

Key Stage 2 Reading Content Domains and Question Stems

Content Domain	Example Question Stems
2a – give/explain the meaning of words in context	<p>Look at the section headed ____.</p> <p>Find and copy one word which shows ____.</p> <p>Look at the paragraph beginning ____.</p> <p>Find and copy one word closest in meaning to ____.</p> <p>What does the word ____ suggest about ____?</p> <p>What does the word/phrase ____ mean in this sentence?</p> <p>Find and copy one word that tells you ____.</p> <p>What does the word ____ tell you about ____?</p>
2b – retrieve and record information / identify key details	<p>Put a tick in the correct box to show whether each statement is true or false.</p> <p>Name two ____ and explain ____.</p> <p>According to the text, what could happen if ____?</p> <p>Why do ____?</p> <p>In what year did ____?</p> <p>What made the character realise that ____?</p> <p>Number the events from 1–5.</p> <p>How can you tell ____?</p> <p>Write one piece of evidence that shows the character was ____.</p>
2c – summarise main ideas from more than one paragraph	<p>Draw lines to match each section to its main idea.</p> <p>What two feelings does ____ have after ____?</p> <p>What impression do you get of ____? Give two pieces of evidence.</p> <p>Number the events 1–5 to show the order they happened.</p>
2d – make inferences from the text / justify answers with evidence	<p>Give one piece of evidence from the text which shows ____.</p> <p>Why might a reader feel sorry for ____?</p> <p>How do you know the character was feeling ____?</p> <p>Why did the character say this when ____ happened?</p> <p>Write one piece of evidence that shows the character was shocked or surprised.</p>
2e – predict what might happen from details stated and implied	<p>Do you think ____ will change their behaviour in the future? Explain using evidence.</p> <p>What might happen next? Use evidence from the text.</p> <p>What do you think ____ would say or do next? Explain using evidence.</p>
2f – identify how information/narrative contributes to meaning	<p>Number the events 1–5 to show the order they happened.</p> <p>Find and copy the words that show the turning point in the story.</p> <p>Match each part of the story with the correct quotation.</p> <p>Find and copy a group of words where the mood changes.</p> <p>What impact does this change have on the text as a whole?</p>
2g – explain how meaning is enhanced through word choices	<p>Explain what this quotation suggests about ____.</p> <p>How does this sentence show ____?</p> <p>How do these paragraphs build tension or atmosphere?</p> <p>Why did the author choose this word?</p> <p>How does this description create a feeling of ____?</p>
2h – make comparisons within the text	<p>How do the feelings of ____ change during the story?</p> <p>How do the characters’ relationships change?</p> <p>How does ____ feel about ____ compared to the beginning of the text?</p>