



St Michael and All Angels Catholic Primary School

Modern Foreign Languages – Spanish

Curriculum Rationale

Modern Foreign Languages – Spanish

Intent	The curriculum at St Michael and All Angels Catholic Primary School promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to Believe, Achieve and Belong. At St Michael and All Angels Catholic Primary School, we are linguists! Our intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.
	Lessons are taught by class teachers. Lessons enable pupils to become confident, capable and articulate linguists. Pupils gradually acquire, use and apply a growing bank of vocabulary organised around topics, which are progressively built upon. Pupils are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skills grow, pupils record their work through pictures, captions and sentences.

	Pupils will: • listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others • Have opportunities to practice and embed new vocabulary and skills • <i>Accessibility and Equal Opportunities</i> Please refer to the school's Equal Opportunities Policy, Accessibility Policy and Special Educational Needs Policy for further information. All pupils have equal rights to access learning opportunities across the whole curriculum irrespective of ethnicity, religion, gender, disability or social circumstances. A wide variety of strategies can be used to ensure that teaching meets the needs of different groups of pupils. These include: • Providing adaptive teaching • Using a range of teaching styles to match the needs of all groups of learners • Ensuring the classroom environment is safe and secure and accessible for all.
	We use both formative and summative assessment information in Spanish lesson. Our curriculum has key objectives, and we have set out our expectations around these.

Impact

We assess pupils' depth of understanding frequently and use this to forecast as to whether pupils are on track to meet our curriculum expectations. This process provides an accurate and comprehensive understanding of the quality of education in Spanish and ensures that pupils who need support are swiftly identified.

Monitoring The Subject Leader will monitor progress according to the monitoring timetable.

Subject leaders are expected to monitor in the following way over the course of the academic year:

- Learning Walks
- Co-coaching
- Pupil Voice
- Book scrutiny
- Planning scrutiny
- Lesson drop-ins

The outcomes of any monitoring activity are shared with SLT and staff. Areas for development are identified. Progress should be clear over the course of each topic.