



Subject: Music

Unit coverage (From Kapow). 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big band
Year 1	Keeping the pulse (my favourite things)	Tempo (snail and mouse)	Dynamics (Seaside)	Sound patterns (fairytales)	Pitch (Superheroes)	Musical symbols (Under the sea)
Year 2	Call and response song (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and legends)	Pitch (Musical me)
Year 3	Ballads	Creating compositions in response to an animation (Mountains)	Developing singing techniques (The Vikings)	Pentatonic melodies and composition (Chinese New Year)	Violins—music for life	Instrumental scheme: South Africa
Year 4	Body and tuned percussion (Rainforests)	Rock and roll	Instrumental scheme: Caribbean	Haiku, music and Performance (Hanami)	Samba and carnival songs and instruments	Instrumental scheme: South America
Year 5	Composition notation (Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Holi festival)	Looping and remixing	Musical theatre
Year 6	Dynamics, pitch and tempo (Fingal's cave)	Songs of WW2	Film music	Theme and variations (Pop art)	Baroque	Composing and performing a Leaver's song