The children have a daily phonics session linked with our scheme Floppy’s Phonics. They are learning to hear initial sounds in words and to recognise set 1 letter sounds ‘satpin’.

**Personal, Social and Emotional Development**

Self-regulation: my feelings

In this unit, children are learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Mathematics

Sort, compare and match objects.

Representing numerals 1, 2 and 3.

**Religious Education**

**The children will focus on the following:**

People that are special to us.

Visit church

**Communication and Language**

**Vocabulary related to stories, songs and rhymes.**

**New vocabulary through all area of the curriculum e.g. match, sort, sound, special, families, living, non-living etc.**

**Physical Development**

**Gross Motor Skills:**

**In PE this term the children will be focusing on gross motor development.**

**Fine Motor Skills:**

**Correct pencil grip and use of scissors will be a focus.**

**Children will be encouraged to fasten their own zips and buttons.**

**Expressive Arts and Design**

**Role play involving people who help us.**

**Art – marvellous mark making using wax crayons, felt tips and chalk.**

**Music – exploring sounds using percussion instruments.**

**Knowledge and Understanding of the World**

**Weather and seasons– Look at autumnal changes in the outdoor environment.**

**Geography- Outdoor adventures.**

**Science – Animal adventures**