**Personal, Social and Emotional Development**

Special relationships - children are learning to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individuals and explore diversity through thinking about similarities and differences.

The children have a daily phonics session linked with our scheme Floppy’s Phonics. They are learning to hear initial, medial and final sounds in words and to recognise set 2 and 3 letter sounds.

Mathematics

Circles and triangles

1, 2, 3, 4 and 5

Shapes with 4 sides

**Expressive Arts and Design**

**DT – Cooking and nutrition: soup - children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.).**

**Music – celebration music - learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.**

**Knowledge and Understanding of the World**

**History – peek into the past - children will be reflecting on memories and experiences from their own past and comment on images of familiar situations in the past.**

**Science – My body (animals including humans). Pupils will be identifying some parts of the body, writing the names of some parts of the body and will be identifying a part of the body with one of their senses.**

**Religious Education**

**The children will focus on the following:**

Christmas and baptism

The Nativity

**Communication and Language**

**Vocabulary related to stories, songs and rhymes.**

**New vocabulary through all area of the curriculum e.g. shape, celebration, family, distance, control etc.**

**Physical Development**

**Gross Motor Skills:**

**In PE this term the children will be focusing on gross motor development and taking part in a variety of games with a variety of equipment.**

**Fine Motor Skills:**

**Correct pencil grip and use of scissors will be a focus.**

**Children will be encouraged to fasten their own zips and buttons.**