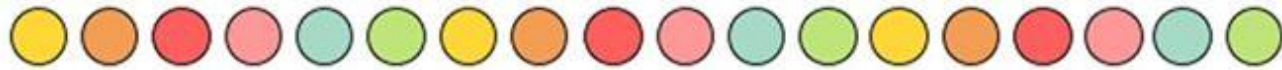


Goshawk Class 2026-2027



MEET THE TEACHER!



Upper Key Stage 2

Tuesday 15th September 2026

Goshawk Class — Miss Church

TARPORLEY CE PRIMARY SCHOOL

School Uniform-

Red sweatshirt or cardigan bearing the school pear tree logo.

White or red polo shirt or school shirt.

Grey or black trousers, shorts, skirt or pinafore.

Red gingham summer dresses.

Black or red outdoor fleece bearing the school pear tree logo.

Black, red or dark coloured shoes.

Trainers are not appropriate for school, however, pupils may bring a change of footwear for outside play.

PE Kit-

Plain red t-shirt (or with school emblem)

Black or navy leggings or shorts

School jumpers

Trainers

Raincoat

Main School Uniform

- Red sweatshirt or cardigan (branded)
- White or red polo shirt (plain or branded)
- Grey or black trousers, shorts, skirt or pinafore (standard length)
- Red and white gingham dress (summer term)
- Socks: plain black, grey or white
- Tights: plain black, grey or red

Footwear

- Plain black, flat shoes suitable for everyday school wear
- Sensible sandals in black, white or red may be worn in summer
- Pupils may bring trainers for outdoor activity such as Daily Mile



Not a shoe



Not flat



Not all black



Not all black



Not all black



Above ankle
Not all black



Not a shoe



Not all black



Above ankle
Not all black

PE and Games

- For indoor lessons - black / navy shorts at least mid thigh length (no hot pants), red PE t-shirts, black pumps or dark coloured trainers.
- For outdoor lessons - black / navy shorts – at least mid thigh length (no hot pants), red PE t-shirts, black pumps or dark coloured trainers.



- For outdoor lessons during cold weather - dark coloured track suit bottoms and school jumper may be worn.
- Pupils with long hair should have it securely tied back for all PE lessons.
- In the interests of safety, stud ear rings are the only acceptable type during PE/Games lessons and should be removed or covered with sticking plaster.

*Please note - Mouthguards and shin pads must be worn for hockey club and hockey competitions. Football boots and shin pads must be worn for football club and football competitions.

8. Hair, Jewellery and Appearance

To ensure safety, equality and readiness to learn:

- Hair should be neat and tidy; long hair must be tied back
- Hair should be appropriate for school, taking into account health, safety and suitability for learning. Reasonable adjustments will be made where required
- Hair accessories should be plain and discreet in school or neutral colours
- No make-up or nail varnish
- Jewellery limited to:
 - One watch (no smart watches)
 - One pair of small stud earrings

Items unable to be worn safely may need to be removed for certain activities.

ATTENDANCE

School starts at 8:45am and ends at 3:20pm.

The importance of attendance in school

- *The Government regard 95% as the minimum satisfactory attendance for a primary school pupil.*
- *95% attendance is the equivalent of 2 weeks off school.*
- *A 2 week absence each year in primary school means a total of 14 weeks teaching time missed — this could have real impact on your child's basic numeracy and literacy skills.*
- *90% attendance is like having a day off every two weeks or 4 whole weeks off school*
- *80% attendance is the same as having a day off every week.*
- *Most children should routinely have attendance rates of 97% or more. This is the equivalent of 6 days absence a year. 100% is achieved by many pupils every year in both primary and secondary schools.*
- *Holidays in term time — These will not be approved by Mrs Forrester and fines may be issued for unauthorised holidays taken in term time.*

Description	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	90%	182.5 days	7.5	37.5
Cause for Concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious Cause For Concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

OUR WEEK

- Daily Maths (streamed) and English lessons.
- Afternoon lessons — History, Geography, Science, French, PE, Computing, Art, RE, DT, Music
- PE — Tuesday (pm) and Friday (pm) — this will change with swimming lessons
- Non-contact time on Tuesday afternoon — covered by Mrs Taber and Mr Mottram

- English: Star of Fear, Star of Hope by Jo Hoeslhandt

Poetry - Blitz by Mary Desiree Anderson

Class text - An Eagle in the Snow by Michael Morpurgo

Pathways to Read - When we were Warriors by Emma Carroll

- Maths: Place value, four operations and fractions
- Religious Education: Worldviews - what does it mean to live in a religiously diverse world?
- SRE (No Outsiders) - Rose Blanche - To justify my actions
- Geography focus: History focus this half term

History Focus - What was the impact of WWII on the people of Britain?

- Science: Energy: Light & Reflection
- Art and Design: 2D drawing to 3D making
- PE: Invasion: Rules and concepts & swimming
- Computing: Online safety, binary & modelling

Languages: French

Music: Songs of World War 2

GENERAL INFORMATION

- Lockers
- Pencil cases
- School bags
- PE kits
- Water bottles
- Mobile phones and smart watches
- Current reading book- recommended reading
- Trainers for daily mile
- Raincoat

SCHOOL MEALS - LUNCH ORDERING

- Payment is made online via Compass during the ordering process.
- Children order dinners and snack using the online system
- No sweets, fizzy drinks or glass bottles — just water, please!
- NO NUTS, PLEASE — we have both pupils and staff with serious allergies
- There are also pupils with dairy intolerances who can't always have the birthday treats that children bring in
- Some pupils will be eligible for Pupil Premium (free school meals) which provides a range of additional support to parents going through financial difficulties. There have recently been some changes made to the thresholds for free school meals, so please call 0300 123 7039 to see if your child is eligible

TRIPS AND RESIDENTIALS

- School Visits — We have an extensive school policy which all staff follow when arranging a visit.
- You will be asked for a voluntary contribution to cover the costs. If this cost is not met, the visit will have to be cancelled.
- If you are having any financial difficulty paying for a trip, then please speak to our bursar Mrs Jane Taylor or Mrs Forrester.
- We may have the opportunity to have curriculum based workshops that are based in school. There may be a cost to families for this.
- Termly visits to the local library.

PILGRIM DAY (Y5) – MONDAY 12TH OCTOBER

Itinerary and bookings Learn about pilgrimage in the past, the Benedictine monks, St Werburgh, how the cathedral is used today, the sounds of the Grand Organ; Focus on traditional and modern art, design skills, create a pilgrims purse, acetate stained glass windows, sugar craft, mosaics. Close the day with an act of worship.

Letter will be sent out from the office

at Chester Cathedral



YEAR 5 RESIDENTIAL – PGL WINMARLEIGH HALL, LANCASHIRE MONDAY 24TH – WEDNESDAY 26TH MAY



They will have the opportunity to take part in adventurous activities, build resilience and make great memories!

Information to follow shortly.

HOMEWORK

- Homework set on a Friday and to be completed by the following Wednesday
- Homework diaries to be brought in daily as they are also our reading diaries (x3 reads a week)
- Children should aim to complete 2-3 school reading books per half term.
- Homework club on a Wednesday lunchtime
- Reading every day at home — ideally with an adult
- Bring homework diary into school daily
- SPAG or reading comprehension via Atom Learning
- Maths on a weekly basis via Magma Maths
- Due on Wednesday, set on Friday
- Optional menu of activities — Burger Menu
- Spellings will no longer be set and tested weekly.
- IDL will primarily be a home based activity where you can support your child's spelling.

UKS2-Autumn Term

Optional menu: All these activities are linked to the topics we are covering this term.
To satisfy your appetite for more homework, take your pick from our menu!

LIGHT BITES

Option 1:

To celebrate Harvest, design and cook a meal for your family.

Option 2:

Practice your typography skills – be inspired by famous brands.

Option 3:

Delve into the past and research your own family history associated with WWII.

Specials

Extreme reading challenge:

Take a picture of yourself reading somewhere extreme!

Don't be a
CHICKEN



BURGER
LOVERS



HOMework Menu

MAINS

Option 1:

Create a poster that encourages people to ration during WW2.

Option 2:

Research the life and inventions of Thomas Edison.

Option 3:

Reflect and compose a piece of poetry based on remembrance.

Present your work in an interesting way.
E.g. PowerPoint, video, collage.



SIDES

Explore the world of light and electricity out and about. What can you see? Take photos or record your observations and share them with us!

DESSERTS

Create a periscope using your knowledge of mirrors. You could paint, draw or create a model!

EXTRAS

Please visit the webpage below to see a list of suggested reading books for children in Key Stage 2 -
<https://www.penguin.co.uk/articles/childrens-article/best-childrens-books-about-second-world-war>

teachwire.net

CLASS CHARTER

Goshawk Class Charter

We want our class to be a fair and happy place.

So we promise to...

- Do the best that you can do.
- Work together
- Put your hand up when you want to share your ideas and thoughts in class.
- Listen respectfully and carefully to those who are talking.
- Respect peoples' personal space.
- Think happy thoughts/be positive.
- Treat everyone equally — we are all unique and have different skills and strengths.
- Treat other peoples' belongings with respect.
- Be a role model to the rest of the children in the school.
- Have a positive attitude. Give it a go!
- Be confident, enthusiastic, perseverance, courageous.
- Independent
- Stay happy and positive.
- Join in class conversations. Learn to work with new people. Share your ideas.
- Respect the classroom.
- Manners
- Have fun!!
- honesty

YEAR 6 TRANSITION

Thursday 17th September 4:30-7:30pm: Open Evening

Monday 21st September 9am-10.45pm: Open Session (Need to ring to book a tour – 9am or 10am)

Tuesday 22nd September 9am-10.45pm: Open Session (Need to ring to book a tour – 9am or 10am)

Tuesday 6th / Thursday 8th October 9:45am-2pm: Yr 6 Challenge Day (Creative Arts)

Thursday 13th May 4-6:30pm: Year 6-7 Evening

Wed 16th June – Fri 18th June: Conway Residential

SATS

- Taking place the week beginning Monday 10th May – Thursday 13th May
- SPAG short response, spelling test
- Reading comprehension
- 2 Maths reasoning papers, arithmetic paper
- SATs information evening will take place in the Spring term.

Please ensure you don't book any appointments or holidays during this time.

Tarporley Primary PTA

NEEDS YOUR SUPPORT!

FUNDRAISING TO SUPPORT OUR CHILDREN'S EDUCATION AND LEARNING EXPERIENCES

Any amount of time you can give is appreciated. Organize a cake sale or another fundraiser, help during one of our events, shop for an event, share information and attend fundraisers

WHY HELP?

#1 OUR STUDENTS BENEFIT

Gaining experiences through workshops and school trips that are provided by our fundraising efforts.

#3 CREATE CONNECTIONS

Develop relationships with teachers and staff while making friends with other parents!

#2 OUR SCHOOL BENEFITS

Bringing our school community together and providing equipment and experiences that would not be possible otherwise

#4 YOU BENEFIT

Volunteering your time, talents and energy while socializing with other parents is fun, healthy and rewarding.

GET IN TOUCH: tarporleypta@gmail.com

WHO TO CONTACT

Tarporley CE Primary School - Who do I talk to?

I have a general question / query

- Have a look on the school website, the answer might be there: www.tarporleyce.cheshire.sch.uk
- Telephone the office; our friendly office staff can answer most questions. They will find the answer for you or direct you to the right person.

I have a question regarding my child

- Telephone or email the school office to make an appointment to see the class teacher.
- Quick queries - speak to your class teacher or teaching assistant at the end of the school day

I am not happy with the response I have received

- Telephone or email the school office to make an appointment to see the class teacher if appropriate.
- Telephone or email the school office to make an appointment with the Key Stage Lead

If I still feel my query has not been resolved

- Telephone or email the school office to make an appointment to see the Deputy head teacher / SENCO (Miss H Maddocks).
- The next step would be a meeting with the Head teacher (Mrs K Forrester).

THANK YOU!

We're looking forward to working with you to achieve the best for your children.

Please get in touch either on the phone or via email (@admin) if we can help with anything.



ANY QUESTIONS?