



Horwich Parish Primary School

Equality plan 2025- 2028

| | Objective | Progress |
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| 1 | To ensure that pupils from disadvantaged backgrounds have an equal chance of making good or better progress from starting points by focused quality first teaching and targeted intervention. | <ul style="list-style-type: none"> Disadvantaged groups are tracked as part of strategy meetings Disadvantaged groups are monitored throughout school Funding is used to support DAP groups e.g through the use of intervention throughout school Drop ins available to support families |
| 2 | To ensure that all pupils identified as having special educational needs and disabilities (SEND) make good progress from their starting points | <ul style="list-style-type: none"> SEND groups are tracked as part of strategy meetings Provision mapping supports SEND groups across school Adult support and the use of interventions to support SEND groups Plan shared with members of staff for input. Adaptations have been made to timetables and resources for children and staff. Adaptations are made to support children in class. External steps have yellow lines to support any visually impaired child or adult. Writing slopes, word banks and ear defenders for sensory issues for children where required. Children following programmes provided by SALT, OT and physios. Living with disabilities books purchased - KS1 and KS2 set of 10 books, along with books to support neurodiversity |
| 3 | Ensure that emotional and mental wellbeing of our children and staff is an intrinsic part of the education offered at Horwich Parish, ensuring all can achieve across the curriculum. | <ul style="list-style-type: none"> New members of staff follow the induction process in school All staff trained in safeguarding across school Books have been purchased to support the emotional well being of children e.g. Lift the flap feelings books, exploring emotions set of books PSHE curriculum mental health and well-being Pastoral lead - nurture groups Circle times and check-ins |
| 4 | Continue to monitor incidents of racist/homophobic language and all forms of bullying | <ul style="list-style-type: none"> Books have been bought which cover gender equality and used within the curriculum. These books are also part of class libraries; all children have equal access. |

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| | | <ul style="list-style-type: none"> • Activities aim to support and develop all children over the course of each academic year through our PSHE KAPOW scheme of work and RSE (Relationships, Growing and Changing & staying healthy sessions) • Science topics celebrate different scientists in each topic, including varying genders, backgrounds and achievements. • Books have been purchased to support discussions about racism e.g. Questions and answers about racism • Mathematics working walls celebrate diverse mathematicians every halfterm • PSHE curriculum - stereotypes etc • Raise awareness through anti-bullying week |
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