



R.E. Curriculum Whole School





Curriculum RE Rationale - Intent

Intent:

We are ambitious for all pupils in every year group. By the end of Year 6, our aim is for children to have a secure understanding of the principal religions represented in Great Britain and to appreciate how religious beliefs shape people's lives and behaviours. We also seek to develop pupils' ability to make reasoned, informed judgements about religious and moral issues, while fostering their spiritual, moral, social and cultural development.

We firmly believe that every child can achieve. All pupils are entitled to access the same rich knowledge and cultural capital, regardless of their background or starting point. To realise this, teachers maintain consistently high expectations for all learners.

Adaptive teaching is used to support pupils with lower starting points, ensuring they can access the curriculum alongside their peers and make strong progress. Through this inclusive approach, all children are supported to achieve well and develop a deeper understanding of the world around them.



Curriculum RE Rationale - Implementation

Implementation:

Teachers ensure that pupils understand the purpose of each lesson and can connect new learning to their own lives. Prior knowledge is deliberately and systematically revisited to strengthen understanding and support long-term retention.

Regular checkpoints and formative assessment are embedded within lessons, enabling teachers to adapt teaching in response to pupils' needs and ensure all learners make progress. Strong, positive relationships across the school create a safe and purposeful environment in which effective learning can take place.

Each unit is driven by a key question. Pupils respond to this question at both the start and the end of the unit, with every lesson explicitly linking back to it. Over time, pupils build increasingly detailed and sophisticated responses, demonstrating deeper understanding. Pupils are routinely encouraged to reflect on prior learning and use this knowledge to explain, justify and develop their current thinking.



Curriculum RE Rationale - Impact

Impact:

The RE curriculum leads to strong outcomes for all pupils. A consistent focus on retrieval practice and carefully sequenced learning enables children to build secure conceptual understanding and retain knowledge over time.

Learning is purposeful and meaningful, as pupils are supported to make connections between religious content and their own lives. This fosters high levels of engagement, curiosity and motivation.

Regular formative assessment ensures that teaching is responsive to pupils' needs. As a result, misconceptions are addressed promptly, learning gaps are reduced, and all pupils are supported to make strong progress.

Pupils develop as reflective and critical thinkers. Through opportunities to revisit and build upon prior learning, they are able to articulate their ideas with increasing depth, clarity and confidence over time.

A strong emphasis on positive relationships creates a supportive and inclusive learning environment. Pupils feel safe to explore complex ideas, ask questions and learn from mistakes, enabling them to thrive both academically and personally.



Curriculum Map 2026-2027 - Cycle B

Whole School

Y1/2	The Bible: what does it say about God's promises?	Festivals: How do they celebrate the natural world?	Hindus: what do Hindu stories teach about life and the world?	Choices: Do we need rules to live by?	The world: how do different people explain how it started?	Prayer: Is it possible to speak to God?
Y3/4	Sikhs: how does Guru Nanak inspire Sikhs today?	Natural world: what does dharma teach about attitudes to the planet?	Jesus: How does his treatment of outcasts speak to Christians today?	Prophet Muhammad: how does he inspire Muslims today?	Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?	Spirituality: how is art used in religions and beliefs?
Y5	Jews: how does remembering maintain Jewish identity?	Jesus: how did he speak truth to power?	Forgiveness: Is reconciliation possible?	Muslims: What are the joys and challenges of being Muslim in Britain?	Humanists: How can you lead a happy and meaningful life?	Buddhists: who was the Buddha and what does he mean for Buddhists?
Y6	Hindus: how do Hindus see Brahman?	Sikhs: What does Khalsa mean to Sikhs today?	Pilgrimage: why are people still drawn to ancient places?	The Church: Has there always been diversity?	Ethics: How do we decide what is good?	Worldviews: how is our country and community changing?