIELD CITIZENSHIP VALUES</b>  Personal Social and Emotional Development	<b>Respect-</b> We value respect by showing good behaviour and polite manners  <b>Responsibility-</b> We value our responsibility within our community	<b>Kindness-</b> We value kindness as it helps to build friendships  <b>Diversity-</b> We value diversity by respecting everyone's differences	<b>Loyalty-</b> We value loyalty because it means we can trust and depend on each other  <b>Teamwork-</b> We value team work as together we learn	<b>Honesty-</b> We value honesty by always telling the truth and taking responsibility for our actions <b>Forgiveness-</b> We value forgiveness as it shows strength of character	<b>Effort-</b> We value effort as it shows our determination to succeed  <b>Determination-</b> We value determination so we can tackle difficulties in school and in life	<b>Courage-</b> We value courage as taking risks helps us to become confident people
<b>ENHANCEMENT SUGGESTIONS (Cultural Capital)</b>	Autumn Walk  Local Area	Church Visit  Christmas Tree Festival  Pantomime	Artist Tina Lane	Spring Walk  Local Area	Wild Boar Park/Farm Visit  Parents Garden Party	Ashton Park Visit  Summer Walk/Beach
<b>CELEBRATIONS</b>	Harvest Festival	Halloween Bonfire Night Remembrance Day Diwali Advent Christmas	Chinese New Year Pancake Day Valentine's Day	St Patrick's Day Mother's Day Easter Eid	Father's Day	