



Structure of the school day.

Playground	8.35
School starts	8.45
Register open until	9.00
Collective worship	Daily
Session 1 English	9.20 to 10.30
Breaktime	10.30 - 10.45
Session 2 Maths	10.45 - 11.50
Spelling	11.50 - 12.15
Lunch	12.15 - 1.15
Session 3	1.15 - 3.15
Daily Mile	Daily
End of day	3.20

The importance of attendance in school

- *The Government regard 95% as the minimum satisfactory attendance for a primary school pupil.*
- *95% attendance is the equivalent of 2 weeks off school.*
- *A 2 week absence each year in primary school means a total of 14 weeks teaching time missed – this could have real impact on your child's basic numeracy and literacy skills.*
- *90% attendance is like having a day off every two weeks or 4 whole weeks off school*
- *80% attendance is the same as having a day off every week.*
- *Most children should routinely have attendance rates of 97% or more. This is the equivalent of 6 days absence a year. 100% is achieved by many pupils every year in both primary and secondary schools.*

•Holidays in term time – These will not be approved by Mrs Forrester and fines may be issued for unauthorised holidays taken.

Benefits of Emotional Wellbeing

The charity, Young Minds, states that, “emotional wellbeing is a clear indicator of academic achievement, success and satisfaction in later life” and “wellbeing provision in schools can also lead to reductions in poor classroom behaviour and bullying.”

The Emotional Management Programme (EMP) for Children

is delivered to all pupils from reception class to Year 6.

It teaches children through a range of fun and effective exercises, how to:

- Think positively
- Trust their own instincts
- Embrace new ideas and situations
- Relax
- Make choices
- Find the good in every situation
- Talk about and manage emotions
- Choose their response
- Practise appreciation
- Be emotionally resilient



More information at

School website: Parents/

[Emotional Management Programme](#)

English

- Inspiration from books
- A range of fiction and non-fiction genres, including poetry
- Planning, drafting and composition
- SPaG – integral to English lessons

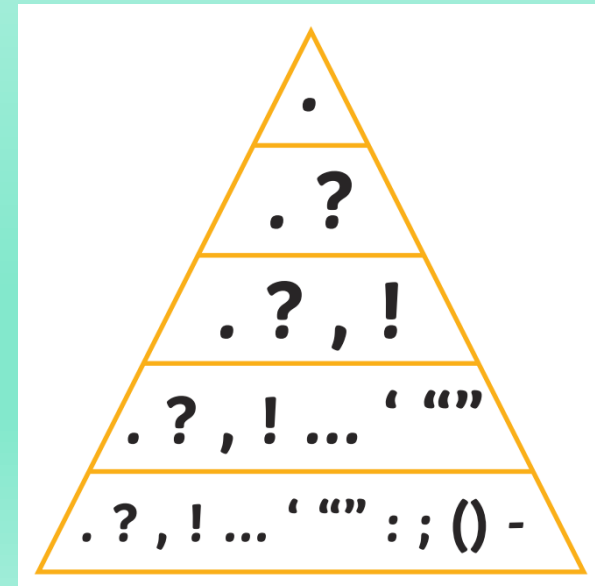
Spelling- keep up and catch up

- 5 daily spelling sessions
- Y3/4 spelling list



English — writing expectations

- Planning, drafting and editing skills.
- Increasingly sophisticated vocabulary.
- Accurate spelling - rules and exceptions.
- Increasing range of accurate punctuation. COMMA
- Increasingly complex sentence structure.
- Neat kinetic handwriting, moving to cursive when ready.



English - reading

Guided reading

School banded reading book

Reading for pleasure

Reading spine



Maths



Streaming

Fluency

- Times tables – up to 12×12

Statutory testing for Year 4 in June

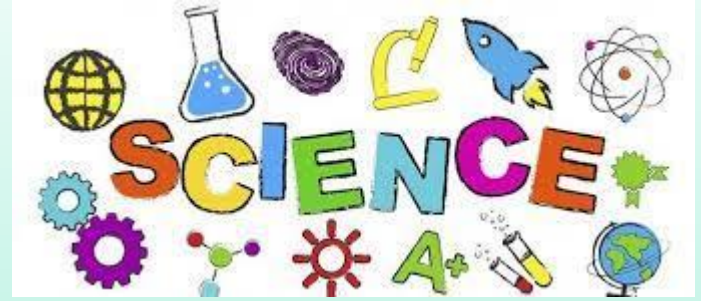
- Mental maths
- Fluency of methods
- Fractions (and decimals Y4)

Mastery

Application

Multi-step problems - reasoning

Science



- Living things, classification and their habitats
- Electricity
- Sound
- Animals including humans, digestion, teeth and food chains
- States of matter

History

- Ancient Maya
- Roman Britain
- Anglo Saxons

Geography

- Rainforests
- Volcanoes
- Settlements



Class trips/events

- Maya workshop — 24th September
- Y4 Lantern Parade — Last week of November
- Christmas Panto — December 16th
- Spring trip TBC
- Residential PGL Boreatton Park in Shropshire
- Year 3: 19th — 21st April
- Year 4: 21st — 23rd April

Charging

We have an extensive school policy which all staff follow when arranging a visit. You will be asked for a voluntary contribution to cover the costs. If this cost is not met the visit will have to be cancelled. If you are having any financial difficulty paying for a trip then please speak to our bursar, Mrs Jane Taylor, or Mrs Forrester

Permissions

Via Compass

Residential must be confirmed and deposit paid by 25th September.

Homework

Expected Homework

- Reading
- Maths - Magma

Optional homework

Lower Key Stage 2 Autumn 2024

Optional menu: All these activities are linked to the topics we are covering this term. To satisfy your appetite for more homework, take your pick from our menu!

LIGHT BITES

Rainforests
These vital and beautiful environments are teeming with life and are Earth's oldest living ecosystem.

Option 1:
Design a poster or leaflet encouraging people to protect our rainforests from destruction.

Option 2:
Research a creature found in the rainforests, and film yourself describing them in the style of Sir David Attenborough.

BURGER LOVERS



MAINS

Option 1: Electrical Circuits
Try the challenge on Purplemash. It shows five different circuits - which bulbs will be brightest? Log in to Purplemash and click on the 2Do button and Ordering brightness of bulbs.

Option 2: Not an insect!
Do some research about different species of spider. Find out how many legs they have. Look at their features: eyes, fangs, hair, colour and the markings on their skin.

Option 3: Maya Civilisation
Learn about this fascinating civilisation - its architecture, artwork, knowledge of maths and the stars and their stories. Present your research in your chosen way. Design a leaflet or poster encouraging people to visit central America.

Specials

Create a guide for a younger pupil helping them to use the internet safely and responsibly.

HOMESCHOOL Menu

Don't be a CHICKEN → 

SIDES

Myths and legends
We'll be reading folk tales and legends about animals. Can you write your own story featuring your favourite animal?

DESSERTS

Times Tables tactics!
Choose a tricky times table. Write a rap, use dance moves, create a song or design a poster to help everyone learn it.

EXTRAS

Electrical safety
Check out the safety tips on BBC bitesize. Use paper or the purplemash "Electrical Safety" template to create a poster or leaflet with tips on how to stay safe when using electricity.

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Reminders

- A small bag please
- Named water bottles
- Uniform — policy on line and pre-loved uniform in the school entrance
- Long hair to be tied back please. Stud earrings only.
- PE kits — labelled - red school logo PE shirt, black shorts and pumps/trainers. Dark coloured tracksuit/similar for cold days. Football kit should not be worn.
- Lunches — Payment is made online via ParentPay during the ordering process.

Some pupils will be eligible for Pupil Premium (free school meals) which provides additional support to parents going through financial difficulties. Please speak to the office for more information.

- Absence reporting
- Reading records
- Healthy school — snack ordering online and healthy snacks from home or fruit from school
- No smart watches
- Going home with a friend

Communication

- Compass
- Class pages
- Admin text and email
- Change of circumstances/contact
- Catching up/discussions
- Parents' evening — October 20th and 21st face-to-face

Behaviour and rewards

- Red stickers, golden book, house-points and class coins

Tarporley Primary PTA

NEEDS YOUR SUPPORT!

FUNDRAISING TO SUPPORT OUR CHILDREN'S EDUCATION AND LEARNING EXPERIENCES

Any amount of time you can give is appreciated. Organize a cake sale or another fundraiser, help during one of our events, shop for an event, share information and attend fundraisers

WHY HELP?

#1 OUR STUDENTS BENEFIT

Gaining experiences through workshops and school trips that are provided by our fundraising efforts.

#3 CREATE CONNECTIONS

Develop relationships with teachers and staff while making friends with other parents!

#2 OUR SCHOOL BENEFITS

Bringing our school community together and providing equipment and experiences that would not be possible otherwise

#4 YOU BENEFIT

Volunteering your time, talents and energy while socializing with other parents is fun, healthy and rewarding.

GET IN TOUCH: tarporleypta@gmail.com

Tarporley CE Primary School - Who do I talk to?

I have a general question / query

- Have a look on the school website, the answer might be there: www.tarporleyce.cheshire.sch.uk
- Telephone the office; our friendly office staff can answer most questions. They will find the answer for you or direct you to the right person.

I have a question regarding my child

- Telephone or email the school office to make an appointment to see the class teacher.
- Quick queries - speak to your class teacher or teaching assistant at the end of the school day

I am not happy with the response I have received

- Telephone or email the school office to make an appointment to see the class teacher if appropriate.
- Telephone or email the school office to make an appointment with the Key Stage Lead

If I still feel my query has not been resolved

- Telephone or email the school office to make an appointment to see the Deputy head teacher / SENCO (Miss H Maddocks).
- The next step would be a meeting with the Head teacher (Mrs K Forrester).

If we are unable to resolve your query or concern through these channels, you would need to follow the school complaints procedure.

Safeguarding concerns – speak to your class teacher or to the Designated Safeguarding Leads:
Mrs Forrester, Miss Maddocks, Mrs Massey

Partnership

