



# Year 3 Curriculum Overview 2025-



Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design		Growing Artists  Artists – Max Ernst, Charles Darwin, Carl Linnaeus.		Ancient Egyptian Scrolls  Artist – Ancient Egyptian Art		Abstract Shape and Space  Artist – Anthony Caro
Computing	My Online Life – Online Identity	Rainforest	Dancing Robots	Online detectives	Be digitally awesome	Programming with robots
Design Technology	Eating seasonally		Cross stitch and applique		Construct a castle	
English	Leon and the Place Between  The Heart and the Bottle	The Barnabus Project  The Tear Thief	The Tin Forest  Escape from Pompeii	Cloud Tea Monkeys  Black Dog	How to Live Forever  Flotsam	Jim, a Cautionary Tale  Our Tower
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Science	Movement and nutrition	Forces and magnets	Rocks and soil	Light and Shadows	Plants: Plant Reproduction	Does handspan affect grip strength?



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<b>History</b>	Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?		Why did the Romans invade and settle in Britain?		What was important to the Egyptians?	
<b>Mathematics</b>	Place value Addition Subtraction Multiplication Division		Multiplication Division Money Statistics Measure: length and perimeter Fractions		Fractions Measure: Time Properties of shape Measure: mass and c	
<b>Modern Foreign Languages (Spanish)</b>	A new start	Calendar and Celebrations	Animals	Carnival and Numbers	The Hungry Giant	Going on a picnic where I live
<b>Music</b>	R&B		Reggae		Disco	
<b>P.E.</b>	Rugby (SHRLC) Fundamentals 3/4	Dance (PDT) Gymnastics	Ball Skills (LFC) Fitness	Handball Yoga	Dance (PDT) Athletics	Rugby (SHRLC) Football (LFC)
<b>RE</b>	Creation and Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter



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<b>RSE</b>	How we live in love To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	How we live in love To describe and give reasons how friendships make us feel happy and safe	How we live in love. To celebrate the joy and happiness of living in friendship with God and others.
<b>PSHE</b>	What makes a community and family? Where does money come from?	Why should we be healthy? How do we treat bites and stings? How do we pay in different ways?	What and who keeps us safe? Why would we borrow money?



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