

Year 3 Autumn Newsletter

Dear Families,

The children are settling in well in the juniors and are enjoying their learning. We hope you find this newsletter useful, and it gives you some insight what we will be working on. If you have any questions please just ask and we will be happy to help.

Kind Regards,

Mrs Doyle and Miss Rossiter



Dates for your diary:

Autumn 1 PE days - Monday and Thursday (come to school in kit)



Reminder: If your child is on phonics their reading books need to be in school to be changed each Friday. Leave it by the front door so you don't forget!

Please read for 10 minutes at least 4 times per week with your child.

School Spider

Have you downloaded the School Spider app? From time to time we will need to send you a message about school events, and the easiest way for us to do this is via the app. If you aren't already using it, please give it a go.

Our Autumn Learning

Subject	Key Learning
Reading	<p>Comprehension resource creating critical readers through the whole book. Vocabulary explicitly taught and Non-fiction and poetry links made.</p> <p>Autumn 1: Arthur and the Golden Rope</p> <p>Literary Leaves - a book-based Comprehension resource</p> <p>Creating Critical Readers through Whole Books</p> <ul style="list-style-type: none">• Vocabulary explicitly taught

	<ul style="list-style-type: none"> • Non-fiction and poetry links made • For use in guided or whole-class reading <p>Autumn 2: The BFG</p> <p>Different reading skills, making predictions, retrieving and recording information, summarising and making inferences.</p>
Writing	<p>Autumn 1: Leon and the place between & The Heart and the Bottle</p> <p>Persuasive writing, performance reviews, setting description, thought bubbles and a diary entry.</p> <p>Autumn 2: The Barnabus Project & The Tear Thief</p> <p>Dreams and Curiosity: instructional writing, descriptions, advertisements, letters of advice, dialogue.</p> <p>The Tear Thief</p> <p>Letter of explanation, shared poem, diary entry, persuasive poster, discussion, newspaper</p>
Maths	<p>Autumn 1: Place Value - Representing, counting and partitioning numbers to 100, Representing, counting and partitioning numbers to 1000, Finding 1, 10 or 100 more or less than a given number.</p> <p>Autumn 2: Addition and Subtraction - Add and subtract 1s, 10s and 100s, Crossing 10 and 100, Formal written methods to add and subtract, Add and subtract 2-digit numbers from a 3-digit number. Inverse operations.</p>
Science	<p>Autumn 1: Movement and Nutrition</p> <p>Children will build on their previous knowledge of Animals and their life cycle. Movements of animals, identify animals parts that support movement on a diagram, recall that animals and humans need food to survive.</p> <p>Autumn 2: Forces & Magnets</p> <p>Identify examples of pushes, pulls and twists.</p> <p>Define a force, including describing, naming and classifying contact and non-contact forces.</p> <p>Describe the relationship between friction and the roughness of a surface. Identify examples of friction being useful or not.</p>
RE	<p>Autumn 1: Creation & Covenant - Pupils revisit the first story of Creation from the book of Genesis.</p>

	Autumn 2: Prophecy & Promise - Pupils will study Mass in some detail - Understanding what happens at Mass and the nativity according to St Matthew.
History	Autumn 1: Would you have preferred to live in the Stone Age, Iron Age or Bronze Age?
Geography	Autumn 2: We do people live near volcanoes? To name and describe layers of the earth, explain how mountains are formed, explain why volcanoes happen, recognise negative and positive effects of living near a volcano, observe and record the location of rocks around the school grounds.
Design Technology	Autumn 1 : Cooking and Nutrition - eating seasonally. Explain that fruits and vegetables grow in different countries based on their climates. Understand that seasonal fruits and vegetables grow in a given season. Understand that eating seasonal fruit and vegetables positively affects the environment. Design a tart recipe using seasonal ingredients.
Art	Autumn 2 : Growing Artists Use their observation skills to describe specific shapes, textures or patterns in objects. Shade with a reasonable degree of accuracy and skill following the four shading rules. Use mark marking to show texture and details. Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.
Computing	Autumn 1: My Online Life - Online Safety, Risks of their Online Life, Online Technology and its influence on behaviour and development. Autumn 2: Rainforests - Children will use various apps to research rainforests, create an informative digital poster, record data and record videos clips of the rainforest.
Music	Autumn 1 & 2 R&B To listen to and learn about different R and B music, taking part in interactive lessons.
PSHE	Autumn 1: What makes a community and family?

	<p>To recognise and respect that there are different types of relationships and families; single parents, same sex parents, blended families, foster and adoptive parents. Communities; school, sports, neighbourhood, church, dancing etc.</p> <p>Autumn 2: Where does money come from? To look at different ways that people gain money in every day to day life.</p>
RSE	<p>Autumn 1 & 2: How we live in love - What makes a good friend? How do I help others to make and keep friends? Personal space and why it is important.</p>
Spanish	<p>Autumn 1: A New Start - Greeting and Farewells, Asking and answering 'How are you?', Learn to ask and answer their names, Numbers between 0 - 10, Colours</p> <p>Autumn 2: The Calendar & Celebrations - Colours linked to fireworks, Days of the week, Months of the year, Dates, Christmas in Spain</p>
PE	<p>Autumn 1: Rugby and Fundamentals</p> <p>Autumn 2: Dance and Gymnastics</p>