



Key Stage 1 Autumn 2026 Newsletter



Dear Families,

Welcome back to school! We hope that you had a wonderful Summer. We hope you've had an enjoyable summer and that your children are feeling refreshed and ready for the new term. Below are use some reminders useful information and an overview of our learning for the Autumn term.

Staff

Rabbits

Teacher: Miss Selwyn

Teaching Assistants: Mrs Line, Mrs Hughes

Otters

Teacher: Mrs Massey

Teaching Assistant: Mrs Dillion (Mon-Tues)

General Information

- Book bags only, please, as we don't have the space to store large rucksacks
- Fruit is available free of charge or children can bring their own **healthy** snack, ideally fruit
- Reading books will be sent home each Wednesday after their final read. These are to be returned each **Wednesday**. Individual reading books should be brought into school every day. Learning with Parents will continue to log and monitor your child's progress in. For Year 1 pupils, Little Wandle half-termly assessments will continue to be recorded via Learning with Parents.
- Your child will need a named water bottle in school each day. Please could we ask that only water is brought into school, rather than juice

PE

On your child's PE day, they should come to school in their kit and remain in it for the whole day. Our PE kit is **red school logo PE shirt/plain red t-shirt, black shorts/joggers and pumps/trainers. Football kit should not be worn.** PE days are:

- **Rabbits** – Tuesday and Thursday
- **Otters** – Tuesday and Thursday

If this changes, we will message you. PE will continue outside even in cold weather, so please make sure pupils are dressed appropriately.

Expected Homework

Expected home in KS1 is reading. Please read as often as possible. Children will bring home a different Little Wandle book each **Wednesday** to read at least 4 times over the week. This will need to be returned the following Wednesday before a new one is issued. Please continue to record reading via the Learning with Parents app and keep this Little Wandle book in book bags so that they can be used in school if needed.

Children will also have the opportunity to bring home a library book. This book is chosen by children and is aimed at developing their love of reading. This is in addition to the Little Wandle book and should not replace it. Your child may not be able to read this on their own as this book is for you both to read and enjoy together.

Optional homework and Something to Celebrate

There is also a menu of termly optional homework tasks on the class web pages. All activities are linked to our learning in class so it's a great way for your child to deepen their knowledge and understanding of the subjects we're covering. Please encourage your child to complete these tasks and they can bring in their work to celebrate on a **Tuesday**. Alternatively, you can email us a photo of their learning to share in class on a **Tuesday**. We love to celebrate your child's successes, so if they win an award or achieve something special outside of school that they want to share, we'd love to see it.

As always, if you have any questions or concerns, please let us know. Please contact the office via admin@tarporleyce.cheshire.sch.uk to arrange a time for a phone call or a meeting. We're so excited to get to know our new classes and we can't wait to see what they'll achieve this term!

A big thank you for your support,
Mrs Massey and Miss Selwyn

OUR CURRICULUM

English

We have a books-based approach to the teaching of writing and we choose books that will inspire, entertain and excite our children. We ask that you don't read these books in advance as it's lovely to discover them together. It's also important that we can develop their prediction skills which is difficult if they already know the book!

Core text for autumn 1 Year 1 and 2: *Meesha Makes Friends* by Tom Percival which will inspire us to write a diary entry in the first person (Meesha) based on events in the story.

Core text for autumn 2 Years 1 and 2: *The Great Fire of London* by Emma Adams and James Weston which we'll use to develop our knowledge and skills by writing a fact sheet about the events of the fire.

Maths

Number and Place Value

Recall of addition and subtraction key facts

Addition and Subtraction

Multiplication and Division

Religious Education – Judaism

Answering the questions *What do Jews believe about God?* and *How do Jews show their faith through practices and celebrations?* will be the focus of our learning this term.

Science – Living Things: Habitats

We'll learn to discover plants and animals in a range of habitats. The children will be able to give examples of how animals use their habitat for food and shelter, be able to name living things that are producers and use arrows to show the order in a food chain.

Science – Living Things: Microhabitats

In this unit of work, we will build on existing knowledge of habitats and explore how microhabitats meet the needs of minibeasts. We will begin to ask questions about minibeasts and use scientific enquiry methods to find answers.

History – How am I making history?

In this unit, we'll focus on investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past.

Geography – Where am I?

Our learning will help us to recognise physical and human features of our locality, use directional language to describe the location of objects in the classroom and playground, respond to instructions to follow routes and recognise features from an aerial perspective and the purpose of symbols on a map.

Art and Design – Explore and Draw

Our artwork will introduce the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to inspire their art. The children will explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork.

Design and Technology – Free Standing Structures

Our D&T learning will focus on designing and making London Bridge using a range of different materials. We will test the strength of our bridge and evaluate our finished structure against our success criteria and discuss next steps.

Music – Keeping the Pulse

In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things.

Music – Tempo

The children will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds and learn to perform a rhyme and song focusing on fast and slow.

Computing

Pupils will learn how to keep themselves safe in a Digital World as well as experimenting with the Purple Mash programmes to create their very own tunes and beats. They will explore how to edit the tempo and volume to change the mood and affect their music.

PE

Children in Key Stage 1 will be developing fundamental movement skills, become increasingly more confident and competent in a range of gross movement skills such as running, jumping, throwing, catching, bouncing, kicking and striking.

How you can support at home...

- While we request that you avoid the core English texts (so we don't get any spoilers!), any reading or further research you can support your child with, which we call pre-learning, will be of huge benefit. We favour the local library over online research, but any additional learning linked to any of our topics would be great.
- All the activities on the optional homework menu (which you can download from our class pages) link with the learning taking place during the autumn term. We'd recommend encouraging your child to choose from the menu — the activities can be done in any order and at any point during the term — so they have opportunities to deepen their understanding and practise their skills.
- Reading, reading, reading and more reading!