

Subject Organisation at a glance

Leadership Personnel

PE is taught by all class teachers. Coaches from KeyPE work with different classes each year, delivering a variety of topics and skill areas. The **Subject Leader** is **Miss O'Boyle**.

Planning

We follow the **KeyPE planning** scheme, which provides a clear and progressive structure for PE lessons across all year groups. The plans ensure skill development, inclusivity, and progression, with opportunities for assessment and reflection built into each unit.

Resources

PE equipment is regularly monitored and checked throughout the year to ensure it is safe and fit for purpose. Any damaged or missing resources are replaced promptly to ensure children have access to high-quality equipment and a full PE experience.

Key PE Sports Scheme of work

Curriculum Design & Organisation

All skills are revisited and built upon each year to ensure progression and mastery across Key Stages. Children will be taught PE which follows the national curriculum's objectives for Key Stage 1 and 2.

Horwich Parish's curriculum focuses on physical and mental skills which the children aim to master throughout the academic year.

Children develop a sense of respect for others through sport which supports our aim for British Values.

Where possible, teachers look to fit PE into half termly topics.



Monitoring & Reporting Standards

Teachers use target sheets during lessons to track individual pupil progress and record when specific skills are achieved. The Subject Leader monitors standards through lesson observations, discussions with staff, pupil voice, and reviewing planning and assessment records. Pupil progress in PE is reported through end-of-year reports and shared informally with

Assessment

During each topic, children are taught towards multiple skill-based targets. Teachers assess pupils' progress against these targets throughout lessons, identifying whether objectives have been achieved or need revisiting. The curriculum is designed to build upon prior learning, allowing for regular recap, retrieval, and reinforcement of key physical skills.

Parental Engagement

While parents are not typically involved during regular PE lessons, many volunteer at competitions and sporting events. Parents are also invited to attend Sports Day and often take part in parent races and other fun activities, helping to foster a strong sense of community and enthusiasm for physical activity.

Teaching Approaches

Lessons are inclusive, supportive, and adaptive to meet the needs of all pupils. Teachers and coaches differentiate activities to ensure every child is challenged and can experience success, fostering enjoyment, confidence, and lifelong participation in physical activity. The children are taught two separate PE lessons a week.