

Year 4 Autumn Newsletter

Dear Families,

It has been lovely getting to know you all so far this term! The children are settling in really well and are enjoying their learning. We hope you find this newsletter useful, and it gives you some insight what we will be working on. If you have any questions please just ask and we will be happy to help.

Kind Regards,

Miss McKay, Ms Hester, Miss Fox and Mr Powell.



Dates for your diary:

Autumn 1 PE days - Thursday and Friday (come to school in kit)



Reminder: Your child's reading book must be in school to be changed each Friday.

Leave it by the front door so you don't forget!

Please read for 10 minutes at least 4 times per week with your child.

School Spider

Have you downloaded the School Spider app? From time to time we will need to send you a message about school events, and the easiest way for us to do this is via the app. If you aren't already using it, please give it a go.

Our Autumn Learning

Subject	Key Learning
Reading	<p>Autumn 1: Annie Lumsden, The Girl from the Sea. Different reading skills, including asking questions to improve their understanding of a text</p> <p>Autumn 2: The Wild Robot, Peter Brown Different reading skills, including drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>
Writing	<p>Autumn 1: The Varmints. Diary entry, instructions, letter, description, speech. The Mermaid of Zennor, Charles Causley Information booklets, retelling from a different perspective, letters and tourist guides.</p> <p>Autumn 2: FArTHER, Grahame Baker Smith. Retellings, recounts (postcards), setting descriptions, diary entries, and instructions. The Iron Man, Ted Hughes. Character description, short news bulletin, letter of advice, diary entry, menu, logbook entry.</p>
Maths	<p>Autumn 1: Place value. Numbers to 10,000, Roman numerals and rounding.</p> <p>Autumn 2: Addition and subtraction up to 4 digits, measure length and perimeter.</p>
Science	<p>Autumn 1: Digestion and food. Exploring the role of the digestive system and comparing teeth and diets of different animals as part of a food chain.</p>

	<p>Autumn 2: Electricity and circuits. Exploring electrical components and conductivity through circuit building and real life applications.</p>
RE	<p>Autumn 1: Branch 1: Creation and Covenant.</p> <p>Autumn 2: Branch 2: Prophecy and Promise</p>
History	<p>Autumn 2 : How have children's lives changed? Skills including exploring sources, working chronologically and understanding that history is divided into periods of history e.g. ancient times, middle ages and modern.</p>
Geography	<p>Autumn 1: Why are rainforests important to us? Skills including location identification, characteristics of places, biomes.</p>
Design Technology	<p>Autumn 1 : Structure: Pavilions. Produce a range of free-standing frame structures of different shapes and sizes. Design a pavilion that is strong, stable and aesthetically pleasing.</p>
Art	<p>Autumn 2 : Drawing: Exploring tone, texture and proportion Exploring tone, texture and proportion to create realistic drawings.</p>
Computing	<p>Autumn 1: My Online Life Autumn 2: Endangered species.</p>
Music	<p>Autumn 1: Mamma Mia. Listen and appraise different pieces of music, warm-up exercises, learning to play instruments with the song and composing.</p> <p>Autumn 2: Glockenspiel stage 2. Learning about the language of music through playing the glockenspiel.</p>
PSHE	<p>Autumn 1: What strengths and interests do we have?</p>

	Autumn 2: What decisions do we make about money?
RSE	Autumn 2: God loves us in our differences To describe how we all should be accepted and respected.
Spanish	Autumn 1: Welcome to our school. Greetings, days of the week, months of the year, school room and classroom objects. Autumn 2: My town, your town.
P.E.	Autumn 1: Dance and football. Autumn 2: Rugby and Fundamentals