

# Year 1 Autumn Newsletter

Dear Families,

It has been lovely getting to know you all so far this term! The children are settling in really well and are enjoying their learning. We hope you find this newsletter useful, and it gives you some insight what we will be working on. If you have any questions please just ask and we will be happy to help.

Kind Regards,

Miss Taylor, Mrs Coyne and Mrs Birch



## Dates for your diary:

Autumn 1 PE day - Monday and Friday (come to school in kit)



**Reminder:** Your child's reading book and the sharing picture books must be in school to be changed each Friday. Leave it by the front door so you don't forget!

**Please read for 10 minutes at least 4 times per week with your child.**

## School Spider

Have you downloaded the School Spider app? From time to time we will need to send you a message about school events, and the easiest way for us to do this is via the app. If you aren't already using it, please give it a go.

## Our Autumn Learning

Subject	Key Learning
Reading	Autumn 1: Read Write Inc set 1, 2 and 3 sounds. Phonic books. Autumn 2: Read Write Inc, set 1, 2 and 3 sounds. Phonic books.
Writing	Autumn 1: Cave Baby-focus on narrative retellings writing labels and captions.

	Autumn 2: Astro Girl - focus on writing in role, commands and 'how to' guides.
Maths	Autumn 1: Place value, addition and subtraction Autumn 2: Shape- 2d and 3D shapes, place value.
Science	Autumn 1: <b>Seasonal changes.</b> We are learning about the four seasons and associated weather conditions  Autumn 2: <b>Everyday materials.</b> Identifying and naming objects and the material they are made of.
RE	Autumn 1: <b>Creation and Covenant.</b> To consider how the world exists and how it came be. To learn about the Christian belief that all that exists comes from God. Autumn 2: <b>Prophecy and Promise</b> To explore how do we know about God? We will explore the different ways in which revelation is experienced.
History	Autumn 1: How am I making history? To begin to sequence a series of events from their own lifetime and use a simple timeline.
Geography	Autumn 2 <b>What is it like here?</b> To recognise some physical features in their locality and recognising some human features in their locality. Use an atlas to locate the UK. Use directional language to describe the location of objects in the classroom and playground.
Design Technology	Autumn 1: <b>Constructing a windmill</b> - make a stable structure with functioning sails.
Art	Autumn 2 : <b>Exploring line and shape</b> - using different types of lines to draw a face. Take inspiration from the work of Pablo Picasso.
Computing	Autumn 1: My online Life.  Autumn 2: Mini beasts.
Music	Autumn 1: Hip, Hop and Reggae Music.  Autumn 2: Hip, Hop and Reggae Music
PSHE	Autumn 1: We are learning about similarities and differences between ourselves and others.  Autumn 2: <b>Money-</b> what coins and notes do we use?
RSE	Autumn 1: To recognise How I am cared for and kept safe by my family.

	Autumn 2: To recognise How I am cared for and kept safe by my family.