



| Agenda: Parent Council | | | |
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| Date: | Friday 13 th February 2026 | Start Time | 9am |
| Location: | Buglawton Primary School | End Time | 10am |
| In Attendance | | | |
| Staff | Alison Kennerley, Rachael McAvoy | | |
| Year 1 | Rowan McLeod | | |
| Year 2 | Lauren Bell | | |
| Year 3 | Sarah Dale | | Ap |
| Year 4 | Sarah Harris | | |
| Year 4 | Timea Gergely | | Ap |
| Year 5 | Amy Jervis | | Ap |
| Year 6 | Rose Sudnik | | |

| Raised by | Agenda Item & Discussion | Comments/Action | Lead |
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| AK | Welcome Introductions & apologies | Apologies were received from Sarah Dale, Timea Gergely and Amy Jervis. | |
| RM | Tiered costing structure to extended services | <p>The council discussed a proposal to introduce tiered pricing for Breakfast Club (8:00am start) and After School Club (4:15pm finish) in response to parent requests for a lower-cost alternative where they do not need require the full hours.</p> <p>The school raised concerns regarding increased demand, staffing implications, and the potential financial impact, noting that the provision is already operating at a loss. As Extended Services is a governor-led provision, the decision will sit with the school governors ultimately. ACTION AK to raise at next governors meeting.</p> <p>GL will review current usage data and assess the potential financial impact of introducing the two-tier pricing structure. ACTION GL.</p> | GL |
| RM | Online safety issues – making children aware of apps, homework on screens | Concerns were raised regarding the recent school communication around online safety initiatives, specifically questioning why apps such as TikTok and Snapchat were referenced given that these platforms are not age-appropriate for primary-aged children. | AK |

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| | | <p>AK clarified that the school is not promoting or encouraging use of these apps. However, despite age restrictions, some pupils are already being allowed to access them, so children may become aware of the platforms from their classmates.</p> <p>The information around these apps is being sent directly to parents to support conversations at home, and its therefore at parents' discretion whether to share with their child. The online safety education and assemblies in school will be age appropriate.</p> <p>Further concerns were raised about screen time and the encouragement of device use at home through apps such as TTRS and Numbots. AK clarified that use of these apps is not compulsory at home and are mainly used at school. Screen-free alternatives are available, and Miss Coen has previously shared these with parents.</p> <p>AK to consider inviting Andy Cornall into school to deliver an internet safety workshop for parents, following positive feedback from staff who have previously attended this session.</p> <p>ACTION AK.</p> | |
| RM | Mobile phone for ASC | <p>Parents have requested that the After School Club has a dedicated phone number so that staff can be contacted after the school office has closed.</p> <p>It was noted that attempts have been made to obtain a mobile phone, however there have been difficulties due to restrictions around non-personal use contracts.</p> <p>GL to explore alternative options, such as a long-range cordless phone that can be taken outside.</p> <p>ACTION GL.</p> | GL |
| AJ | Girls bathroom – not enough toilet roll | <p>AK has spoken to KDD and GL will order larger holders to make sure there is always enough toilet roll available.</p> | GL |
| AK | Any other business | <p>Y6 Prom & Leaver hoodies – a WhatsApp group has now been set up to discuss the plans for the Y6 prom. AK has enquired with DP Sportswear regarding the leaver hoodies.</p> <p>No parent representatives for Preschool & Reception - AK to send a message to invite volunteers to fill these roles. ACTION AK</p> | AK |

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| | | <p>Own clothes birthdays - a Year 4 parent suggested that children be allowed to come to school in their own clothes on their birthday. It was noted that this matter may be more appropriately discussed by the School (Pupil) Council. RM to add this to the agenda for their next meeting. ACTION RM.</p> | |
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