

Year 5 Autumn Newsletter

Dear Families,

It has been lovely getting to know you all so far this term! The children are settling in really well and are enjoying their learning. We hope you find this newsletter useful, and it gives you some insight what we will be working on. If you have any questions please just ask and we will be happy to help.

Kind Regards,

Miss Haigh, Mr Harris, Mrs Lynes and Miss Frail



Dates for your diary:

Autumn 1 PE days - Tuesday and Wednesday (come to school in kit)



Reminder: Your child's reading book must be in school to be changed each Friday. Leave it by the front door so you don't forget!

Please read for 10 minutes at least 4 times per week with your child.

School Spider

Have you downloaded the School Spider app? From time to time we will need to send you a message about school events, and the easiest way for us to do this is via the app. If you aren't already using it, please give it a go.

Our Autumn Learning

Subject	Key Learning
Reading	Autumn 1: Hidden Figures - This reading-focused unit, based on <i>Hidden Figures: The True Story of Four Black Women and the Space Race</i> by Margot Lee Shetterly and Winifred Conkling, supports pupils in developing a deep understanding of a nonfiction text while enhancing their comprehension, critical thinking, and discussion skills.

	<p>Reading and Comprehension Journey:</p> <p>Through an engaging and knowledge-rich approach, children explore the remarkable true story of four African-American women whose mathematical talents helped launch NASA's space missions. This powerful narrative forms the foundation for rich reading outcomes that focus on both literal understanding and higher-order comprehension skills.</p> <p>Autumn 2: Cogheart - In this unit, children explore the rich and imaginative world of <i>Cogheart</i>, a steampunk adventure filled with mystery, danger, and emotion. Through this novel study, pupils are supported to develop sophisticated reading comprehension skills, including inference, prediction, authorial intent, and thematic analysis.</p> <p>Reading and Comprehension Journey:</p> <p>This text-driven unit provides pupils with opportunities to engage in deep discussion, close reading, and critical thinking, all while immersed in a gripping narrative that explores themes such as loss, courage, and the nature of humanity.</p>
Writing	<p>Autumn 1: The man who walked between the towers - In this unit, based on Mordicai Gerstein's <i>The Man Who Walked Between the Towers</i>, the primary writing outcome is for children to write a well-structured and engaging biography of Philippe Petit, the high-wire artist who famously walked between the Twin Towers in 1974.</p> <p>Learning Journey and Build-Up to the Outcome:</p> <p>Throughout the unit, children engage in a carefully structured sequence of lessons designed to immerse them in the context of the story, develop key literacy skills, and deepen their understanding of biographical writing.</p> <p>Autumn 2: Main Writing Outcome: Writing a Fiction Narrative</p>

	<p>In this unit, based on Malorie Blackman's <i>Robot Girl</i>, the main writing outcome is for children to craft an original fiction narrative, drawing on themes of identity, secrecy, and the ethical implications of artificial intelligence.</p> <p>Learning Journey and Build-Up to the Outcome:</p> <p>This unit takes children on a thought-provoking journey that explores both the emotional depth and moral dilemmas presented in the story. Through a series of carefully sequenced lessons, pupils develop the skills needed to plan, write, and edit a compelling narrative of their own.</p>
Maths	<p>Autumn 1: Place Value Number</p> <p>Autumn 2: - Addition and Subtraction -Statistics - Measures - Perimeter and Area</p>
Science	<p>Autumn 1: Mixtures and Separation</p> <p>Autumn 2: Properties and Changes</p>
RE	<p>Autumn 1: Ourselves-Life Choices-Hope</p> <p>Autumn 2: Mission-Memorial-Sacrifice</p>
History	<p>Autumn _ : Were the Vikings raiders, traders or something else?</p>
Geography	<p>Autumn _ : What is the life like in the Alps?</p>
Design Technology	<p>Autumn _ : Electrical Systems: Doodlers</p>
Art	<p>Autumn _ : Sculpture and 3D: Installation (Artist - Cai Guo-Qiang)</p>
Computing	<p>Autumn 1: My online life - Online Footprint</p> <p>Autumn 2: Making AR games (Youtubers)</p>
Music	<p>Autumn 1: Classic Rock</p> <p>Autumn 2: Ballad songs</p>

PSHE	<p>Autumn 1: What makes up our identity?</p> <p>Autumn 2: How can I keep track of my money?</p>
RSE	<p>Autumn 1: Show knowledge and understanding of relationships as we change.</p> <p>Autumn 2: Show knowledge and understanding of the physical changes in puberty.</p>
Spanish	<p>Autumn 1: Talking about us - School subjects</p> <p>Autumn 2: Time in the city</p>