

# Year 1 Spring Newsletter

Dear Families,

We hope 2026 has started off as happy and healthy for you and your families. Please keep up your good work helping your child with their reading, writing and maths. Our Year 1 phonic assessment is in June and we will all need to work together to achieve brilliant progress.

Kind Regards,

Miss Taylor and Mrs Coyne.



## Dates for your diary:

Spring 1 PE days - Monday and Wednesday (come to school in kit)

## Snack and Water

Please send healthy snacks into school if you wish to supplement the daily fruit that the children get. Toast, cheese and fruit are great examples of suitable snacks. We ask that sweets, crisps and sugary cereal bars are not sent into school. Water bottles should have plain water in.

## School Spider

Have you downloaded the School Spider app? From time to time we will need to send you a message about school events, and the easiest way for us to do this is via the app. If you aren't already using it, please give it a go.

## Our Spring Learning

Subject	Key Learning
Reading	Spring 1: Read Write Inc set 1, 2 and 3 sounds. Phonic books Spring 2: Read Write Inc set 1, 2 and 3 sounds. Phonic books
Writing	Spring 1: 'The Comet' , writing posters, letters of advice, poems, descriptions, writing in role and recipes

	Spring 2: 'Stanley's Stick', books, speech bubbles, thought bubbles, postcards and own narrative.
Maths	Spring 1: <b>Place value to 20</b> . Addition and subtraction within 20 moving onto to number lines. Spring 2: <b>Place Value Measurement length, Height, weight, volume</b>
Science	Spring 1: <b>Sensitive Bodies</b> - My senses and investigations into these senses.  Spring 2: <b>Comparing animals</b> - Name and describe the physical features of a range of animals. Sort animals into groups based on their similarities and differences.
RE	Spring 1: <b>Branch 3 - Galilee to Nazareth</b> Children will learn about the life of Jesus. They will some people that encounter Jesus and recognise that He is special Retell, one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke  Spring 2: <b>Branch 4 -Desert to Garden</b> Children will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.
History	Spring 1: <b>Toys</b> Sequencing toys into a physical timeline, children will investigate artefacts from the past.. Also beginning to look for similarities and differences over time in their own lives.
Geography	Spring 2 : <b>What is the weather like in the UK?</b>
Design Technology	Spring 1 : <b>Making a moving storybook.</b>
Art	Spring 2 : <b>Sculpture, 3D paper play .</b>
Computing	Spring 1: <b>What is a computer</b>  Spring 2: <b>Modern tales</b>
Music	Spring Latin Bossa Nova
PSHE	Spring 1: What is the same and different about us? What coins and notes do we use? What keeps us healthy and safe? Spring 2: Who do we call and what do we say in an emergency? What coins and notes do we use?

RSE	<p>Spring 1: We meet God's love in our family To recognise how I am cared for and kept safe in my family</p> <p>Spring 2: We meet God's love in our family To recognise how I am cared for and kept safe in my family</p>