

Victoria Road Primary School

24/25 Primary PE Sports Grant

Our vision for the primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary PE Sport Grant Awarded

Total Number of pupils on roll:

Total Amount of PPSG received: £17,190

Amount spent on sports during 2024 - 2025: £17,190

Impact and outcomes of our Sports Premium spend 2024-25

The impact and outcomes of our spending have also continued to be measured against the 5 main strands below.

• Engagement of all pupils in regular physical exercise:

A large proportion of our budget this year has been allocated and spent on ensuring the engagement of all pupils in regular physical exercise is high. This has been achieved through ensuring all staff have had the

training to deliver a range of sports. Coaches have worked alongside class teachers during PE lessons, weekly. This year we have invested in coaches to support and enrich our lunchtime delivery of sporting activity. This has allowed for targeted groups of pupils (pupil premium, SEND, previously inactive) to access and engage in regular activity. We have also increased the range of activities available at lunchtimes with the purchasing of new equipment. We continue to timetable for 2 hours for physical education lessons and we have a varied offer of extra curricular activities; some of which we have invested in to ensure all groups of pupils are engaged.

• Profile of PE and Sport:

The profile of PE and Sport is rising and a school priority. As a small school we struggle to access competitions and tournaments within the wider community and hence focus on the offer within school. We have continued to work with external providers to support this drive.

• Increased confidence, knowledge and skills of staff teaching PE:

Early intervention and developing pupils' fundamental skills remain integral to the teaching and learning of PE. Resources and support have been secured from Early Excellence to develop this aspect further. PE Passport is embedded in our whole school approach to the delivery of PE; the app has continued to provide detailed plans, accompanying videos, skill grids and a rigorous assessment proforma to support teaching and learning.

• Broader experience of range of sports offered:

Our curriculum offers a broad range of sports and to ensure they can be taught effectively, investment in resources has continued. Our extra-curricular offer ensures that pupils receive a broader experience of a range of sports and specialists have been used where necessary. Much of the spending on resources has been to ensure that we are able to not only deliver high quality PE, but to resource a broader range of sports.

• Increased participation in competitive sport:

We ensure that during games and athletics units of work, pupils take part in competitions. We have also developed a sports week - building further on the competitive sport pupils take part in.

Reporting on Year 6 swimming outcomes From the 2017 to 2018 academic year, there was a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Percentage of our current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	39%
Percentage of our current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	35%
Percentage of our current Year 6 cohort able to perform safe self-rescue in different waterbased situations?	48%

To secure these outcomes, we have used some of the Sports Grant to top up the offer we currently have. Without this top up, the figures would have been lower than above.

Record of spending by item/project 2024-2025				
Categories of grant spending	Areas within the category	Expenditure		
CPD	External coaches supporting confidence and competence - 2 afternoons per week - working with every teacher and some TAs.	£5,660		

Г	T	
		Total: £5,660
	School based extracurricular opportunities	£3,374
	Top-up swimming lessons or broadening aquatic opportunities for pupils in Y6	£1356.92
Internal	Equipment and resources	£1099.44
	Use of educational platforms and resources - PE Passport	£0 (funded from the main school budget)
	Provide greater opportunities for sport and exercise, including for the most vulnerable groups at lunchtimes.	£5,700
		Total: £11,530.36

Signed off by:		Comments
Headteacher:	S. Thompson	The sporting opportunities for our pupils are significant and give so many pupils experiences that wouldn't ordinarily be available to them. The PE and
Date:	16.07.25	Sport premium is used efficiently and positively and supports the whole school development plan.
Subject leader:	K. Clarke	This report shows that the PE and Sport premium has been used effectively and clearly evidences the impact and outcomes through all sections of the
Date:	16.07.25	DFE reporting PE and Sport grant expenditure.
Chair of Governors:	Jan Smith	
Date:	18.07.25	