



Curriculum MFL - Whole School 2026-27





Curriculum MFL Rationale - Intent

Intent:

The intention of our MFL curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and we strive to stimulate and encourage children's curiosity about language. In planning, we actively plan links to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning.



Curriculum MFL Rationale - Design

Design:

Our MFL curriculum is designed to progressively develop children's knowledge and skills in languages, through regular taught lessons using Language Angels resources. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. All our children in KS2 will have regular language lessons.



Curriculum

MFL Rationale - Implementation

Implementation

Children are encouraged and supported to develop their speaking and listening skills through conversation, singing activities and games using the resources and schemes of work from Language Angels. Alongside this, they develop reading and writing skills in Spanish. Practical activities, songs and games are used to help improve memory and recall, alongside instructions being given in Spanish to expose children to the language as much as possible in day to day contexts.



Curriculum MFL Rationale - Impact

Impact

Learning additional languages increases the personal, social, and economic capacities of both individuals and communities. It also assists learners in shaping, engaging with, and making meaning from these new learning environments. Learners with knowledge of additional languages and cultures will be more able to shape and navigate their own environments. Knowing additional languages and cultures increases our students' capabilities to:

- Be open to cultures of other countries
- Interact successfully with others in Spanish
- Be aware of the world around them



Curriculum Map

KS2 2025-26 - Cycle A



	Slot 1	Slot 2	Slot 3	Slot 4	Slot 5
Y3/4	Phonics 1 & 2 I'm learning Spanish (E)	Musical Instruments (E)	3 Vegetables (E)	Fruits (E)	Family (I)
Y4/5	Phonics 1-3 Presenting myself (I)	Family (I)	Do you have a pet? (I)	Weather (I)	Clothes (I)
Y6	Phonetics 2-4 My family (I)	At the cafe (I)	My home (I)	Clothes (I)	At school (P)



Curriculum Map

KS2 2026-2027- Cycle B

	Slot 1	Slot 2	Slot 3	Slot 4	Slot 5
Y3/4	Phonics 1 & 2 Shapes (E)	Animals (E)	I know how... (E)	Ice creams (E)	Do you have a pet? (I)
Y5	Phonics 1-3 The date (I)	In class (I)	My home (I)	Olympics (I)	Planets (P)
Y6	Phonetics 2-4 My family (I)	At the cafe (I)	My home (I)	Clothes (I)	At school (P)